

Wolfgang Bilsky, Christian Pfeiffer, Peter Wetzels

**FEELING OF PERSONAL SAFETY
FEAR OF CRIME AND VIOLENCE AND THE EXPERIENCE
OF VICTIMIZATION AMONGST ELDERLY PEOPLE**

Research Instrument of the KFN Victim Survey 1992

- Translation -

1993

CONTENTS

	Page	Page
The Formulation of Questions and Objectives for the Victim Survey	5	
Sample and Research Instrument	6	
1. Main Questionnaire and Survey Material for Face-to-Face Interviews	10	
1.1 Module A	11	
1.2 Module B	14	
1.3 Module C	26	
1.4 Module D	31	
1.5 Module E	37	
1.6 Module F	40	
1.7 Module M	76	
1.8 Module S	79	
2. Self-Report Questionnaire on Intra-Family Victimization and Violence: Module K	88	
Types of conflict tactics encountered, and experiences of victimisation in the current family situation	88	
Special victimisation questions for elderly people over 60 years of age	97	
Climate within the family and observations of violence between respondent's own parents	99	
		Parental socialization practices experienced whilst growing up, and the use of violence by respondent's own parents
		Experiences of sexual victimisation during childhood
		Tactics applied in conflicts with own children
		3. Appendix
		3.1 Sources of items from other research instruments
		3.2 Bibliography

THE FORMULATION OF QUESTIONS AND OBJECTIVES FOR THE VICTIM SURVEY

Early in 1991, the Criminological Research Institute of Lower Saxony (Kriminologisches Forschungsinstitut Niedersachsen e.V. - KFN) was given the task of carrying out a representative survey of victims throughout Germany by the Federal Ministry for the Family and Senior Citizens (BMFuS). This report introduces the research instrument for the survey.

The aim of the proposed investigation, entitled "Personal Feeling of Safety, Fear of Crime and Violence: the Experiences of Elderly Victims" is to gain, through an analysis of unreported and unrecorded crime, knowledge about the real extent, and the structure of criminal victimization. In this connection, elderly people over 60 years of age will be compared with those under 60 with regard to the risk of victimization, the spread and expression of fear of crime, and the connection between experiences of victimization and fear of crime. In addition, we shall systematically analyse the impact of experiences of victimization and fear of crime on every day life, feelings of well-being and personal feelings of safety with reference to relevant theory.

In the Federal Republic of Germany, in addition to earlier regional studies, three victim surveys have recently been completed: the German section of the International Crime Survey (ICS; van Dijk, Mayhew, & Killias, 1990; Kury, 1991a; n = 5,000); a comparative victim survey in the old and new Federal States which was carried out in 1990 by the Max-Planck-Institut für ausländisches und internationales Strafrecht Freiburg (MPI) in cooperation with the Bundeskriminalamt (BKA) following the opening of the border with the former GDR (new Federal States n = 5,000, old Federal States n = 2,000; cf. Kury, 1991b; Kury, in press); and finally, in 1991, a victim survey carried out by the working group Boers, Ewald, Kerner, Lautsch and Sessar (1991; n = 2,000), combined with a study on self-reported delinquency among 16 - 29 year olds (n = 474; cf. Sessar, in press).

Because of the low response rate of the German section of the ICS telephone survey of 33.7% (cf. Kury 1991a, p. 273), we cannot rely on the validity of the estimates of unreported and unrecorded crime resulting from that survey. The Boers et al. study focused on the social upheaval of the former East Germany. Thus the investigation was limited to the new Federal States and cannot therefore be related to the whole of Germany. Kury, Richter and Würger's study focuses (1992; Kury, in press) like the KFN victim survey, on the whole of Germany, and allows comparable investigations of the development of crime in both old and new Federal States. However, the extent to which this survey enables analysis of unreported and unrecorded crime in relation to special population groups, and infrequent crimes in the old Federal States is relatively small; a joint evaluation, together with the ICS data, seems problematic given the aforementioned low response rate as well as the methodological differences in sampling and methods of investigation. The analysis attempted in the framework of this first Germany-wide representative study concentrates on victims' experiences and the way in which respondents report crime; variables such as fear of crime, the need for punishment and attitudes to the police were taken into consideration, although only in a limited way, due to the limited number of questions included in this questionnaire. Thus the results of this investigation will not stretch to a complex analysis and explanation of the processes of fear of crime, and coping with being a victim of it.

The significant differences these three recent studies on the one hand, and the KFN study on the other - alongside methodological aspects - fall into three main categories:

Elderly People. Victim surveys available until now have so far offered no representative knowledge about the specific group of elderly people over 60 years of age for the whole of Germany. However, specifically in this age group, the results of Anglo-American research point to a possible, theoretically and socio-politically significant Fear Victimization Paradox (cf. Kreuzer, 1992, p. 43). This suggests that the risk of victimization seems to be ever lower, whilst, paradoxically, the fear of crime seems to be more strongly marked in elderly people in comparison with younger people. However, these connections have yet to be fully justified because we do not have sufficient empirical knowledge about unreported and unrecorded victimization specific to elderly people. They need, in addition to further descriptive investigations, a particular analysis which includes intervening variables. Social integration, the availability of social support systems and the effect of possible age-related changes in behaviour and resources to cope with crime come to mind. The KFN Victim Survey will offer some theory led empirical analyses in this respect for the Federal Republic of Germany.

Intra-Family Victimization. In the KFN Victim Survey, the area of intra-family victimization will be especially emphasized. Among other things, this will occur by referring back to knowledge and methods from the field of family violence research, which has expanded considerably into a major research programme in the USA in the last two decades (cf. Straus & Gelles, 1990). Although valid assumptions exist that, especially in this area of work, unrecorded and unreported crime is high, experiences of violent victimization are very significant, and the consequences for victims are very severe, no representative findings from criminological research are available for Germany in this respect (cf. Schneider, 1990). This gap in empirical criminological research is also a problem internationally. In general, we can state that common points between research in family violence and criminology are currently under-developed (cf. Hotelling, Straus, & Lincoln, 1990). Thus, a central field of individual confrontation with special forms of conflict as well as physical and sexual abuse has so far not received due consideration in criminological research on victims and on unreported and unrecorded crime. This also implies a neglect of possible influencing factors on the fear of crime, attitudes to crime and crime control, methods of coping with being a victim of crime, and the needs of victims. Particularly in respect of elderly people, inclusion of experiences of family victimization can be especially important. This study presents a good starting point for a critical examination of the thesis of a small rate of victimization among elderly people. It has not yet been made clear whether elderly people are exposed to particular risks of victimization on the basis of age-specific developmental processes.

Attitudes to Crime Control. Alongside the investigation of opinions on current criminal justice issues relating to decriminalisation and alternative judicial reactions to delinquency, a detailed study of attitudes to crime control will follow within the framework of the KFN Survey. It will focus on the purpose and severity of punishment, preferences for reacting to crime and readiness to report crime. In this respect it is crucial that the reference system is systematically varied. After questions assessing the severity and aims of punitive reactions

to crime as a whole, there follows in the second section a series of questions on the readiness to report using *fictitious cases*. Then preferences for different reactions to different crimes will be surveyed. In the third section, a series of questions on reporting behaviour and motives, as well as attitudes to concrete reactions to *own factual experiences of victimization* will be asked. Through a systematic variation of attitudinal objects, the extent to which they have been put in concrete form and their proximity to personal experiences, the respondent's repertory of relevant cognitions can be specified. This will facilitate a detailed analysis of attitudes to crime control; in particular it will facilitate differentiation between attitudes and stereotypes acquired through the media on the one hand, and the needs and attitudes of victims in connection with actual victimization experiences. Additionally, by systematically varying the fictional cases in terms of offence and offender characteristics, it will be possible to test for the effects of age, sex, previous convictions and compensation on reaction preferences.

SAMPLE AND RESEARCH INSTRUMENT

As far as sampling design and research instrument are concerned, the problems mentioned before led to the question of how to record and include the wealth of variables within an economically limited overall concept. Because of the planned analysis of unreported and unrecorded crime, it was necessary on the one hand to use a large enough sample to ensure a large enough number of cases of infrequent violent crimes in the group of elderly people, as well as in the group of those questioned under 60 years of age. Only then will it be possible to make specific crime related statements on how people cope with their experiences of being a victim. On the other hand, such a large sample was not necessary for an investigation into attitudes, fear of crime, and relevant, psychological explanatory variables, because these aspects are not restricted to the analysis of victims, but also extends into the field of non victims.

From the possible alternative investigation methods - telephone interview, face-to-face interview, and postal questionnaire -, the latter was ruled out from the start because of the known low rate of response. To carry out the entire survey in the form of a telephone interview, relying on the CATI technique, was not considered feasible either, because the number of telephones per head of population in the former East Germany is currently too low. The other alternative, to adopt a combination of telephone and face-to-face interviews in the old Federal States (in the new Federal States exclusively face-to-face), whilst initially promising the interesting possibility of a comparison of methods, was ruled out for reasons of time and because of being unable currently to foresee the development of a sufficient telephone network. Furthermore, the economic advantages of using a telephone survey would be lost with a combination of both survey methods since this would necessitate two different sampling procedures and the development of two separate questionnaires. Finally, the length of the interview, due to the large number of questions, would be significantly over 30 minutes, which is more than the optimum economic length for telephone interviews.

Because of the above considerations, we decided to carry out face-to-face interviews, which will be combined with a modified drop-off technique for the survey on intra-family violence and experiences of victimization. As regards the questionnaire itself, we have chosen to put it together as a series of modules for each area of variables, so that the individual modules can be put together according to the different questions to be answered and the size of the sample needed.

To determine the size of the overall sample, projections were made with reference to estimates of actual levels of (un)reported and (un)recorded crime. On the basis of these projections and experiences from the British Crime Survey (BCS; cf. Mayhew, Elliott, & Dowds, 1989) and the ICS, it turned out, particularly in respect of violent offences, that a sample of less than 6 - 7,500 of over 60 year olds would not be sufficient for reliable analyses. Projections made with consideration to demographic data from the Federal Statistical Office show further that, even when differentiating only a few social statistical variables relevant to criminology, such as size of community, marital status, sex, and size of household, the size of cells very quickly becomes so small that calculations on the basis of individual sectors of the population become problematic. In order to study unreported and unrecorded criminal victimization focussing on the elderly, it appeared necessary to use a representative sample of the population of 10,000, with an additional oversampling of 5,000 people over 60. On the other hand, smaller (sub-)samples will be sufficient for answering the remaining questions.

The collection of data will be carried out in 10 nets of sample points; of these, eight are mutually independent exponents of the old Federal States and two mutually independent exponents of the new Federal States. In each net, 1,000 people over 16 years of age, and an additional 500 people over 60 years of age will be sampled. By using this method of sampling, we can be sure that the results from those questionnaire modules which will not be activated in all nets will enable conclusions to be drawn for the entire population of Germany. In addition, this will enable comparisons to be drawn between the old and new Federal States.

The differential distribution of the questionnaire modules, within the ten nets of sampling points as well as combinations of modules and sample sizes arise out of the design of the content-orientated sample plan in Table 1.

Compulsory Modules

Module S on social statistics, and Modules F and A will be employed in all sampling nets.

Module A consists of a scale of general well-being, rating-scales to assess the impact of different living conditions and areas of life on feelings of well-being and questions on threats against personal feelings of safety due to different types of stress (these also include crimes against the person and property). In addition, this module contains a scale for measuring habitual anxiety (trait anxiety), which could contribute to explaining the threat against one's personal feeling of safety as well as fear of crime (Module C).

Table 1: Design: Content-oriented sampling design

Module Variable	S Demography	A Well-being, Trait Anxiety, Feeling of Safety	F Victimisation, Coping Behaviour	B Attitudes towards Crime	C Fear of Crime	D Loneliness, Social Network, Social Support	E Coping Style, Social Trust, Self-concept, Competence, Loss of Control	M Media Exposure	K Intrafamily Violence, (Drop Off)
Old Federal States									
1st net	x	x	x	variant 1	x		x	x	variant 1
2nd net	x	x	x	variant 2	x	x			
3rd net	x	x	x	variant 3	x	x		x	variant 2
4th net	x	x	x	variant 4	x				
5th net	x	x	x						
6th net	x	x	x						variant 1/2
7th net	x	x	x						
8th net	x	x	x						
Total	12,000	12,000	12,000	6,000	6,000	3,000	1,500	3,000	4,500
New Federal States									
1st net	x	x	x	variant 4	x	x	x	x	variant 1
2nd net	x	x	x	variant 3	x			x	
Total	3,000	3,000	3,000	3,000	3,000	1,500	1,500	1,500	1,500

Module F is concerned with experiences of victimization and coping with such experiences. In the first section, (F0-F96), screening with regard to victimization experiences of victims in 16 types of offence will take place. They will cover offences from the ICS, and the latest MPI/BKA study, as well as offences which were asked about in the study conducted by Boers et al.; one exception is the separate recording of attempted burglary. All in all, it will be possible to compare the KFN Survey with the three aforementioned representative victim surveys, although the operationalisation of offences in the three studies named above has been revised. In addition, aide memoirs will be placed at the respondents' disposal. A further difference to the previous surveys is that placing the date of the event is not arrived at by stipulating a reference period during which the offence took place, because this always contains the risk of a telescoping effect. Instead, the respondent is asked to remember the year of the most recent offence without being prompted, and, from there, tries to reconstruct how often, and when this has happened before. In this regard, we take up ideas from the Swiss Victim Survey (Killias, 1989; Killias, Kuhn, & Chevalier, 1987). In order to enable an analysis of unreported and unrecorded crime, respondents will be questioned on their reporting behaviour and where the offence took place, not only for the most recent, or the worst, but for all offences that took place in 1991.

In the second part of Module F, there follows more exact questioning based on the worst case of victimization in the eyes of the interviewee. For these questions, the reference periods will be varied according to the severity of the offence from one year (e.g. for theft of a bicycle) to 30 years (e.g. for bodily injury with a weapon). Alongside a new inquiry of

reporting behaviour and reporting motives, data on the consequences of offences, interaction with the police and the courts, the types of punishment victims would prefer to see imposed and attitudes towards the purpose and severity of punishments (based on the perpetrator of a particular offence) will be collected.

Optional Modules

Module B contains questions in the following areas: attitudes on the purpose and severity of punishments, readiness to report different offences, preferences for various punitive reactions to different forms of offences, opinions on current judicial, and criminal policies.

Questions from Module B on reporting behaviour and opinions about current judicial issues will only be asked in certain sampling nets. An overall view of the allocation of questions in Module B to the individual nets can be found in Table 2.

Table 2: Questionnaire Module B: Allocation of questions to sampling nets

Qtr. No.	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11	B12
Old Federal States												
1st net	x	x	x	-	-	x	-	-	-	-	-	x
2nd net	x	-	x	-	-	-	-	x	x	-	-	-
3rd net	x	x	x	-	-	-	-	-	-	x	x	-
4th net	x	-	x	x	-	-	-	-	-	-	-	-
5th net	-	-	-	-	-	-	-	-	-	-	-	-
6th net	-	-	-	-	-	-	-	-	-	-	-	-
7th net	-	-	-	-	-	-	-	-	-	-	-	-
8th net	-	-	-	-	-	-	-	-	-	-	-	-
New Federal States												
1st net	x	-	x	x	-	-	-	-	-	x	x	-
2nd net	x	x	x	-	-	x	-	-	-	-	-	x
Total	9,000	4,500	9,000	3,000	3,000	1,500	1,500	1,500	3,000	3,000	3,000	3,000

The statements from item list B1 (attitudes to the purpose and severity of punishments) are stipulated in order to take into account regional differences in all six nets in which Module B will be used. Equally, item list B3 will be used in all six nets in order to be able to examine, through systematic variation of the fictional cases presented in terms of age, sex, previous convictions, compensation, their effects on the population's preferences for punishment within the framework of an experimental factorial design. An overall view of this systematic variation is given in Table 3.

Module C contains statements on fear of crime. According to a differentiation made by Skogan (in press) the following four areas will be assessed: Concern, Risk Assessment, Threat of Crime and Precautionary Behaviour. According to an a priori classification, the items in item list C1-C5 and C15 are assigned to the area of Concern, the items in item list

C11 to the area of Risk Assessment, C6-C10 to the area Threat of Crime, and items C12-C14 to the area Precautionary Behaviour. Combined with the inquiry into habitual fear and differential psychological scales for locus of control and coping styles, this type of assessment, against the background of a corresponding critique of research to date (cf. Fatah, in press), should contribute to a further clarification of the construct "fear of crime".

Module D contains scales in the sphere of social networks. D1 contains items from the UCLA Loneliness Scale for determining feelings of social isolation and loneliness; D2 and D4-D10 embrace statements from a standardized instrument for the measurement of social support (SOZU; Sommer & Fydrich, 1989). Question D3 deals with the establishment of the size of the individual's social network. In order to explain coping with criminal victimization and the possible consequences of victims' experiences, as well as for analysing age-related risks and consequences, social networks and experienced social support should be of particular significance.

Module E contains psychological scales for assessing coping styles, social trust, locus of control, and self-concept of coping competence. These represent relatively stable personality characteristics that are supposed to be relevant control and explanatory variables for fear of crime and coping with it.

Module K contains questions about current victimization within the family, involving physical and sexual abuse, and property crimes. For elderly people over 60, special questions on ill treatment and neglect are included. For the group of people questioned under 60, this questionnaire module contains further questions on violence within the family and sexual abuse in childhood. Questions on observing violence between parents and experiencing physical and sexual abuse in childhood are included in this section. Finally, people with children under 18 years old will be asked questions about conflicts and conflicting behaviour in connection with their own children.

Module K supplements Module F in the area of victims' experiences in a special social context. In this module, we repeatedly draw on Straus's Conflict Tactics Scale (CTS; 1990), which was translated and adapted to fit our requirements. In order to test the effects of the order in which the statements are given, the sequence in item lists K1 and K2, in nets 1 and 3 respectively, was reversed, as in half of the cases in net seven. The CTS was supplemented by specific questions on the perpetrator, the consequences of offences, and reporting behaviour. Questions concerning childhood experiences of direct or witnessed family violence and child sexual abuse have, in the first instance a separate significance for the analysis of frequency, basic conditions, and forms of these experiences of victimization. Secondly, this inquiry enables us to test the hypothesis of inter-generational transmission of family violence. Thirdly, early and current victimization experiences of family violence could possibly constitute an important background context for explaining present levels of fear of crime and attitudes towards crime control.

Module M contains questions on the consumption of different media and their significance for the emergence of fear of crime. These variables were built into the study in order to

investigate the connection between different forms of information on crime on the one hand, and attitudes to the control of crime and the form and degree of expression that the fear of crime takes on the other.

Table 3: *Question B3: Criminal Reactions to Different Crimes*
Systematic variations of variables age, sex, previous convictions and compensation

Variants	Variant 1			Variant 2			Variant 3			Variant 4		
	Age Group	Sex	Pr Con	Age Group	Sex	Pr Con	Age Group	Sex	Pr Con	Age Group	Sex	Pr Con
Details about perpetrator...												
Details of crime												
A Burglary/Allorentment Damages DM 1,000	Y	M	no	Y	M	no	Y	M	no	A	M	no
B Grievous bodily harm	A	M	no	A	M	yes	A	M	yes	A	M	no
C Residential burglary Damages DM 5,000	Y	M	yes	Y	M	no	Y	M	no	A	M	yes
D Drunk in charge of vehicle (unfitness to drive)	A	M	yes	A	M	yes	A	M	yes	A	M	yes
E Theft of handbag and bodily harm	Y	M	no	Y	M	no	Y	M	no	A	M	no
F Break in/Car Damage DM 5,000	A	M	yes	A	M	yes	A	M	yes	A	M	yes
G Theft of bicycle Damage DM 1,000	Y	M	yes	Y	M	no	Y	M	no	A	M	no
H Failure to stop after accident Damage DM 1,000	A	M	yes	A	F	yes	A	F	yes	-	-	-
I Attempted murder of spouse	-	-	-	-	-	-	-	-	-	A	M	no

Y = Youth, A = Adult, M = male, F = female

The individual questionnaire modules, which have been briefly described here, will in the next part of this research report be arranged in the order in which they come in the actual interview session. In those nets in which individual modules are not used, the next module used will be the following one. Module K is an exception to this rule, which in the order of the interview always comes between Modules F and M. If all modules were used, the sequence would be as follows: A, B, C, D, E, F, K, M, S.

Groundwork for the Compilation of the Questionnaire

The final version of the questionnaire as presented here came about as a result of extensive groundwork: a KFN workshop with experts from the USA, Canada, Great Britain, Switzerland and Germany provided important ideas for the theoretical grounding of the study, the construction of special parts of the questionnaire, and the methodological approaches. In addition, we carried out a qualitative pilot study in the old and new Federal States (in cooperation with ZUMA, Mannheim), a conceptual pilot study of the first version of the

questionnaire (in cooperation with ZUMA and GFM-GETAS, Hamburg), and a quantitative pilot study of the provisional final version (in cooperation with GFM-GETAS).

The development of the final research instrument of the KFN Victim Survey of 1992 would not have been possible without the stimulus and help of several colleagues in the short time available. Alongside the aforementioned experts, whose contributions are published in other places (Bilsky, Pfeiffer, & Wetzels, in press), the following should be named: Our colleagues who worked on this project from ZUMA (Mrs Augustin, Mrs Rexroth, Mr Hippler, Mr Schneid) and from GFM-GETAS (Mrs von Harder, Mr Schulz). As our partners, they dealt with our questions and wishes very willingly and promptly and contributed over and above what was required for the development of this questionnaire. Mr Kräupel and Mrs Schubel from the University of Jena supported us at short notice by compiling the qualitative interviews for the pilot study in the new Federal States. Further people, who helped with advice and criticism on the draft version of this questionnaire, are: Mr Kube, Mr Baurmann, Mr Döhrmann, Mrs Plate, and Mr Weiß from the BKA; Mrs Brechmann from Bielefeld; Mr Ewald from Berlin.

The questionnaire has come into being through the joint efforts of the authors of this research report, although some have contributed more to certain parts than others. In this connection, the first drafts of Modules A, C, D, E were largely the work of Wolfgang Bilsky, Module B the work of Christian Pfeiffer, and Modules F and K of Peter Wetzels. On the basis of these drafts, and the results of the pilot studies, the final version was set up by the project group, which assumes full responsibility for the whole research instrument.

GFM-GETAS
 Gesellschaft für Marketing,
 Kommunikations- und Sozialforschung mbH

Langelsstraße 34 · 2000 Hamburg 53 · Telefon (040) 800916-0



		Frage - Nr.													[Frage - Nr.]			
		10	11	12	13	14	15	16	17	18	19	20	21	22	23	10	11	12
1	2	3	4	5	6	7	8	9										
3	6	8	0	6					0	1								

1. Main Questionnaire and Survey Material for
 Face-to-Face Interviews

The GFM-GETAS, Gesellschaft für Marketing-, Kommunikations- und Sozialforschung mbH, Hamburg, is a market research company, which carries out polls in the Federal Republic of Germany on a variety of topics. Participation in these polls is voluntary. Today, we are asking you if you would take part in a study, on which we are working in conjunction with the Criminological Research Institute in Lower Saxony, and the Federal Ministry for the Family and Senior Citizens. This questionnaire is about social and personal problems, and your opinions on them.

Your address has been selected by statistical random selection in a spot check survey. All your answers will be dealt with anonymously, i.e. the answers will be evaluated without names and addresses. The research work conforms with the rules of the Data Protection Act. We can state categorically that your answers cannot be linked with you personally.

We should like to thank you for taking part in this interview.

<p><u>INT.: Interviewee household lives in a:</u></p> <p>farm house 01 detached one/two family house 02 one/two family house - terraced or semi-detached 03 Block of 3 to 4 flats 04 Block of 5 to 8 flats 05 Block of 9 or more flats (but no higher than 8 storeys, thus not a high rise building) 06 High rise building (9 or more storeys, number of flats unspecified) 07 Other house/building 08</p>																																					
<p>First question: Since when have you lived in...<u>(INT: name town/municipality)</u>, or in one of that town's..... <u>(INT: name town/municipality) districts?</u>:</p> <p><u>(INT: name town/municipality)</u></p> <p>Since birth _____ 9996 Since _____ <u>(INT: enter year)</u> No longer know _____ 9998</p>																																					
<p>Did you live in this Federal State, or somewhere else, before?</p> <p>In this Federal State 00 Elsewhere, that is:</p> <p><u>(INT: allow interviewee to name Federal State, and place a ring round relevant figure)</u></p> <table border="0"> <tr> <td>Schleswig-Holstein</td> <td>01</td> <td>Saarland</td> <td>10</td> </tr> <tr> <td>Hamburg</td> <td>02</td> <td>Berlin (West)</td> <td>11</td> </tr> <tr> <td>Lower Saxony</td> <td>03</td> <td>Berlin (East)</td> <td>12</td> </tr> <tr> <td>Bremen</td> <td>04</td> <td>Mecklenburg-Vorpommern</td> <td>13</td> </tr> <tr> <td>North-Rhine Westfalia</td> <td>05</td> <td>Brandenburg</td> <td>14</td> </tr> <tr> <td>Hessen</td> <td>06</td> <td>Saxony-Anhalt</td> <td>15</td> </tr> <tr> <td>Rhineland-Palatinate</td> <td>07</td> <td>Thüringen</td> <td>16</td> </tr> <tr> <td>Baden-Württemberg</td> <td>08</td> <td>Saxony</td> <td>17</td> </tr> <tr> <td>Bavaria</td> <td>09</td> <td>Abroad</td> <td>20</td> </tr> </table>		Schleswig-Holstein	01	Saarland	10	Hamburg	02	Berlin (West)	11	Lower Saxony	03	Berlin (East)	12	Bremen	04	Mecklenburg-Vorpommern	13	North-Rhine Westfalia	05	Brandenburg	14	Hessen	06	Saxony-Anhalt	15	Rhineland-Palatinate	07	Thüringen	16	Baden-Württemberg	08	Saxony	17	Bavaria	09	Abroad	20
Schleswig-Holstein	01	Saarland	10																																		
Hamburg	02	Berlin (West)	11																																		
Lower Saxony	03	Berlin (East)	12																																		
Bremen	04	Mecklenburg-Vorpommern	13																																		
North-Rhine Westfalia	05	Brandenburg	14																																		
Hessen	06	Saxony-Anhalt	15																																		
Rhineland-Palatinate	07	Thüringen	16																																		
Baden-Württemberg	08	Saxony	17																																		
Bavaria	09	Abroad	20																																		
<p>In January 1989, were you a citizen of the former Federal Republic, or the former GDR?</p> <table border="0"> <tr> <td>Citizen of the former FRG</td> <td>1</td> </tr> <tr> <td>Citizen of the former GDR</td> <td>2</td> </tr> <tr> <td>Foreigner, who lived in the area of the former FRG</td> <td>3</td> </tr> <tr> <td>Foreigner, who lived in the area of the former GDR</td> <td>4</td> </tr> <tr> <td>Lived elsewhere, in neither the FRG nor the GDR</td> <td>5</td> </tr> </table>		Citizen of the former FRG	1	Citizen of the former GDR	2	Foreigner, who lived in the area of the former FRG	3	Foreigner, who lived in the area of the former GDR	4	Lived elsewhere, in neither the FRG nor the GDR	5																										
Citizen of the former FRG	1																																				
Citizen of the former GDR	2																																				
Foreigner, who lived in the area of the former FRG	3																																				
Foreigner, who lived in the area of the former GDR	4																																				
Lived elsewhere, in neither the FRG nor the GDR	5																																				

1.1 Module A

A4

INT: place white list 1 in front of interviewee

I am now going to show you several faces, which illustrate different feelings. Under each of these faces is a letter. When you think of your life in general, which of these faces best describes the way you feel? Please state the relevant letter.

INT: only ring one letter

Int: ring here →	A	B	C	D	E	F	G
FOR EVALUATION PURPOSES ONLY	1	2	3	4	5	6	7

A5

INT: place white list 2 in front of interviewee.

You will find on this list several statements, which can be used to describe oneself. For each statement, please choose the answer which best describes the way you feel in general. Please state each time the letter and the number of your reply.

INT: ring one reply number per row

	nearly always	often	some-times	almost never
A I wish I could be as happy as others seem to be	1	2	3	4
B I am happy	1	2	3	4
C I am inclined to take things hard	1	2	3	4
D I feel safe	1	2	3	4
E I try to avoid facing a crisis or difficulty	1	2	3	4
F I am content	1	2	3	4
G Unimportant thoughts run through my mind and bother me	1	2	3	4
H I take disappointments so badly that I can't get them out of my mind	1	2	3	4
I I worry an awful lot about something that is really not important	1	2	3	4
J I have a feeling of uncertain danger or fear without any reason	1	2	3	4

A6

INT: place white list 3 in front of interviewee








Well-being is often linked with completely different living conditions and areas of life. How important for your well-being are the following areas to you: very important, quite important, not very important, or unimportant?

INT: read statements, and ring one answer number per line

	very im- portant	quite important	not impor- tant	unimportant
A Recognition and success	1	2	3	4
B Work and career	1	2	3	4
C Colleagues at work	1	2	3	4
D Marriage and partner	1	2	3	4
E Influence over political decisions	1	2	3	4
F Income	1	2	3	4
G Relaxation and free time	1	2	3	4
H Family	1	2	3	4
J Circle of friends	1	2	3	4
K Social and political develop- ments	1	2	3	4
L Health	1	2	3	4
M Faith and religion	1	2	3	4
P Own children	1	2	3	4
R Consumption	1	2	3	4
S Neighbourhood	1	2	3	4
T Nature and environment	1	2	3	4
U Home	1	2	3	4

List 1 goes with question A4

List 1

List 2 goes with question A5

List 2

How often do you generally feel like this?

	nearly always	1
	often	2
	sometimes	3
	almost never	4

A - I wish I could be as happy as others seem to be

B - I am happy

C - I am inclined to take things hard

D - I feel safe

E - I try to avoid facing a crisis or difficulty

F - I am content

G - Unimportant thoughts run through my mind and bother me

H - I take disappointments so badly that I can't get them out of my mind

J - I worry an awful lot about something that is really not important

K - I have a feeling of uncertain danger or fear without any reason

A7

INT: place white list 4 in front of interviewee

People can see their personal safety threatened in many different ways. How threatened do you see your personal safety at the moment by the following events and risks? Please read the letters and the number of your answer off this list.

INT: ring one answer number per line

	very threatened	quite threatened	not so threatened	hardly threatened at all
A	1	2	3	4
B	1	2	3	4
C	1	2	3	4
D	1	2	3	4
E	1	2	3	4
F	1	2	3	4
G	1	2	3	4
H	1	2	3	4
J	1	2	3	4
K	1	2	3	4
L	1	2	3	4
M	1	2	3	4
P	1	2	3	4
R	1	2	3	4
S	1	2	3	4
T	1	2	3	4

List 3 goes with question A6

For my well-being:		very important 1
		quite important 2
		not important 3
		unimportant 4
A	- Recognition and success	
B	- Work and career	
C	- Colleagues at work	
D	- Marriage and partner	
E	- Influence over political decisions	
F	- Income	
G	- Relaxation and free time	
H	- Family	
J	- Circle of friends	
K	- Social and political developments	
L	- Health	
M	- Faith and religion	
P	- Own children	
R	- Consumption	
S	- Neighbourhood	
T	- Nature and environment	
U	- Home	

1.2 Module B

List 4 goes with question A7

At the moment, due to the following, I feel my personal security is:		very threatened 1
		quite threatened 2
		not so threatened 3
		hardly threatened at all 4
A	- Loss of job	
B	- Inflation and economic recession	
C	- Insecurity in provision for old age e.g. pension	
D	- Serious illness	
E	- War	
F	- Violent injury by another person	
G	- Natural disasters	
H	- Crisis in the Health Service	
J	- Separation from or loss of a loved one	
K	- Ecological disaster	
L	- Being dependant on others	
M	- Accident	
P	- Loss of residence	
R	- Misfortune	
S	- Fight or argument in the family	
T	- Theft, burglary, or fraud	

B1

INT: shuffle yellow cards and pass to interviewee

Now, we shall change the theme of the interview. On these cards you will find different statements. Tell me how much you agree or disagree with each statement. If you completely agree with a statement, choose number 6. If you disagree completely with a statement, choose number 0. You can express your opinion by grading the statements up or down, using numbers 1 to 5. Please let me have the relevant letter, followed by the number of your choice.

INT: ring one number per line

	completely disagree	completely agree	do not know
A	0 / 1 / 2 / 3 / 4 / 5 / 6		8
B	0 / 1 / 2 / 3 / 4 / 5 / 6		8
C	0 / 1 / 2 / 3 / 4 / 5 / 6		8
D	0 / 1 / 2 / 3 / 4 / 5 / 6		8
E	0 / 1 / 2 / 3 / 4 / 5 / 6		8
F	0 / 1 / 2 / 3 / 4 / 5 / 6		8
G	0 / 1 / 2 / 3 / 4 / 5 / 6		8
H	0 / 1 / 2 / 3 / 4 / 5 / 6		8
J	0 / 1 / 2 / 3 / 4 / 5 / 6		8
K	0 / 1 / 2 / 3 / 4 / 5 / 6		8
L	0 / 1 / 2 / 3 / 4 / 5 / 6		8
M	0 / 1 / 2 / 3 / 4 / 5 / 6		8

B2

INT: place yellow list 5 in front of interviewee

Imagine that you know for certain that someone you only know by sight has just done one of the things which appear on this list. Please tell me, for each of the behaviours listed from A to G below, what your own personal reaction would be. Please tell me the letter and the relevant answer number.

INT: ring one number per line

You know for certain that...	do absolutely nothing	would talk to the victim	would talk to the perpetrator	would inform the police	would inform other authorities	don't know
A an official took bribes to the tune of DM 10,000	1	-	3	4	5	8
B a man beat up his wife for the umpteenth time	1	2	3	4	5	8
C when parking, someone damaged a stranger's car to the cost of DM 1,000 and drove off without taking care of the damage	1	2	3	4	5	8
D someone maltreated his child and claims that its injuries resulted from falling down the stairs	1	2	3	4	5	8
E after a party, a man beat up another man out of jealousy	1	2	3	4	5	8
F someone tipped a bucket of paint over a rubbish tip in a wood	1	-	3	4	5	8
G a man steals DM 1,000 from his elderly aunt, with whom he lives	1	2	3	4	5	8

B3 INT: place statement block of split ... in front of interviewee

In the next questions, we will be asking you to put yourself in the position of a judge. If it were up to you, how, in your opinion, should a court react to the types of behaviour described in this statement block?

Please refer to the measures on the left hand side.

For each type of behaviour, you can decide on one measure or punishment, or several of the examples linked together.

ANSWER FORM ON THE NEXT PAGE →

CAUTION If several measures are ringed, this must mean that one type of punishment is made up of different measures, so, for example, "Obligation to make good the damage", and additionally "Obligation to carry out community service". This must not mean either one or the other punishment, therefore, for example this should not mean "Obligation to make good the damage" or "obligation to carry out community service".

Question B3: Variant I
 INT: ring relevant answer number(s)

don't know	prison without probation	prison with probation	fine	obligation to do community service	supervision by social workers	compensation	warning and withdrawal	no further action	-	02	03	04	05	06	07	08	98	
A	A 17 year old schoolchild breaks into a summerhouse at night on allotments...																	
B	A man starts a fight with another customer in a pub...									02	03	04	05	06	07	08	98	
C	A 17 year old schoolchild breaks into a flat and steals things from it...									02	03	04	05	06	07	08	98	
D	A man who has already been fined...								01	-	-	04	05	06	07	08	98	
E	A 17 year old schoolchild snatches a pensioner's handbag by force...									02	03	04	05	06	07	08	98	
F	A man, who for theft...									02	03	04	05	06	07	08	98	
G	A 17 year old steals a bicycle...									02	03	04	05	06	07	08	98	
H	A man damages a car whilst parking...									-	02	03	04	05	06	07	08	98

98	08	07	06	05	04	03	02	-	-	A 30 year old breaks into a summer house at night on allotments...	A
98	08	07	06	05	04	03	02	-	-	A man starts a fight with another customer in a pub...	B
98	08	07	06	05	04	03	02	-	-	A 30 year old breaks into a flat and steals things from it...	C
98	08	07	06	05	04	-	-	01	-	A man who has already been fined...	D
98	08	07	06	05	04	03	02	-	-	A 30 year old snatches a pensioner's handbag by force...	E
98	08	07	06	05	04	03	02	-	-	A man, who for theft...	F
98	08	07	06	05	04	03	02	-	-	A 30 year old steals a bicycle...	G
98	08	07	06	05	04	03	02	-	-	A man surprises his wife...	H
don't know	prison without probation	prison with probation	fine	obligation to do community service	supervision by social workers	compensation	warning and withdrawal	no further action			

NOTE: ring relevant answer number(s)

Question B3: Variant 3

98	08	07	06	05	04	03	02	-	-	A 17 year old schoolchild breaks into a summer house at night on allotments...	A
98	08	07	06	05	04	-	-	01	-	A man starts a fight with another customer in a pub...	B
98	08	07	06	05	04	03	02	-	-	A 17 year old schoolchild breaks into a flat and steals things from it...	C
98	08	07	06	05	04	-	-	01	-	A man who has already been fined...	D
98	08	07	06	05	04	-	-	01	-	A 17 year old schoolchild snatches a pensioner's handbag by force...	E
98	08	07	06	05	04	03	02	-	-	A man, who for theft...	F
98	08	07	06	05	04	03	02	-	-	A 17 year old steals a bicycle...	G
98	08	07	06	05	04	03	02	-	-	A woman damages a car whilst parking...	H
don't know	prison without probation	prison with probation	fine	obligation to do community service	supervision by social workers	compensation	warning and withdrawal	no further action			

NOTE: ring relevant answer number(s)

Question B3: Variant 2

don't know	98	08	07	06	05	04	05	04	03	02	-	-	A 30 year old breaks into a summer house at night on allotments...
prison without probation	98	08	07	06	05	04	05	04	-	-	01	-	A man starts a fight with another customer in a pub...
prison with probation	98	08	07	06	05	04	05	04	-	-	01	-	A 30 year old breaks into a flat and steals things from it...
fine	98	08	06	06	05	04	05	04	-	-	01	-	A man who has already been fined...
obligation to do community service	98	08	07	06	05	04	05	04	-	-	01	-	A 30 year old snatches a pensioner's handbag by force...
supervision by social workers	98	08	07	06	05	04	05	04	03	02	-	-	A man, who for theft...
compensation	98	08	06	06	05	04	05	04	03	02	-	-	A 30 year old steals a bicycle...
warning and withdrawal	98	08	06	06	05	04	05	04	03	02	-	-	A woman surprises her husband...
no further action	98	08	07	06	05	04	05	04	03	02	-	-	

INT: ring relevant answer number(s)

Question B3: Variant 4

B4	<p>In the case of crimes, such as offences against property, or minor to grievous bodily injury, the court often imposes a fine which is payable to the State. Decisions concerning compensation for damage or for pain and suffering are made afterwards. However, one could reverse the order: first compensation, and then perhaps a fine.</p> <p>Which procedure would you recommend?</p> <p>INT: read out alternative statements</p> <p>Retention to the current practice 1</p> <p>Firstly compensation and then perhaps a fine 2</p> <p>Don't know 8</p>
B5	<p>By rape, our law currently understands only sexual intercourse enforced with violence outside marriage.</p> <p>Are you for or against also making sexual intercourse enforced with violence within a marriage punishable by law in the future?</p> <p>INT: read out alternative statements</p> <p>I am in favour of making sexual intercourse enforced with violence within a marriage punishable under the law 1</p> <p>I am not in favour of making sexual intercourse enforced with violence within a marriage punishable under the law 2</p> <p>Don't know 8</p>
B6	<p>In this country, parents can currently punish their children by hitting them hard anywhere on the body. Which legal rule do you feel is most appropriate?</p> <p>INT: read out alternative statements</p> <p>Corporal punishment of children should basically not be allowed 1</p> <p>Corporal punishment of children, which amounts to more than a smack, should not be allowed 2</p> <p>The law should stay as it is 3</p> <p>Don't know 8</p>

<p>B7</p> <p>According to our law relating to the punishment of young persons, a youth can be sentenced to carry out community service without pay. According to criminal law, this has not been an option for adults up to now.</p> <p>Do you think that it should also be possible to sentence adults to carry out community services without pay, in place of fines or short prison sentences?</p> <p>Yes 1</p> <p>No 2</p> <p>Don't know 8</p>	<p>B8</p> <p>We have already spoken about some cases in which, after a criminal act, compensation and arbitration of the conflict has taken place. In some court circuits, both are prepared by so called arbitration centres, which invite the perpetrator and the victim to talks at the arbitration centre. These should work towards a speedy compensation for the existing damage, and contribute to the arbitration of the conflict between perpetrator and victim.</p> <p>In your opinion, should such arbitration centres be established everywhere?</p> <p>Yes 1</p> <p>No 2</p> <p>Don't know 8</p>	<p>B9</p> <p>If you place yourself in the position of the perpetrator and the victim for a moment, where should such arbitration centres <u>best</u> be set up?</p> <p><u>INT:</u> read out alternative statements</p> <p>With social workers, assigned to the Courts, who are employed by the Prosecutor's Office 1</p> <p>or with other sections of the Social Services (e.g. Probation, Juvenile Court Service) 2</p> <p>or with independent Social Work Agencies which are merely funded by the State, who work with the Judiciary 3</p> <p>Don't mind 4</p> <p>Don't know 8</p>
--	---	--

<p>B10</p> <p><u>INT:</u> place yellow list 6 in front of interviewee</p> <p>Discussions are currently taking place about dealing with the following list of crimes only as infringements to be punished by fines or where no further action is to be taken. What is your opinion on this? Please state the relevant letter and answer number.</p> <p>The following crime should - without possible entitlement to compensation to the victim being dropped -></p> <table border="1"> <thead> <tr> <th></th> <th>be dealt with as a crime</th> <th>be dealt with only as an infringement...</th> <th>there should be no further action</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>B</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>C</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>D</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>E</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>F</td> <td>1</td> <td>2</td> <td>3</td> </tr> </tbody> </table>		be dealt with as a crime	be dealt with only as an infringement...	there should be no further action	A	1	2	3	B	1	2	3	C	1	2	3	D	1	2	3	E	1	2	3	F	1	2	3	<p>B11</p> <p>There is another suggestion that the police, where petty offences are concerned, such as fare dodging, theft of small inexpensive objects, or the superficial damage of goods, should themselves have the power to decide whether to refrain from prosecution or to impose a fine up to a limited amount. The Public Prosecutor's Department and Courts would then only be expected to deal with those cases where the perpetrator appealed against the police decision.</p> <p>Are you in favour or against giving the police such decision?</p> <p><u>INT:</u> only one answer possible</p> <p>I am in favour of giving the police such powers 1</p> <p>I am against giving the police such powers 2</p> <p>Don't know 8</p>
	be dealt with as a crime	be dealt with only as an infringement...	there should be no further action																										
A	1	2	3																										
B	1	2	3																										
C	1	2	3																										
D	1	2	3																										
E	1	2	3																										
F	1	2	3																										

B12

INT: place yellow list 6a (Split 1 and 7) in front of interviewee

Let us imagine now that the beating of children is no longer allowed. How then, in your opinion, would Youth Welfare Departments react if they learned that someone was still badly beating their child?

Please give the reaction from the four below, with which you most agree.

INT: only one statement can be named

Youth Welfare Departments should...

notify Police and Prosecutor's Department with the aim of seeking punishment.

A-1

notify Police and Prosecutor's Department. These should, however, only organize advice or therapy for the family in the first instance. Prosecution should only result, when these steps come to nothing.

B-2

offer the family advice or therapy. Only when this is unsuccessful, should the Police and the Prosecutor's Department be notified.

C-3

in no circumstance notify the police or the Prosecutor's Department. They should only organize advice/therapy for the family.

D-4

Don't know

8

Yellow cards for question B1

0	1	2	3	4	5	6
---	---	---	---	---	---	---

completely disagree

completely agree

- A - Someone who deliberately creates damage must pay for it.
- B - Severe sentences make convicted persons more aggressive.
- C - A lenient sentence is more likely to bring about an improvement in the perpetrator than a severe one.
- D - For many perpetrators, the only way to stop recurrence is through deterrence by heavy sentencing.
- E - The perpetrator will be more reasonable with the use of compensation for the crime and a talk with the victim, rather than through punishment.
- F - Severe sentences are necessary, because they deter others from committing crimes.
- G - Many are only really put on the wrong road after a prison sentence.
- H - If compensation and a talk with the victim are the only consequences, most perpetrators would be encouraged to commit further crimes.
- J - Punishment is necessary to strengthen public trust in the law and social order.
- K - Compensation and arbitration of conflicts are for the most part more important for both victim and perpetrator than conventional sentences.
- L - Prison sentences are sensible, because the perpetrator is out of circulation for a substantial period of time as a result.
- M - Heavy sentences destroy the perpetrator's public and economic base, and the risk of re-offending increases as a result.

List 5 goes with question B2

- In the first instance, I would...
- do absolutely nothing 1
 - talk to the victim, if any, and 2
 - talk to the perpetrator to convince him/her not to do this again, and to compensate the victim, if possible 3
 - inform the police 4
 - inform other authorities 5

IF I KNEW FOR SURE THAT:

- A - an official took bribes to the tune of DM 10,000
- B - a man beat up his wife for the umpteenth time
- C - when parking, someone damaged a stranger's car to the cost of DM 1,000 and drove off without taking care of the damage
- D - someone maltreated his child and claims that its injuries resulted from falling down the stairs
- E - after a party, a man beat up another man out of jealousy
- F - someone tipped a bucket of paint over a rubbish tip in a wood
- G - a man steals DM 1,000 from his elderly aunt, with whom he lives

Question B3: Statement Block Variant 1

- A A seventeen year old schoolchild breaks into a summer house in an area of allotments at night, and steals tools to the value of DM 1,000. The perpetrator has never appeared in court before.
What should be done with the perpetrator?
- B A man starts a fight with another customer in a pub, and knocks him to the ground with a stool. The victim suffers a deep laceration to the head, which requires stitches, and also loses two teeth. The perpetrator has never appeared in court before.
What should be done with the perpetrator?
- C A seventeen year old schoolchild breaks into a flat and steals objects to the value of DM 5,000. The owner of the flat received damages from the insurance company. The perpetrator has already been sentenced once for criminal damage and theft.
What should be done with the perpetrator?
- D A man, who has already been sentenced to pay a fine, was caught at a traffic control point with 1,5 millilitres alcohol level in his blood. The perpetrator loses his licence for 9 months.
What else should be done with the perpetrator?
- E A seventeen year old schoolchild snatches a pensioner's handbag, in which there is DM 300, from a pensioner with force. The elderly lady falls as a result, and suffers shock and grazing. The perpetrator has never appeared in court before.
What should be done with the perpetrator?
- F A man, who has been sentenced to pay a fine for theft twice before, breaks into three cars during the night, and steals radios and cassettes. The damage, in the sum of DM 5,000, was paid by insurance companies.
What should be done with the perpetrator?

G

A seventeen year old steals a bicycle worth DM 1,000. The person from whom he steals it is not insured against bicycle theft. The perpetrator has already been sentenced once for criminal damage and theft.

What should be done with the perpetrator?

H

Whilst parking, a man damages a car and drives off without taking care of the damage, which will cost around DM 1,000 to repair. The perpetrator has already been sentenced once for theft.

What should be done with the perpetrator?

Question B3: Statement Block Variant 2

A

A seventeen year old schoolchild breaks into a summer house in an area of allotments at night, and steals tools to the value of DM 1,000. The perpetrator has never appeared in court before.

At the suggestion of the social worker appointed by the court, he gives the stolen goods back to the owner just before the court hearing, pays costs for the damage caused by the break in, and apologises for doing what he did.

What else should be done with the perpetrator?

B

A man starts a fight with another customer in a pub, and knocks him to the ground with a stool. The victim suffers a deep laceration to the head, which requires stitches, and also loses two teeth. The perpetrator has been sentenced once before for bodily injury and theft.

At the suggestion of the social worker appointed by the court, the perpetrator and victim meet before the main hearing for a reparation meeting at the Social Services Department. Once there, they start by speaking about the incident. The perpetrator ends up by apologising for his behaviour, and pays the victim damages together with a reasonable amount of compensation. The victim agrees with this course of action.

What else should be done with the perpetrator?

C

A seventeen year old schoolchild breaks into a flat and steals things to the value of DM 5,000. The owner of the flat received damages from the insurance company. The perpetrator has never appeared in court before.

What should be done with the perpetrator?

D

A man, who has already been sentenced to pay a fine, was caught at a traffic control point with 1,5 millilitres alcohol level in his blood. The perpetrator loses his licence for 9 months.

What else should be done with the perpetrator?

Question B3: Statement Block Variant 3

- E** A seventeen year old schoolchild snatches a pensioner's handbag, in which there is DM 300, with force. The elderly lady falls as a result, and suffers shock and grazing. The perpetrator has never appeared in court before.
- At the suggestion of the social worker appointed by the court, the perpetrator and victim meet before the main hearing for a reparations meeting at the Social Services Department. At the meeting, the elderly lady makes it clear to the perpetrator how much she suffered because of the assault. He apologises for this and pays her the outstanding damages and a reasonable amount of compensation. In addition, on the advice of the social worker, he completes 80 hours community service in an old peoples' home, free of charge.
- What else should be done with the perpetrator?**
- F** A man, who has been sentenced to pay a fine for theft twice before, breaks into three cars during the night, and steals radios and cassettes. The damage, in the sum of DM 5,000, was paid by insurance companies.
- What should be done with the perpetrator?**
- G** A seventeen year old steals a bicycle worth DM 1,000. The person from whom he steals it is not insured against bicycle theft. The perpetrator has never appeared in court before.
- What should be done with the perpetrator?**
- H** Whilst parking, a woman damages a car and drives off without taking care of the damage, which will cost around DM 1,000 to repair. The perpetrator has already been sentenced once for theft.
- What should be done with the perpetrator?**

A

A 30 year old man breaks into a summer house in an area of allotments at night, and steals tools to the value of DM 1,000. The perpetrator has never appeared in court before.

What should be done with the perpetrator?

B

A man starts a fight with another customer in a pub, and knocks him to the ground with a stool. The victim suffers a deep laceration to the head, which requires stitches, and also loses two teeth. The perpetrator has been sentenced once before for bodily injury and theft.

What should be done with the perpetrator?

C

A 30 year old man breaks into a flat and steals things to the value of DM 5,000. The owner of the flat received damages from the insurance company. The perpetrator has never appeared in court before.

What should be done with the perpetrator?

D

A man, who has already been sentenced to pay a fine, was caught at a traffic control point with 1,5 millilitres alcohol level in his blood. The perpetrator loses his licence for 9 months.

What else should be done with the perpetrator?

E

A 30 year old man snatches a pensioner's handbag, in which there is DM 300, with force. The elderly lady falls as a result, and suffers shock and grazing. The perpetrator has never appeared in court before.

What should be done with the perpetrator?

F

A man, who has been sentenced to pay a fine for theft twice before, breaks into three cars during the night, and steals radios and cassettes. The damage, in the sum of DM 5,000, was paid by insurance companies.

What should be done with the perpetrator?

G

A 30 year old man steals a bicycle worth DM 1,000. The person from whom he steals it is not insured against bicycle theft. The perpetrator has never appeared in court before.

What should be done with the perpetrator?

H

A man surprises his wife in bed with another man. Full of rage, he tries to kill her with a knife. She survives the stab wound. After prolonged treatment in hospital, there is no lasting damage. The perpetrator has never appeared in court before.

What should be done with the perpetrator?

Question B3: Statement Block Variant 4**A**

A 30 year old man breaks into a summer house in an area of allotments at night, and steals tools to the value of DM 1,000. The perpetrator has never appeared in court before.

At the suggestion of the social worker appointed by the court, he gives the stolen goods back to the owner just before the court hearing, pays costs for the damage caused by the break in, and apologises for doing what he did.

What else should be done with the perpetrator?

B

A man starts a fight with another customer in a pub, and knocks him to the ground with a stool. The victim suffers a deep laceration to the head, which requires stitches, and also loses two teeth. The perpetrator has never appeared in court before.

At the suggestion of the social worker appointed by the court, the perpetrator and victim meet before the main hearing for a reparation meeting at the Social Services Department. Once there, they start by speaking about the incident. The perpetrator ends up by apologising for his behaviour, and pays the victim damages together with a reasonable amount of compensation. The victim agrees with this course of action.

What else should be done with the perpetrator?

C

A 30 year old man breaks into a flat and steals things to the value of DM 5,000. The owner of the flat received damages from the insurance company. The perpetrator has been sentenced once before for criminal damage and theft.

What should be done with the perpetrator?

D

A man, who has already been sentenced to pay a fine, was caught at a traffic control point with 1,5 millilitres alcohol level in his blood. The perpetrator loses his licence for 9 months.

What else should be done with the perpetrator?

List 6

goes with question B10

The following behaviours should - without possible entitlement to compensation to the victim being dropped

- be dealt with as a crime 1
- only be dealt with as an infringement 2
- there should be no further action except for compensation, if necessary 3

- A - Theft of inexpensive goods to the value of less than DM 50.
- B - Fare dodging on Public Transport.
- C - Possession and consumption of a small amount of hashish, without dealing in it.
- D - The mere consumption of hard drugs, e.g. heroin, by addicts, without dealing in it.
- E - Homosexual relationship between a grown man and a 16 to 18 year old boy.
- F - The perpetrator's failure to stop at the scene of an accident, when he reports it to the victim or the police within 24 hours.

List 6a

goes with question B12

Youth Welfare Departments should....

- A - notify Police and the Prosecutor's Department with the aim of seeking punishment
- B - notify Police and the Prosecutor's Department. These should, however, only arrange advice or therapy for the family in the first instance. Prosecution should result only, when these steps come to nothing.
- C - offer the family concerned advice or therapy. Only when this is unsuccessful, should the Police and the Prosecutor's Department be notified.
- D - in no circumstance notify the Police or the Prosecutor's Department. They should only organize advice/therapy for the family.

E

A 30 year old man snatches a pensioner's handbag, in which there is DM 300, with force. The elderly lady falls as a result, and suffers shock and grazing. The perpetrator has never appeared in court before.

At the suggestion of the social worker appointed by the court, the perpetrator and victim meet before the main hearing for a reparation meeting at the Social Services Department. At the meeting, the elderly lady makes it clear to the perpetrator how much she suffered because of the assault. He apologises for this and pays her the outstanding damages and a reasonable amount of compensation. In addition, on the advice of the social worker, he completes 80 hours community service in an old peoples' home, free of charge.

What else should be done with the perpetrator?

F

A man, who has been sentenced to pay a fine for theft twice before, breaks into three cars during the night, and steals radios and cassettes. The damage, in the sum of DM 5,000, was paid by insurance companies.

What should be done with the perpetrator?

G

A 30 year old man steals a bicycle worth DM 1,000. The person from whom he steals it is not insured against bicycle theft. The perpetrator has been sentenced once before for criminal damage and theft.

What should be done with the perpetrator?

H

A woman surprises her husband in bed with another woman. Full of rage, she tries to kill him with a knife. He survives the stab wound. After prolonged treatment in hospital, there is no lasting damage. The perpetrator has never appeared in court before.

What should be done with the perpetrator?

Questionnaire Module C

C1	<p>Please now think about crime in the old and new Federal States. Do you think that the crime rate on the whole is higher, just as high, or lower in the <u>new</u> Federal States than in the old Federal States at the present time?</p> <p>higher 1 just as high 2 lower 3</p> <p>_____</p> <p>Don't know 8</p>
C2	<p>Please now think about the <u>old</u> Federal States. Do you think that the crime rate in the old Federal States in the last two years, that is 1990 and 1991, has:</p> <p><u>INT.</u>: read out alternative statements</p> <p>sharply increased 1 somewhat increased 2 remained the same 3 somewhat decreased 4 sharply decreased 5</p> <p>_____</p> <p>Don't know 8</p>
C3	<p>And in the <u>new</u> Federal States? Do you think that crime in the new Federal States during the same time, that is 1990 and 1991 has:</p> <p><u>INT.</u>: read out alternative statements</p> <p>sharply increased 1 somewhat increased 2 remained about the same 3 somewhat decreased 4 sharply decreased 5</p> <p>_____</p> <p>Don't know 8</p>

1.3 Module C

C4 INT: CAUTION: there are different sets of questions for old and new Federal States... but the same answer scheme

INT: place blue list 7 for new and old Federal States in front of interviewee

QUESTIONS IN THE OLD FEDERAL STATES:
I am going to read out different kinds of offence. For each one, please tell me if, in your opinion, the rate has sharply increased, somewhat increased, remained the same, somewhat decreased, or sharply decreased in the old Federal States over the course of the last two years? Please give me the relevant number for your answer:

QUESTIONS IN THE NEW FEDERAL STATES:
I am going to read out different kinds of offence. For each one, please tell me if, in your opinion, the rate has sharply increased, somewhat increased, remained the same, somewhat decreased, or sharply decreased in the new Federal States over the course of the last two years? Please give me the relevant number for your answer:

	sharply increased	somewhat increased	remained the same	somewhat decreased	sharply decreased	don't know
A	1	2	3	4	5	8
B	1	2	3	4	5	8
C	1	2	3	4	5	8
D	1	2	3	4	5	8
E	1	2	3	4	5	8
F	1	2	3	4	5	8
G	1	2	3	4	5	8
H	1	2	3	4	5	8
J	1	2	3	4	5	8
K	1	2	3	4	5	8
L	1	2	3	4	5	8
M	1	2	3	4	5	8
P	1	2	3	4	5	8
R	1	2	3	4	5	8
S	1	2	3	4	5	8

INT: Read out statements, and ring one answer number per line.

A	Bribery and corruption	1	2	3	4	5	8
B	Fraud	1	2	3	4	5	8
C	Theft	1	2	3	4	5	8
D	Burglary	1	2	3	4	5	8
E	Violence in the family	1	2	3	4	5	8
F	Bodily injury	1	2	3	4	5	8
G	Robbery	1	2	3	4	5	8
H	Drug trafficking	1	2	3	4	5	8
J	Homicide	1	2	3	4	5	8
K	Rape	1	2	3	4	5	8
L	Vandalism (wilful damage)	1	2	3	4	5	8
M	Violation of the environment	1	2	3	4	5	8
P	Economic crimes	1	2	3	4	5	8
R	Group violence	1	2	3	4	5	8
S	Sexual abuse of children	1	2	3	4	5	8

C5 INT: place blue list 8 in front of interviewee

I should like now to go through these types of offence once again. Think now about the area in which you live. Do you think that the following types of offence occur at present more frequently just as frequently, or more seldom in your area than elsewhere?

INT: Read out statements, and ring one answer number per line.

	more frequently	just as frequently	more seldom	don't know
A	1	2	3	8
B	1	2	3	8
C	1	2	3	8
D	1	2	3	8
E	1	2	3	8
F	1	2	3	8
G	1	2	3	8
H	1	2	3	8
J	1	2	3	8
K	1	2	3	8
L	1	2	3	8

C6 INT: place blue list 9 in front of interviewee

If you think about yourself, how often are you afraid, that you could, for example, be burgled, by someone you know or a stranger, whether at home or elsewhere. Please give me the answers using the list. For each example, give me the relevant letter, then the number of the answer.

INT: ring one answer number per line

I am afraid...	very frequently	frequently	sometimes	seldom	never
A	1	2	3	4	5
B	1	2	3	4	5
C	1	2	3	4	5
D	1	2	3	4	5
E	1	2	3	4	5
F	1	2	3	4	5

C7	<p><u>INT:</u> without reference to the interviewee</p> <p>Has the interviewee answered with numbers 1,2, 3 or 4 at least once in examples A to E in question C6?</p> <p>If yes 1 → Go to C8 If no, always with number 5 2 → Go to C10</p>																																																						
C8	<p><u>INT:</u> Firstly, ring relevant letters A to E that have been answered in question C6 with answer numbers 1,2,3 or 4 in the top row, and place blue list 10 in front of the interviewee.</p> <p>Now, two additional questions on your fear(s). I am going to read back each of the letters relevant to the type of fear(s) you have just given me. Please answer questions C8 and C9. Give me for each example <u>one</u> relevant answer number.</p>																																																						
C8	<p><u>INT:</u> ring relevant letter here →</p> <table border="1" data-bbox="671 1093 927 1525"> <thead> <tr> <th colspan="6">Relevant letters answered with number 1,2,3 or 4 in question B6</th> </tr> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> <tr> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> <tr> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> </tr> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> <tr> <td>8</td> <td>8</td> <td>8</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Where do you fear this happening most?</p> <p><u>INT:</u> for each letter ringed, enquire and ring relevant number</p> <p>don't know</p>	Relevant letters answered with number 1,2,3 or 4 in question B6						A	B	C	D	E		1	1	1	1	1	1	2	2	2	2	2	2	3	3	3	3	3	3	4	4	4	4	4	4	5	5	5	5	5	5	6	6	6	6	6	6	8	8	8	8	8	8
Relevant letters answered with number 1,2,3 or 4 in question B6																																																							
A	B	C	D	E																																																			
1	1	1	1	1	1																																																		
2	2	2	2	2	2																																																		
3	3	3	3	3	3																																																		
4	4	4	4	4	4																																																		
5	5	5	5	5	5																																																		
6	6	6	6	6	6																																																		
8	8	8	8	8	8																																																		
C9	<p>Whom do you fear the most?</p> <p><u>INT:</u> for each letter ringed enquire and ring relevant number.</p> <p>don't know</p>																																																						

C10	<p>How safe do you feel, or would you feel if you were alone, outside at night in this area?</p> <p><u>INT:</u> read out example answers</p> <p>very safe 1 somewhat safe 2 somewhat unsafe 3 very unsafe 4</p> <p>don't know 8</p>																																										
C11	<p>place blue list 11 in front of interviewee.</p> <p>We spoke before about how frequently you feared that certain things might happen to you. On this list you will find the same situations again. Please tell me for each of the separate situations, how probable you think it is that something will actually happen to you at home, or somewhere else, within the next 12 months. Please once again give me the relevant letter and the answer number.</p> <table border="1" data-bbox="791 147 1249 909"> <thead> <tr> <th>one answer number</th> <th>very probable</th> <th>probable</th> <th>not so probable</th> <th>improbable</th> <th>don't know</th> </tr> </thead> <tbody> <tr> <td>A being burgled</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>8</td> </tr> <tr> <td>B being beaten and injured</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>8</td> </tr> <tr> <td>C being mugged and robbed</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>8</td> </tr> <tr> <td>D being sexually molested</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>8</td> </tr> <tr> <td>E being sexually abused or raped</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>8</td> </tr> <tr> <td>F being the victim of a road traffic accident</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>8</td> </tr> </tbody> </table>	one answer number	very probable	probable	not so probable	improbable	don't know	A being burgled	1	2	3	4	8	B being beaten and injured	1	2	3	4	8	C being mugged and robbed	1	2	3	4	8	D being sexually molested	1	2	3	4	8	E being sexually abused or raped	1	2	3	4	8	F being the victim of a road traffic accident	1	2	3	4	8
one answer number	very probable	probable	not so probable	improbable	don't know																																						
A being burgled	1	2	3	4	8																																						
B being beaten and injured	1	2	3	4	8																																						
C being mugged and robbed	1	2	3	4	8																																						
D being sexually molested	1	2	3	4	8																																						
E being sexually abused or raped	1	2	3	4	8																																						
F being the victim of a road traffic accident	1	2	3	4	8																																						

C14

You have just spoken about the behaviour patterns you adopt to protect yourself personally from crime. To what extent do you feel your quality of life is restricted as a result of the security measures you take?

INT: read out alternative statements

greatly	1
quite a lot	2
not so much	3
not at all	4
don't know	8

C15

I am now going to read to you various statements, which concern the area in which you live. Please tell me whether these statements apply or not.

INT: read out statements one at a time

In your neighbourhood are often found...

	applies	does not apply	don't know
A Drunks	1	2	8
B Drug addicts and dealers	1	2	8
C Strangers who appear to me to be suspicious	1	2	8
D Groups of young people who appear to be irritating or threatening	1	2	8
E Homeless people, beggars	1	2	8
F Prostitutes	1	2	8

In your neighbourhood, the following often happen...

	applies	does not apply	don't know
G Telephone booths and public installations are often damaged or destroyed	1	2	8
H Passers-by are pestered	1	2	8
J Girls and women are molested	1	2	8
K Riots and violent arguments between different groups take place	1	2	8

C12

INT: place blue list 12 in front of interviewee

In every day life, people often develop particular habits out of fear of theft and violence. Please tell me how frequently you behave like listed below?

INT: ring one answer number

	always	frequently	sometimes	seldom	never
A I only leave the house after nightfall when it is absolutely necessary	1	2	3	4	5
B I avoid certain streets, squares or parks	1	2	3	4	5
C I try to avoid contact with strangers whom I meet after nightfall where possible	1	2	3	4	5
D I try to avoid using public transport during the evening	1	2	3	4	5
E I refrain from carrying a lot of money on me	1	2	3	4	5
F I carry something on me with which I can defend myself	1	2	3	4	5
G I ask my neighbours to make sure everything is all right in my home when I am away	1	2	3	4	5
H I take care to ensure that my home is never unoccupied, or never appears to be unoccupied, when I am away	1	2	3	4	5

C13

INT: without reference to the interviewee

Has the interviewee answered examples A to H in question C12 at least once with numbers 1, 2 or 3?

If yes 1 → Go to C14
 If no, always answered with number 4 or 5 2 → Go to C15

List 7

goes with question C4

In the last two years (1990 and 1991):

sharply increased	1
somewhat increased	2
remained the same	3
somewhat decreased	4
sharply decreased	5

A -	Bribery and corruption
B -	Fraud
C -	Theft
D -	Burglary
E -	Violence in the family
F -	Bodily injury
G -	Robbery
H -	Drug Trafficking
J -	Homicide
K -	Rape
L -	Vandalism (wilful damage)
M -	Violation of the environment
P -	Economic crimes
R -	Group violence
S -	Sexual abuse of children

List 9

goes with question C6

I am afraid, at home or elsewhere, of a stranger or someone I know:

very frequently	1
frequently	2
sometimes	3
seldom	4
never	5

A -	of being burgled
B -	of being beaten and injured
C -	of being mugged and robbed
D -	of being sexually molested
E -	of being sexually abused or raped
F -	of being the victim of a road traffic accident

List 10

goes with question C8, C9

You fear that you will be ... by someone you know, or a stranger:

A -	burgled
B -	beaten and injured
C -	mugged and robbed
D -	sexually molested
E -	sexually abused or raped

Question C8:
Where do you fear this is most likely to happen?

1)	at home
2)	at work
3)	on public transport
4)	on the street
5)	in a secluded area
6)	somewhere else

Question C9:
Whom do you fear the most?

1)	a stranger
2)	several strangers (e.g. a group or a gang)
3)	someone known or related to you

List 8

goes with question C5

The following happen in my/our area in comparison to elsewhere:

more frequently	1
just as frequently	2
more seldom	3

A -	Fraud
B -	Theft
C -	Burglary
D -	Violence in the family
E -	Bodily injury
F -	Robbery
G -	Drug Trafficking
H -	Homicide
J -	Rape
K -	Vandalism (wilful damage)
L -	Group violence

List 11 goes with question C11

How likely is it that one of the following will happen to you in the next 12 months?	very probable	1
	probable	2
	not so probable	3
	improbable	4
<hr/>		
A -	being burgled	
B -	being beaten and injured	
C -	being mugged and robbed	
D -	being sexually molested	
E -	being sexually abused or raped	
F -	being the victim of a road traffic accident	

List 12 goes with question C12

How frequently do you behave this way?	always	1
	frequently	2
	sometimes	3
	seldom	4
	never	5
<hr/>		
A -	I only leave the house after nightfall when it is absolutely necessary	
B -	I avoid certain streets, squares, or parks	
C -	I try to avoid contact with strangers whom I meet after nightfall where possible	
D -	I try to avoid using public transport during the evening	
E -	I refrain from carrying a lot of money on me	
F -	I carry something on me with which I can defend myself	
G -	I ask my neighbours to make sure everything is all right in my home when I am away	
H -	I take care to ensure that my home is never unoccupied, or never appears to be unoccupied, when I am away	

1.4 Module D

D1

INT: place beige list 13 in front of interviewee

Please tell me, for each of the statements on the following list, how frequently you think or feel like this. Please give me the relevant letter and answer number.

INT: ring one answer number per line

line	very frequently	frequently	someti- mes	seldom	never
A	1	2	3	4	5
B	1	2	3	4	5
C	1	2	3	4	5
D	1	2	3	4	5
E	1	2	3	4	5
F	1	2	3	4	5
G	1	2	3	4	5
H	1	2	3	4	5
J	1	2	3	4	5
K	1	2	3	4	5
L	1	2	3	4	5
M	1	2	3	4	5

D2

INT: shuffle grey cards and pass to interviewee

The following statements are about your relationships with important people, that is with your partner, members of your family, friends, acquaintances, colleagues, and neighbours. This is about how you experience and evaluate these relationships. Please tell me to what extent the following statements apply to you. Once again, state the relevant letter, and the appropriate answer number.

INT: Ring one answer number per line

	does not apply at all	applies completely
A I know people who look after my home (flowers, pets) when I am not there	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
B There are people who take me as I am	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
C My friends/those close to me are interested to hear my opinions on certain things	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
D I would like more understanding and care from others	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
E I know a very trustworthy person on whose help I can always rely	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
F I can borrow tools or food on demand	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
G I have friends/people close to me, who can listen well when I want to say what's on my mind	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
H I know hardly anyone with whom I would like to go out	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
J I have friends/people close to me who would hug me now and again	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
K When I am ill, I can without hesitation ask a friend/someone close to me to do important things for me (e.g. shopping)	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
L When I am deeply depressed, I know to whom I can turn	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
M I often feel like an outsider	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
O There are people who share joy and sadness with me	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
P I can really let go with some friends/people close to me	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
Q I have one trusted person in whose company I feel very content	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
R I have enough people who will really help me when I do not know how to go on	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
S There are people who will stick by me even when I make mistakes	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
T I would like more security and closeness	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
U There are enough people with whom I have a really good relationship	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
V There is a circle of friends (clique) to which I feel I belong	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
W Through my group of friends/acquaintances, I often hear of good tips (e.g. a good doctor, important information)	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
X There are people with whom I can share all my feelings, without it being embarrassing	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
Y When the chips are down, you can only really rely on yourself	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
Z I tend only to seek help with problems when I really cannot deal with them myself	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6

D3 INT: place beige list 14 in front of interviewee

Here on this list we have placed different groups of people. Could you give some thought to this: which and how many people are there for you when you need encouragement, help or support - of any kind?
Please could we go through this list together. If no-one from one of the stated groups is there when you need them, please tell me. Otherwise, give me the number of people for each group.

INT: enter the number for each group of people. If there is no-one in a group enter "0"

	Number of people
A From your close family (spouse/partner, Father, Mother, brothers or sisters, son/son-in-law, daughter/daughter-in-law)?	
B From your more distant family (grandparents, aunts, uncles, cousins, brothers-/sisters-in-law, grandchildren)?	
C From your circle of friends or acquaintances?	
D From your neighbours?	
E From your colleagues at work?	
F From a circle of people who are professionally available for advice and help, and who are sworn to a pledge of secrecy (doctor, vicar, solicitor)?	
G From other groups of profession, who, on the basis of the type of job they do, are frequently asked for advice (e.g. nursery school teacher, teacher, social worker, child minder)?	
H From a circle of people, whose everyday business means they come into contact with you (e.g. hairdresser, publican, taxi driver, salesmen)?	

D4 INT: without reference to the interviewee

The interviewee has stated in at least one of the groups of people A to H a number, and not "0"

Yes, given a number
No, has always said "0"

1 → Go to D5
2 → Go to D10

D5 INT: place beige list 14a in front of interviewee

The following question is once again about people from the groups of people about whom we have just spoken. From which of the people named could you get practical help every time?

INT: Encircle group of people in column "question D5", more than one answer possible

Answer table for:

	qu D5	qu D6	qu D7	qu D8	qu D9
	practical help	large sum of money	serious difficulties	feel like crying	completely trust
A From your close family	1	1	1	1	1
B From your more distant family	2	2	2	2	2
C From your circle of friends and acquaintances	3	3	3	3	3
D From your neighbours	4	4	4	4	4
E From the circle of your colleagues	5	5	5	5	5
F From a circle of people who are called on professionally for advice and help	6	6	6	6	6
G From other groups of professions, who are asked for advice on the basis of the type of job they do	7	7	7	7	7
H From a circle of people whose everyday business means they come into contact with you	8	8	8	8	8
J No-one from any one of these groups	0	0	0	0	0

D6	Imagine you have to borrow a larger <u>sum of money privately</u> . To which of these people could you turn? <i>INT:</i> enter in table above, under question D6. More than one answer possible.
D7	Which people would also take the <u>trouble</u> to help you in times of <u>great difficulty</u> ? <i>INT:</i> enter in table above, under question D7. More than one answer possible.
D8	Which person is there for you, when you feel like <u>crying</u> ? <i>INT:</i> enter in table above, under question D8. More than one answer possible.
D9	Which person can you <u>completely trust</u> ? <i>INT:</i> enter in table above, under question D9. More than one answer possible.
D10	<i>INT:</i> continue with next question

List 13

goes with question D

- I feel, or think that:
- very frequently 1
 - frequently 2
 - sometimes 3
 - seldom 4
 - never 5

- A - I do not have a wide enough circle of friends
- B - I feel lonely
- C - There are people to whom I feel close
- D - I feel shut out
- E - My contact with other people is superficial
- F - no-one knows me really well
- G - I feel isolated
- H - There are people who know me really well
- J - It depresses me that I live in such a withdrawn way
- K - I meet people, but never get really close to them
- L - There are people with whom I can really talk
- M - There are people to whom I can turn

Grey cards for question D2

0	1	2	3	4	5	6
---	---	---	---	---	---	---

completely disagree completely agree

- A - I know people who look after my home (flowers, pets) when I am not there
- B - There are people who take me as I am
- C - My friends/those close to me are interested to hear my opinion on certain things
- D - I would like more understanding and care from others
- E - I know a very trustworthy person on whose help I can always rely
- F - I can borrow tools or food on demand
- G - I have friends/people close to me, who can listen well when I want to say what's on my mind
- H - I know hardly anyone with whom I would like to go out
- J - I have friends/people close to me who would hug me now and again
- K - When I am ill, I can without hesitation ask a friend/someone close to me to do important things for me (e.g. shopping)
- L - When I am deeply depressed, I know to whom I can turn
- M - I often feel like an outsider
- O - There are people who share joy and sadness with me
- P - I can really let go with some friends/people close to me
- Q - I have one trusted person in whose company I feel very content
- R - I have enough people who will really help me when I do not know how to go on
- S - There are people who will stick by me even when I make mistakes

- T - I would like more security and closeness
- U - There are enough people with whom I have a really good relationship
- V - There is a circle of friends (clique) to which I feel I belong
- W - Through my group of friends/acquaintances, I often hear of good tips (e.g. a good doctor, important information)
- X - There are people with whom I can share all my feelings, without it being embarrassing
- Y - When the chips are down, you can only really rely on yourself
- Z - I tend only to seek help with problems when I really cannot deal with them myself

List 14

goes with question D3

Which and how many people are there for you when you need encouragement, help or support - of any kind?

- A) From your close family (spouse/partner, Father, Mother, brothers or sisters, son/son-in-law, daughter/daughter-in-law)?
- B) From your more distant family (grandparents, aunts, uncles, cousins, brothers-/sisters-in-law, grandchildren)?
- C) From your circle of friends or acquaintances?
- D) From your neighbours?
- E) From your colleagues at work?
- F) From a circle of people who are professionally available for advice and help, and who are sworn to a pledge of secrecy (doctor, vicar, solicitor)?
- G) From other groups of profession, who, on the basis of the type of job they do, are frequently asked for advice (e.g. nursery school teacher, teacher, social worker, child minder)?
- H) From a circle of friends, whose everyday business means they come into contact with you (e.g. hairdresser, publican, taxi driver, salesman)?

List 14a

goes with questions D5-

- A) From your close family (spouse/partner, Father, Mother, brothers or sisters, son/son-in-law, daughter/daughter-in-law)?
- B) From your more distant family (grandparents, aunts, uncles, cousins, brothers-/sisters-in-law, grandchildren)?
- C) From your circle of friends or acquaintances?
- D) From your neighbours?
- E) From your colleagues at work?
- F) From a circle of people who are professionally available for advice and help, and who are sworn to a pledge of secrecy (doctor, vicar, solicitor)?
- G) From other groups of profession, who, on the basis of the type of job they do, are frequently asked for advice (e.g. nursery school teacher, teacher, social worker, child minder)?
- H) From a circle of friends, whose everyday business means they come into contact with you (e.g. hairdresser, publican, taxi driver, salesman)?

INT: shuffle pink cards and hand to interviewee.

On these cards you will find a series of possible reactions which can be shown by someone who is harmed, inwardly annoyed or thrown off balance by something or someone. For each statement, please decide how probable the stated reactions correspond to how YOU would react. Please state the relevant letter and each answer number.

	very proba- ble	probable	so/so	quite im- probable	very in- probable
A I then avoid similar...	1	2	3	4	5
B I tell myself that it's not half as bad...	1	2	3	4	5
C I tell myself that I'll...	1	2	3	4	5
D I try to clarify every detail...	1	2	3	4	5
E I take a sedative	1	2	3	4	5
F I ask someone for advice on how...	1	2	3	4	5
G I tell myself "you must..."	1	2	3	4	5
H I quickly tend to give up...	1	2	3	4	5
J I simply have to discuss...	1	2	3	4	5
K I tell myself there is nothing I can do...	1	2	3	4	5
L I would really like to throw something...	1	2	3	4	5
M I tell myself that time is...	1	2	3	4	5
P I ask someone to help me	1	2	3	4	5
R Firstly, I drink a glass of beer...	1	2	3	4	5
S I tell myself not to get disheartened...	1	2	3	4	5
T I do not want to see anyone	1	2	3	4	5
U I make every attempt...	1	2	3	4	5
V I do something to take my mind off...	1	2	3	4	5
W I take things easier than others...	1	2	3	4	5
Z I would prefer...	1	2	3	4	5

1.5 Module E

E1

E2

INT: place pink list 15 in front of interviewee

Please tell me, with regard to the statements on this list, to what extent they accord with your opinion. For each one, please give me the relevant letter and the answer number. If you are of the opinion that the statement completely applies, choose number 6. If you believe that a statement does not apply at all, choose number 0. By using numbers 1 to 5, you can express your opinion in stages.

INT: ring one answer per line

	does not apply at all	applies completely
A With today's competitiveness, it is better to be on one's guard so that you are not exploited	0 / 1 / 2 / 3 / 4 / 5 / 6	
B I believe in the motto "Trust is good, caution is better"	0 / 1 / 2 / 3 / 4 / 5 / 6	
C I am mistrustful of people I don't know	0 / 1 / 2 / 3 / 4 / 5 / 6	
D I cannot often rely on other people	0 / 1 / 2 / 3 / 4 / 5 / 6	
E Others frequently abuse my trust	0 / 1 / 2 / 3 / 4 / 5 / 6	
F Occasionally, it is good to test the trustworthiness of friends	0 / 1 / 2 / 3 / 4 / 5 / 6	

E3

INT: shuffle white cards and hand over to interviewee

Please tell me to what extent you find the statements on these cards correct or incorrect. Once again, please state the relevant letter, and each answer number

INT: ring one number per line

	very correct	correct	quite correct	quite incorrect	incorrect	very incorrect
A it depends mainly on me whether...	1	2	3	4	5	6
B chance happenings determine a great deal...	1	2	3	4	5	6
C I have the feeling that much...	1	2	3	4	5	6
D When I make plans, I am quite sure that...	1	2	3	4	5	6
E Often, I do not have the opportunity to...	1	2	3	4	5	6
F I often do not know how my wishes can...	1	2	3	4	5	6
G My life and every day things are determined...	1	2	3	4	5	6
H Whether or not I have an accident is primarily...	1	2	3	4	5	6
J It is not a good thing for me to make plans too far in advance...	1	2	3	4	5	6
K In unclear or dangerous situations I always know...	1	2	3	4	5	6
L My well being depends to a large extent on...	1	2	3	4	5	6
M Sometimes I have no idea what I...	1	2	3	4	5	6
P Usually, I can look after my own interests...	1	2	3	4	5	6
R When I get what I want, it is all ways...	1	2	3	4	5	6
S So that my plans have a chance, I go along...	1	2	3	4	5	6
T My way of life and every day occurrences are determined...	1	2	3	4	5	6
U Many possible solutions to problems come to me...	1	2	3	4	5	6

Pink cards for question E1

That I would react in this way is:

- 1) very probable
- 2) probable
- 3) so-so
- 4) quite improbable
- 5) very improbable

When I am harmed, inwardly annoyed or thrown off balance by something or someone...

- A - I then avoid similar situations
- B - I tell myself that everything is not as bad as it might be
- C - I tell myself that I'll put through
- D - I try to clarify every detail of the situation
- E - I take a sedative
- F - I ask someone for advice on how I should behave
- G - I tell myself "you must pull yourself together"
- H - I tend to give up quickly
- J - I simply have to discuss it with someone
- K - I tell myself there is nothing I can do about it
- L - I would really like to throw something against the wall
- M - I tell myself that time is a great healer
- P - I ask someone to help me
- R - Firstly, I drink a glass of beer, wine or schnapps
- S - I tell myself not to get disheartened
- T - I do not want to see anyone
- U - I make every attempt to change the situation
- V - I do something to take my mind off things
- W - I take things less seriously than others in the same situation
- Z - I would prefer just to run away

List 15

goes with E2

0	1	2	3	4	5	6
---	---	---	---	---	---	---

does not apply at all

applies completely

- A - With today's competitiveness, it is better to be on one's guard so that you are not exploited
- B - I believe in the motto "Trust is good, caution is better"
- C - I am mistrustful of people I don't know
- D - I cannot often rely on other people
- E - Others frequently abuse my trust
- F - Occasionally, it is good to test the trustworthiness of friends

White cards for question E3

I think this is:

- 1) very correct
- 2) correct
- 3) quite correct
- 4) quite incorrect
- 5) very incorrect

- A - It depends mainly on me whether other people go along with my wishes or not
- B - Chance happenings determine a great deal of my life and everyday occurrences
- C - I have the feeling that much of what happens in my life depends on other people
- D - When I make plans, I am quite sure that those plans will become reality
- E - Often, I do not have the opportunity to protect myself against bad luck
- F - I often do not know how my wishes can be fulfilled
- G - My life and everyday things are determined in many areas by other people
- H - Whether or not I have an accident is primarily a matter of chance
- J - It is not a good thing for me to make plans in advance, because fate often gets in the way
- K - In unclear or dangerous situations I always know what to do
- L - My well being depends to a large extent on the behaviour of other people
- M - Sometimes I have no idea what I should do
- P - Usually, I can look after my own interests, and, because of this, achieve what I want
- R - When I get what I want, it is always the result of my efforts and my personal commitment
- S - So that my plans have a chance, I go along with the wishes of other people when making them
- T - My way of life and everyday occurrences are determined only through my behaviour and my wishes
- U - Many possible solutions come to me every time I need to solve a problem

F0

INT: Please now open out the SUMMARY TABLE on the last page of this questionnaire inside the jacket, and fill in for each of the questions F1 to F96 accordingly. Leave the table opened out until question 99.

INT: lay out GREEN CARDS and SPECIAL GREY CARD "V"

Over the next few minutes, I should like to ask you about some incidents which might have happened to you personally. This section is about events which you have actually personally experienced. We will speak later about incidents which have happened to friends, relatives or family members.

INT: continue with question F1 ----->

CAUTION INTERVIEWER

The green cards must not be shuffled but should be laid out one after the other, individually, in alphabetical and chronological order from A-01, B-07, C-13, etc, up to I-91. The figures on the cards are the numbers of the questions to which they refer, and the cards must be individually laid out for each question.

Please ensure before asking question F1, that the cards are in the correct order.

Please make entries on the summary table very carefully, and exactly according to the advice concerning each question, "put away" or "leave cards on the table".

F1	<p><u>INT:</u> place green card A-01 in front of interviewee</p> <p>Has anyone ever snatched a handbag or any other kind of bag from you personally by force, and taken it away, or tried hard to do so?</p> <p>Yes 1 → F2</p> <p>No 2 → Put away card A-01, go to F7</p>																																				
F2	<p>In which year did this last happen to you?</p> <p><u>INT:</u> ring relevant year</p>																																				
F3	<p>Such a thing can happen to a person more than once. Please think again, a bit more precisely this time, back to and including 1987. How often in each year has this happened to you?</p> <p><u>INT:</u> Under the stated year in question F2, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".</p> <table border="1" data-bbox="558 179 1276 672"> <thead> <tr> <th>1991</th> <th>1990</th> <th>1989</th> <th>1988</th> <th>1987</th> <th>1986 and earlier</th> </tr> </thead> <tbody> <tr> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> </tr> <tr> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> </tr> <tr> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> </tr> <tr> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> </tr> <tr> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> </tr> </tbody> </table> <p><u>INT:</u> Go to F4</p> <p><u>INT:</u> Ring card A-01 on the summary table. Leave card in front of interviewee. Go to question F7</p> <p><u>INT:</u> Put away card A-01. Go to F7</p>	1991	1990	1989	1988	1987	1986 and earlier	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
1991	1990	1989	1988	1987	1986 and earlier																																
[]	[]	[]	[]	[]	[]																																
[]	[]	[]	[]	[]	[]																																
[]	[]	[]	[]	[]	[]																																
[]	[]	[]	[]	[]	[]																																
[]	[]	[]	[]	[]	[]																																

F4 INT: place special grey card "V" in front of interviewee

This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this happen to you in 1991?

INT: Note number of incidents in relevant box (F4), then, for each incident/month, ask questions F5 and F6, ringing answer numbers.

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
F4 How often in each individual month? INT: Special card, part A												
F5 Where was this exactly? - Old Federal States - New Federal States - Abroad INT: Special card, part B	1	1	1	1	1	1	1	1	1	1	1	1
	2	2	2	2	2	2	2	2	2	2	2	2
	3	3	3	3	3	3	3	3	3	3	3	3
F6 Were the Police or the Prosecutor's Department informed on this incident/incidents? Which of the two? INT: Special card, part C	1	1	1	1	1	1	1	1	1	1	1	1
	2	2	2	2	2	2	2	2	2	2	2	2
	3	3	3	3	3	3	3	3	3	3	3	3
	4	4	4	4	4	4	4	4	4	4	4	4
	5	5	5	5	5	5	5	5	5	5	5	5

INT: Ring card A-01 on the table, and leave in front of interviewee → Go to question F7

F7 INT: place green card B-07 in front of interviewee

Except for handbags, has anyone ever, with physical violence, or under the threat of violence, taken money or other objects from you, or tried to do that?

Yes 1 → F8
No 2 → Put away card B-07, go to F13

F8 In which year did this last happen to you?

INT: ring relevant year

1991	1990	1989	1988	1987	1986 - 1961	1960 and earlier
Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?	Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?	Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?	Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?	Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?	Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?	Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?
INT: Under the stated year in question F8, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".	INT: Under the stated year in question F8, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".	INT: Under the stated year in question F8, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".	INT: Under the stated year in question F8, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".	INT: Under the stated year in question F8, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".	INT: Under the stated year in question F8, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".	INT: Under the stated year in question F8, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".

INT: Ring card B-07 on the summary table. Leave card in front of interviewee. Go to question F13.

INT: Go to F10

INT: Put away card B-07. Go to F13

F10 INT: place special grey card "V" in front of interviewee

This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this happen to you in 1991?

INT: Note number of incidents in relevant box (F10), then, for each incident/month, ask questions F11 and F12, ringing answer numbers.

Happened in 1991	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
How often in each individual month? INT: Special card, part A	1	1	1	1	1	1	1	1	1	1	1	1
Where was this exactly? - Old Federal States - New Federal States - Abroad INT: Special card, part B	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Were the Police or the Prosecutor's Department informed on this incident/incidents? Which of the two? INT: Special card, part C	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

INT: Ring card B-07 on the table, and leave in front of interviewee → Go to question F13

F13 INT: place green card C-13 in front of interviewee

Has anyone ever, for example with a crowbar, duplicate keys or through the window, broken into your home, and stolen anything, or attempted to steal anything? By this, I do not mean break-ins of the cellar, garage, summer house, business premises, office.

Yes 1 → F14
No 2 → Put away card C-13, go to F19

F14 In which year did this last happen to you?

F15 INT: ring relevant year

Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?

INT: Under the stated year in question F14, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".

1991	1990	1989	1988	1987	1986 and earlier
Go to F16	INT: Ring card C-13 on the summary table. Leave card in front of interviewee. Go to question F19	INT: Put away card C-13. Go to F19			

F16 INT: place special grey card "V" in front of interviewee

This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this happen to you in 1991?

INT: Note number of incidents in relevant box (F16), then, for each incident/month, ask questions F17 and F18, ringing answer numbers.

Happened in 1991	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
How often in each individual month?												
INT: Special card, part A												
Where was this exactly?												
- Old Federal States	1	1	1	1	1	1	1	1	1	1	1	1
- New Federal States	2	2	2	2	2	2	2	2	2	2	2	2
- Abroad	3	3	3	3	3	3	3	3	3	3	3	3
INT: Special card, part B												
Were the Police or the Prosecutor's Department informed on this incident/incidents?												
Which of the two?												
INT: Special card, part C												

INT: Ring card C-13 on the table, and leave in front of interviewee → Go to question F19

F19 INT: place green card D-19 in front of interviewee

Has anyone ever broken into your cellar, garage, summer house, business premises or office, and stolen anything, or tried to steal anything?

Yes 1 → F20

No 2 → Put away card D-19, go to F25

F20 In which year did this last happen to you?

INT: ring relevant year

1991	1990	1989	1988	1987	1986 and earlier
Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?					
INT: Under the stated year in question F20, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".					

INT: Put card D-19 away, do not ring any cards in the summary table, go to question F25

F22 INT: place special grey card "v" in front of interviewee

This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this occur to you in 1991?

INT: Note number of incidents in relevant box (F22), then, for each incident/month, ask questions F23 and F24, ringing answer numbers.

Happened in 1991	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
How often in each individual month? INT: Special card, part A	1	1	1	1	1	1	1	1	1	1	1	1
Where was this exactly? - Old Federal States - New Federal States - Abroad INT: Special card, part B	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
Were the Police or the Prosecutor's Department informed on this incident/incidents? Which of the two? INT: Special card, part C	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

INT: Ring card D-19 on the table, and leave in front of interviewee → Go to question F25

F25 INT: place green card E-25 in front of interviewee

Has a saloon car or station wagon in the ownership of your household ever been stolen?

Yes 1 → F26
No 2 → put away card E-25, go to F31

F26 In which year did this last happen to you?

INT: ring relevant year

F27 Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?

INT: Under the stated year in question F26, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".

1991	1990	1989	1988	1987	1986 and earlier
INT: Go to F28	INT: Ring card E-25 on the summary table. Leave card in front of interviewee. Go to question F31	INT: Put away card E-25. Go to F31			

F28 INT: place special grey card "V" in front of interviewee

This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this occur to you in 1991?

INT: Note number of incidents in relevant box (F28), then, for each incident/month, ask questions F29 and F30, ringing answer numbers.

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
F28 How often in each individual month? INT: Special card, part A												
F29 Where was this exactly? - Old Federal States - New Federal States - Abroad INT: Special card, part B	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
F30 Were the Police or the Prosecutor's Department informed on this incident/incidents? Which of the two? INT: Special card, part C	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

INT: Ring card E-25 on the table, and leave in front of interviewee → Go to question F31

F31 INT: place green card F-31 in front of interviewee

Has anything ever been stolen from a saloon car or station wagon, which belongs to your household, e.g. Car radio, accessories, or other objects (e.g. umbrella), which have been left in the car?

Yes 1 → F32
No 2 → Put away card F-31, go to F37

F32 In which year did this last happen to you?

INT: ring relevant year

1991	1990	1989	1988	1987	1986 and earlier
Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?	Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?	Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?	Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?	Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?	Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?
INT: Under the stated year in question F32, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".	INT: Under the stated year in question F32, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".	INT: Under the stated year in question F32, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".	INT: Under the stated year in question F32, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".	INT: Under the stated year in question F32, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".	INT: Under the stated year in question F32, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".

INT: Put card E-31 away, do not ring any cards in the summary table, go to question F37

F37 INT: place green card G-37 in front of interviewee

Has a saloon car or station wagon which belongs to your household, ever been damaged, e.g. tyres purposely punctured, or the aerial snapped off?

Yes 1 → F38
No 2 → Put away card G-37, go to F43

F38 In which year did this last happen to you?

INT: ring relevant year

F39 Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?

INT: Under the stated year in question F38, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".

	1991	1990	1989	1988	1987	1986 and earlier
1991	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1990	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1989	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1988	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1987	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INT: Put card G-37 away, do not ring any cards in the summary table, go to question F43

INT: Go to F40

F34 INT: place special grey card "Y" in front of interviewee

This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this occur to you in 1991?

INT: Note number of incidents in relevant box (F34), then, for each incident/month, ask questions F35 and F36, ringing answer numbers.

Happened in 1991	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
How often in each individual month?												
<u>INT:</u> Special card, part A												
Where was this exactly?												
- Old Federal States	1	1	1	1	1	1	1	1	1	1	1	1
- New Federal States	2	2	2	2	2	2	2	2	2	2	2	2
- Abroad	3	3	3	3	3	3	3	3	3	3	3	3
<u>INT:</u> Special card, part B												
Were the Police or the Prosecutor's Department informed on this incident/incidents?	1	1	1	1	1	1	1	1	1	1	1	1
Which of the two?	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5
<u>INT:</u> Special card, part C												

INT: Ring off card F-31 on the table, and leave in front of interviewee → Go to question F37

F40 INT: place special grey card "V" in front of interviewee

This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this occur to you in 1991?

INT: Note number of incidents in relevant box (F40), then, for each incident/month, ask questions F41 and F42, ringing answer numbers.

Happened in 1991	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
F40 How often in each individual month? INT: Special card, part A												
F41 Where was this exactly? - Old Federal States - New Federal States - Abroad INT: Special card, part B	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
F42 Were the Police or the Prosecutor's Department informed on this incident/incidents? Which of the two? INT: Special card, part C	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

INT: Ring card G-37 on the table, and leave in front of interviewee → Go to question F43

F43 INT: place green card H-43 in front of interviewee

Has a moped, motor scooter or motor cycle, which belonged to you or your household, ever been stolen?

Yes 1 → 44
No 2 → Put away card H-43, go to F49

F44 In which year did this last happen to you?

INT: ring relevant year

1991	1990	1989	1988	1987	1986 and earlier
Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?					
INT: Under the stated year in question F45, note "Number of Incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of Incidents".					

INT: Put card H-43 away, do not ring any cards in the summary table, go to question F49

F49 INT: place green card J-49 in front of interviewee

Has a bicycle, which belonged either to yourself or anyone else in your household, ever been stolen?

Yes 1 → F50
No 2 → Put away card J-49, go to F55

F50 In which year did this last happen to you?

INT: ring relevant year

1991	1990	1989	1988	1987	1986 and earlier
→	→	→	→	→	→

INT: Put card J-49 away, do not ring any cards in the summary table, go to question F55

F51 Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?

INT: Under the stated year in question F50, note "Number of incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of incidents".

1991	1990	1989	1988	1987
→	→	→	→	→

INT: Go to F52

F46 INT: place special grey card "V" in front of interviewee

This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this occur to you in 1991?

INT: Note number of incidents in relevant box (F46), then, for each incident/month, ask questions F47 and F48, ringing answer numbers.

Happened in 1991	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
How often in each individual month? INT: Special card, part A												
Where was this exactly? - Old Federal States - New Federal States - Abroad INT: Special card, part B	1	1	1	1	1	1	1	1	1	1	1	1
Were the Prosecutor's Department informed on this incident/incidents? Which of the two? INT: Special card, part C	1	2	3	4	5	1	2	3	4	5	1	2

INT: Ring card H-43 on the table, and leave in front of interviewee → Go to question F49

F52	<p><u>INT.</u> place special grey card "V" in front of interviewee</p> <p>This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this occur to you in 1991?</p> <p><u>INT.</u> Note number of incidents in relevant box (F52), then, for each incident/month, ask questions F53 and F54, ringing answer numbers.</p>												
F52	Happened in 1991	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
	How often in each individual month?												
	<u>INT.</u> Special card, part A												
F53	Where was this exactly?												
	- Old Federal States	1	1	1	1	1	1	1	1	1	1	1	1
	- New Federal States	2	2	2	2	2	2	2	2	2	2	2	2
	- Abroad	3	3	3	3	3	3	3	3	3	3	3	3
	<u>INT.</u> Special card, part B												
F54	Were the Police or the Prosecutor's Department informed on this incident/incidents?	1	1	1	1	1	1	1	1	1	1	1	1
	Which of the two?	2	2	2	2	2	2	2	2	2	2	2	2
		3	3	3	3	3	3	3	3	3	3	3	3
		4	4	4	4	4	4	4	4	4	4	4	4
	<u>INT.</u> Special card, part C	5	5	5	5	5	5	5	5	5	5	5	5

INT. Ring card J-49 on the table, and leave in front of interviewee → Go to question F55

F55	<p><u>INT.</u> place green card K-55 in front of interviewee</p> <p>So far, we have spoken about theft of handbags, other kinds of robbery, break-ins and the theft of vehicles. Apart from these incidents, has anything else ever been stolen from you personally?</p> <p>Yes 1 → F56</p> <p>No 2 → Put away card K-55, go to F61</p>																		
F56	<p>In which year did this last happen to you?</p> <p><u>INT.</u> ring relevant year</p>																		
F57	<p>Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?</p> <p><u>INT.</u> Under the stated year in question F56, note "Number of incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of incidents".</p>																		
	<table border="1"> <tr> <td>1991</td> <td>1990</td> <td>1989</td> <td>1988</td> <td>1987</td> <td>1986 and earlier</td> </tr> <tr> <td>→ [] → [] → [] → [] → [] → []</td> <td>→ [] → [] → [] → [] → [] → []</td> <td>→ [] → [] → [] → [] → [] → []</td> <td>→ [] → [] → [] → [] → [] → []</td> <td>→ [] → [] → [] → [] → [] → []</td> <td>→ [] → [] → [] → [] → [] → []</td> </tr> <tr> <td><u>INT.</u> Go to F58</td> <td colspan="4"><u>INT.</u> Put card K-55 away, do not ring any cards in the summary table, go to question F61</td> <td></td> </tr> </table>	1991	1990	1989	1988	1987	1986 and earlier	→ [] → [] → [] → [] → [] → []	→ [] → [] → [] → [] → [] → []	→ [] → [] → [] → [] → [] → []	→ [] → [] → [] → [] → [] → []	→ [] → [] → [] → [] → [] → []	→ [] → [] → [] → [] → [] → []	<u>INT.</u> Go to F58	<u>INT.</u> Put card K-55 away, do not ring any cards in the summary table, go to question F61				
1991	1990	1989	1988	1987	1986 and earlier														
→ [] → [] → [] → [] → [] → []	→ [] → [] → [] → [] → [] → []	→ [] → [] → [] → [] → [] → []	→ [] → [] → [] → [] → [] → []	→ [] → [] → [] → [] → [] → []	→ [] → [] → [] → [] → [] → []														
<u>INT.</u> Go to F58	<u>INT.</u> Put card K-55 away, do not ring any cards in the summary table, go to question F61																		

F61 INT: place green card L-61 in front of interviewee

I should now like to ask you some questions about violence. Has anyone ever injured you deliberately with a firearm, a knife, a stick, tear gas, a chain or something similar, or tried to do so?

Yes 1 → F62
 No 2 → Put away card L-61, go to F67

F62 In which year did this last happen to you?

1991 1990 1989 1988 1987 1986 - 1960 and earlier

F63 INT: ring relevant year

Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?

1991 1990 1989 1988 1987

INT: Under the stated year in question F62, note "Number of incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of incidents".

INT: Put away card L-61. Go to F67

INT: Ring card L-61 on the summary table. Leave card in front of interviewee. Go to question F67

INT: Go to F64

F58 INT: place special grey card "V" in front of interviewee

This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this occur to you in 1991?

INT: Note number of incidents in relevant box (F58), then, for each incident/month, ask questions F59 and F60, ringing answer numbers.

Happened in 1991	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
How often in each individual month?												
INT: Special card, part A												
Where was this exactly?												
- Old Federal States	1	1	1	1	1	1	1	1	1	1	1	1
- New Federal States	2	2	2	2	2	2	2	2	2	2	2	2
- Abroad	3	3	3	3	3	3	3	3	3	3	3	3
INT: Special card, part B												
Were the Police or the Prosecutor's Department informed on this incident/incidents?	1	1	1	1	1	1	1	1	1	1	1	1
Which of the two?	2	2	2	2	2	2	2	2	2	2	2	2
	3	3	3	3	3	3	3	3	3	3	3	3
	4	4	4	4	4	4	4	4	4	4	4	4
INT: Special card, part C	5	5	5	5	5	5	5	5	5	5	5	5

INT: Ring card K-55 on the table, and leave in front of interviewee → Go to question F61

F64 INT: place special grey card "V" in front of interviewee

This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this occur to you in 1991?

INT: Note number of incidents in relevant box (F64), then, for each incident/month, ask questions F65 and F66, ringing answer numbers.

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
F64 Happened in 1991												
How often in each individual month? INT: Special card, part A												
F65 Where was this exactly? - Old Federal States - New Federal States - Abroad INT: Special card, part B	1	1	1	1	1	1	1	1	1	1	1	1
F66 Were the Police or the Prosecutor's Department informed on this incident/incidents? Which of the two? INT: Special card, part C	1	1	1	1	1	1	1	1	1	1	1	1
	2	2	2	2	2	2	2	2	2	2	2	2
	3	3	3	3	3	3	3	3	3	3	3	3
	4	4	4	4	4	4	4	4	4	4	4	4
	5	5	5	5	5	5	5	5	5	5	5	5

INT: Ring card L-61 on the table, and leave in front of interviewee → Go to question F67

F67 place green card M-67 in front of interviewee

Have you ever been intentionally hit, kicked, beaten up, pushed, strangled, or ever been attacked in any other way without weapons or objects?

Yes 1 → F68
No 2 → Put away card M-67, go to F73

In which year did this last happen to you?	1991	1990	1989	1988	1987	1986 - 1961	1960 and earlier
F68 INT: ring relevant year							
F69 Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you? INT: Under the stated year in question F68, note "Number of incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of incidents".	1991	1990	1989	1988	1987		
	INT: Go to F70						INT: Put away card M-67. Go to F73
							INT: Ring card M-67 on the summary table. Leave card in front of interviewee. Go to question F73

F73 INT: place green card P-73 in front of interviewee

Have you ever been so seriously threatened, that you were really frightened, and, because of this, e.g. did what was wanted of you?

Yes 1 → F74

No 2 → Put away card P-73, go to F79

F74 In which year did this last happen to you?

INT: ring relevant year

1991	1990	1989	1988	1987	1986 and earlier
------	------	------	------	------	------------------

F75 Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?

INT: Under the stated year in question F74, note "Number of incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of incidents".

1991	1990	1989	1988	1987
------	------	------	------	------

INT: Put card P-73 away, do not ring any cards in the summary table, go to question F79

F70 INT: place special grey card "V" in front of interviewee

This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this occur to you in 1991?

INT: Note number of incidents in relevant box (F70), then, for each incident/month, ask questions F71 and F72, ringing answer numbers.

Happened in 1991	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
How often in each individual month? INT: Special card, part A	1	1	1	1	1	1	1	1	1	1	1	1
Where was this exactly? - Old Federal States - New Federal States - Abroad INT: Special card, part B	1	2	2	2	2	2	2	2	2	2	2	2
Were the Police or the Prosecutor's Department informed on this incident/incidents? Which of the two? INT: Special card, part C	1	2	3	3	3	3	3	3	3	3	3	3

INT: Ring card M-67 on the table, and leave in front of interviewee → Go to question F73

<p><u>INT:</u> place special grey card "v" in front of interviewee</p> <p>This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this occur to you in 1991?</p> <p><u>INT:</u> Note number of incidents in relevant box (F76), then, for each incident/month, ask questions F77 and F78, ringing answer numbers.</p>												
	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
F76	How often in each individual month? <u>INT:</u> Special card, part A	1	1	1	1	1	1	1	1	1	1	1
F77	Where was this exactly? - Old Federal States - New Federal States - Abroad <u>INT:</u> Special card, part B	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
F78	Were the Police or the Prosecutor's Department informed on this incident/incidents? Which of the two? <u>INT:</u> Special card, part C	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

INT: Ring card P-73 on the table, and leave in front of interviewee → Go to question F79

<p><u>INT:</u> place green card R-79 in front of interviewee</p> <p>Have you ever been molested with blatant sexual intent, e.g. by being touched, on the street, in the workplace, or at home, without it leading to further sexual activity?</p> <p>Yes 1 → F80 No 2 → Put away card R-79, go to F85</p>		1991	1990	1989	1988	1987	1986 and earlier
F79		[Diagram: 1991]	[Diagram: 1990]	[Diagram: 1989]	[Diagram: 1988]	[Diagram: 1987]	[Diagram: 1986 and earlier]
F80	In which year did this last happen to you?	1991	1990	1989	1988	1987	
F81	<u>INT:</u> ring relevant year Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you? <u>INT:</u> Under the stated year in question F80, note "Number of incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of incidents".	[Diagram: 1991]	[Diagram: 1990]	[Diagram: 1989]	[Diagram: 1988]	[Diagram: 1987]	[Diagram: 1986 and earlier]

INT: Put card R-79 away, do not ring any cards in the summary table, go to question F85

INT: Go to F82

F82 INT: place special grey card "v" in front of interviewee

This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this occur to you in 1991?

INT: Note number of incidents in relevant box (F82), then, for each incident/month, ask questions F83 and F84, ringing answer numbers.

Happened in 1991	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
F82 How often in each individual month? INT: Special card, part A	1	1	1	1	1	1	1	1	1	1	1	1
F83 Where was this exactly? - Old Federal States - New Federal States - Abroad INT: Special card, part B	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
F84 Were the Police or the Prosecutor's Department informed on this incident/incidents? Which of the two? INT: Special card, part C	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

INT: Ring card R-79 on the table, and leave in front of interviewee → Go to question F85

F85 INT: place green card S-85 in front of interviewee.

Has anyone ever forced you to have sexual intercourse with them, or commit sexual acts with force or under threat of force against your will, or tried to do this?

Yes 1 → F86
No 2 → Put away card S-85, go to F91

F86 In which year did this last happen to you?

INT: ring relevant year

F87 Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?

INT: Under the stated year in question F86, note "Number of incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of incidents".

1991	1990	1989	1988	1987	1986 - 1961	1960 and earlier
INT: Go to F88 INT: Ring card S-85 on the summary table. Leave card in front of interviewee. Go to question F91	INT: Ring card S-85 on the summary table. Leave card in front of interviewee. Go to question F91	INT: Ring card S-85 on the summary table. Leave card in front of interviewee. Go to question F91	INT: Ring card S-85 on the summary table. Leave card in front of interviewee. Go to question F91	INT: Ring card S-85 on the summary table. Leave card in front of interviewee. Go to question F91	INT: Put away card S-85. Go to F91	INT: Put away card S-85. Go to F91

F88 INT: place special grey card "V" in front of interviewee

This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this occur to you in 1991?

INT: Note number of incidents in relevant box (F88), then, for each incident/month, ask questions F89 and F90, ringing answer numbers.

Happened in 1991	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
F88 How often in each individual month? INT: Special card, part A												
F89 Where was this exactly? - Old Federal States - New Federal States - Abroad INT: Special card, part B	1	1	1	1	1	1	1	1	1	1	1	1
F90 Were the Police or the Prosecutor's Department informed on this incident/incidents? Which of the two? INT: Special card, part C	1	1	1	1	1	1	1	1	1	1	1	1
	2	2	2	2	2	2	2	2	2	2	2	2
	3	3	3	3	3	3	3	3	3	3	3	3
	4	4	4	4	4	4	4	4	4	4	4	4
	5	5	5	5	5	5	5	5	5	5	5	5

INT: Ring card S-85 on the table, and leave in front of interviewee → Go to question F91

F91 INT: place green card T-91 in front of interviewee

When purchasing or selling items, or when paying for work to be carried out, have you been deceived? By this I mean, were you deliberately swindled or misled, so that you suffer financially?

Yes 1 → F92
No 2 → Put away card T-91, go to F97

F92 In which year did this last happen to you?
INT: ring relevant year

F93 Such a thing can happen to a person more than once. Please think again, a bit more precisely this time back to and including 1987. How often in each year has this happened to you?
INT: Under the stated year in question F92, note "Number of incidents" for the "last" year. After that, ask about each of the further years below, and, if necessary, enter "Number of incidents".

1991	1990	1989	1988	1987	1986 and earlier
INT: Go to F94	INT: Ring card T-91 on the summary table. Leave card in front of interviewee. Go to question F97	INT: Put away card T-91. Go to F97			

F97

INT: IMPORTANT CHECK ON THE CARRYING OVER OF THE MARKS TO THE SUMMARY TABLE FOLLOWS

INT: Please place a ring round all card numbers that you ringed in the summary table, and then ring all the numbers of those cards from questions F01 to question F96 which you have left in front of the interviewee.

Ringed on summary table	A-01	B-07	C-13	D-19	E-25	F-31	G-37	H-43
Cards left in front of interviewee	A-01	B-07	C-13	D-19	E-25	F-31	G-37	H-43

Ringed on summary table	J-49	K-55	L-61	M-67	P-73	R-79	S-85	T-91
Cards left in front of interviewee	J-49	K-55	L-61	M-67	P-73	R-79	S-85	T-91

Nothing ringed on summary table	96
No cards left in front of interviewee	96

INT: CHECK AND POSSIBLE CORRECTIONS

Your entries in a) under "ringed on table" must correspond to your entries for "cards left in front of interviewee".

If this is not the case, please look for errors, and then make corrections: Look back at the question (= figures on questionnaire or card numbers), which refers to the question card, and check whether or not the card numbers had to be entered on the summary table according to the course of questions, and whether or not it should have remained in front of the interviewee. Correct correspondingly, i.e. either bring forward those with a ring round them through to the summary table and to question F97a, or put away cards inadvertently left in front of the interviewee.

For your own assurance, place a ring round:

Entry(ies) in summary table and card(s) left out agreed straight away 1

Entry(ies) in summary table agreed, cards inadvertently "put away" have been brought back out 2

Card(s) "left in front of interviewee" agreed. Entries inadvertently omitted have now been made in the summary table, and in question F97a 3

F94

INT: place special grey card "V" in front of interviewees

This question only concerns 1991. Please try to recall the events as exactly as possible. In which month, or, if it has happened more than once, in which months did this occur to you in 1991?

INT: Note number of incidents in relevant box (F94), then, for each incident/month, ask questions F95 and F96, ringing answer numbers.

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
F94 Happened in 1991												
F94 How often in each individual month? INT: Special card, part A												
F95 Where was this exactly? - Old Federal States - New Federal States - Abroad INT: Special card, part B	1	1	1	1	1	1	1	1	1	1	1	1
F96 Were the Police or the Prosecutor's Department informed on this incident/incidents? Which of the two? INT: Special card, part C	1	2	2	2	2	2	2	2	2	2	2	2
	2	3	3	3	3	3	3	3	3	3	3	3
	3	4	4	4	4	4	4	4	4	4	4	4
	4	5	5	5	5	5	5	5	5	5	5	5

INT: Ring card T-91 on the table, and leave in front of interviewee → Go to question F97

c) **INT: IMPORTANT FILTER/ NO REFERENCE TO INTERVIEWEE**
 In question F97A (correct, possibly amended version), the following are (is) ringed, and were (was) left in front of interviewee:
 no cards
 one card
 two, or more cards

1 → Go to F142
 2 → Go to F99
 3 → Go to F98

F98 **INT: hand back all the green cards that are left**
 You have told me that you have been the victim of several crimes. You will find on these cards the types of crime which you described earlier. Please could you now tell me which of these experiences was the most difficult for you.
INT: ring relevant letters

A	B	C	D	E	F	G	H	J	K	L	M	P	R	S	T
01	07	13	19	25	31	37	43	49	55	61	67	73	79	85	91

INT: Continue to use the card ringed for question F99, and put all the others away now.

F99 **INT: Leave the green card of the only/most difficult offence for the interviewee in a visible place. This is card number**

We shall return now to the single/most difficult incident you have experienced. You told me that this was a(n) **INT: name offence**. I shall leave the card for this experience in front of you now, for as long as we are speaking about it, as a reminder.

Firstly, I should like to ask you again when the incident happened

(Month, in figures)
 19 (Year)

F100 Please tell me at approximately what time this incident took place.
INT: read out answer statements

Between 6 am and 10 am 1
 Between 10 am and 6 pm 2
 Between 6 pm and 10 pm 3
 Between 10 pm and 6 am 4

Don't know 8

F101 Did this happen whilst you were on holiday?
 Yes 1
 No 2

F102 Where did the incident take place?
 In the area of the old Federal States 1
 In the area of the new Federal States 2
 Abroad 3 → Go to F103

F103 In which area did the incident take place?
INT: read out answer statements

In the area/village in which I live 1
 Not in the area/village in which I live, but here in the town (administrative district) 2
 In another town/in another place 3

<p>F103a INT: place green list 16 in front of interviewee</p> <p>Could you please describe the place a little more precisely using the statements on this list?</p> <p>INT: only <u>one</u> statement possible</p> <p>At home, in my own residence 1</p> <p>In another residence 2</p> <p>In the workplace 3</p> <p>On public transport 4</p> <p>On the street 5</p> <p>In a secluded area 6</p> <p>Somewhere else 7</p>	
<p>F104</p> <p>Was the perpetrator male or female, or were there more than one perpetrator?</p> <p>A male perpetrator 1</p> <p>A female perpetrator 2</p> <p>Several People 3</p> <p>Don't know 4</p>	<p>→ Go to F105</p> <p>→ Go to F106</p> <p>→ Go to F108</p>

<p>F105</p> <p>How old approximately was the perpetrator?</p> <p>Approximate age in years</p> <p>Don't know</p> <p>98</p>	<p>INT: after question F105 → Go directly to question F107</p> <p>F106</p> <p>What was the make-up of the group in terms of age?</p> <p>INT: read out answer statements</p> <p>mainly or exclusively youths under 21 years of age 1</p> <p>mainly or exclusively adults over 21 years of age 2</p> <p>equally youths and adults 3</p> <p>don't know 8</p>
---	--

F107 INT: place green list 17 in front of interviewee

Did you know the perpetrator, or anyone in the group of perpetrators? Please state only the letter, or if you knew several people, the letters

INT: more than one answer possible

INT: ring relevant letters

A	B	C	D	E	F
1	1	1	1	1	1

For evaluation purposes only:

F108 INT: place green list 18 in front of interviewee

You will find on this list different weapons or objects. Which of these did the perpetrator(s) use, or with which of them were you threatened?

INT: more than one answer possible

- None at all
- Crowbar, pick axe handle, or similar tools
- Knife
- Firearm
- Tear Gas
- Stick
- Chain
- Knuckleduster
- Other objects
- Don't know

A-1
B-1
C-1
D-1
E-1
F-1
G-1
H-1
J-1
K-8

F109 INT: Only ask this question for offences B, L, or M. Otherwise, go to F110.

Did the incident occur during an argument or a fight?

Yes 1
No 2

F110 INT: place green list 19 in front of interviewee

Such an occurrence can lead to very different consequences. From this list of different kinds of damage and injuries, which have you experienced, and, in the case of damage, what was the extent of the damage?

INT: More than one answer possible. Ask about the extent of the damage

	Extent of damage in DM
Loss of objects (incl. car, or parts of it)	01
Damage or dirtying of clothes	02
Damage of objects, e.g. windows, doors, items of furniture, cars	03
Other material or financial damage or loss	04

→ Go to F111

Injury, which required lengthy treatment by a doctor, or a stay in hospital	05
Superficial injury which required no treatment, or at most, a short out-patient treatment	06
Pain	07
Strong feeling of pain	08
Strong feeling of fear	09
Feeling of humiliation	10
Other	11
No consequences	12

INT: If there is nothing ringed in answers 01 to 04
→ Go to F112

F111	<p>Was this damage covered by insurance?</p> <p>Yes, completely 1</p> <p>Yes, partly 2</p> <p>No, insurance company did not settle 3</p> <p>No, I was not insured 4</p> <p>Don't know 8</p>																				
F112	<p>INT: CAUTION: Only ask question F112 for offences A, B, C, D, E, K, L, M, P, R, S, or T. For offences F, G, H, or J, continue with question F114</p> <p>INT: place green list 20 in front of interviewee</p> <p>As well as immediate, short term consequences, such an experience can also bring about consequences in the longer term. Please give me the relevant letter and the answer number.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 15%;">for a long time, but no longer</th> <th style="width: 15%;">until now</th> <th style="width: 10%;">does not apply</th> </tr> </thead> <tbody> <tr> <td>A As a result of this, I no longer feel secure among my family/in the house in which I live</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> </tr> <tr> <td>B As a result of this incident, I have been living in fear</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> </tr> <tr> <td>C I have suffered under the physical consequences of the incident</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> </tr> <tr> <td>D I have suffered, because, as a result of the incident, I wanted to move out of the house but have been unable to</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> </tr> </tbody> </table>		for a long time, but no longer	until now	does not apply	A As a result of this, I no longer feel secure among my family/in the house in which I live	1	2	3	B As a result of this incident, I have been living in fear	1	2	3	C I have suffered under the physical consequences of the incident	1	2	3	D I have suffered, because, as a result of the incident, I wanted to move out of the house but have been unable to	1	2	3
	for a long time, but no longer	until now	does not apply																		
A As a result of this, I no longer feel secure among my family/in the house in which I live	1	2	3																		
B As a result of this incident, I have been living in fear	1	2	3																		
C I have suffered under the physical consequences of the incident	1	2	3																		
D I have suffered, because, as a result of the incident, I wanted to move out of the house but have been unable to	1	2	3																		

F113	<p>INT: CAUTION. Only ask question F113, when the offence in question is offence S "sexual assault/rape or attempted rape". Otherwise go to question F114</p> <p>INT: place green list 21 in front of interviewee</p> <p>Which of the statements on this list apply to you. Please only state the relevant answer number.</p> <p>Applies:</p> <p>Answer number 1</p> <p>Answer number 2</p>
F114	<p>INT: place green list 22 in front of interviewee</p> <p>Which of the following statements apply to the particular incident? Please read through the list, and state again only the relevant answer number.</p> <p>INT: only <u>one</u> statement possible</p> <p>I informed the Police/ Prosecutor's Department, and gave a statement 1 → Go to F117</p> <p>I informed the Police/ Prosecutor's Department, but did not give a statement 2 → Go to F115</p> <p>I tried to make a report, but was "got rid of" by the officers 3 → Go to F116</p> <p>Someone else informed the Police/ Prosecutor's Department 4 → Go to F119</p> <p>The Police/ Prosecutor's Department got to know about this incident themselves 5 → Go to F119</p> <p>No, the Police/ Prosecutor's Department were not informed 6 → Go to F128</p>

<p>F115 <u>INT:</u> place green list 23 in front of interviewee</p> <p>How did you inform the Police/ Prosecutor's Department?</p> <p><u>INT:</u> more than one answer possible</p> <p>I informed the Police/ Prosecutor's Department by letter A-1</p> <p>I went to the Police Station/ State Prosecutor's Department in person to inform them verbally B-1</p> <p>I informed a police officer personally away from the Police Station C-1</p> <p>I telephoned the information to the Police personally D-1</p> <p>Other E-1</p> <p><u>INT:</u> After question F115 has been answered, go directly to question F117.</p>	
<p>F116 <u>INT:</u> place green list 24 in front of interviewee</p> <p>What did the officer do to "get rid" of you?</p> <p><u>INT:</u> more than one answer possible</p> <p>Told me that he had no time A-1</p> <p>Told me that he was not responsible B-1</p> <p>Asked if I could come back another time C-1</p> <p>Told me that a report would be a waste of time D-1</p> <p>Told me to sort it all out privately E-1</p> <p>Told me that the insurance will pay for it F-1</p> <p>Told me that this was not a crime G-1</p> <p>Advised me of the negative consequences of making a report H-1</p> <p>Left me to wait for a very long time J-1</p> <p>Other K-1</p>	

<p>F117 <u>INT:</u> place green list 25 in front of interviewee</p> <p>Why did you make a report, or try to do so?</p> <p><u>INT:</u> more than one answer possible</p> <p>To get compensation from the perpetrator A-1</p> <p>So that I could get a settlement from the insurance company B-1</p> <p>It was my duty C-1</p> <p>Because I was annoyed with the perpetrator D-1</p> <p>Because I could not think of anything better to do E-1</p> <p>So that the perpetrator would be punished F-1</p> <p>Because it is common practice G-1</p> <p>So that the perpetrator would not do it again H-1</p> <p>So that the police could ensure that this type of thing did not happen again J-1</p>	<p>F118 If you had to mark the police for the way in which they dealt with your particular case, which mark would you give them? Use the marking system that is used in [German] schools: I would be very good, and 6 would be unacceptable and very bad respectively.</p> <p>very good 1</p> <p>good 2</p> <p>satisfactory 3</p> <p>just satisfactory 4</p> <p>poor 5</p> <p>unacceptable 6</p>
<p>F119 <u>INT:</u> Question F119 should only be asked where the offence in question is S85 "Sexual assault/rape or attempted rape".</p> <p>Was a report requested to verify your credibility as a witness?</p> <p>Yes 1</p> <p>No 2</p> <p>Don't know _____ 8</p>	

F120	<p><u>INT:</u> place green list 26 in front of interviewee</p> <p>Did the case reach trial? Which of the following statements apply to your case?</p> <p><u>INT:</u> only one answer possible</p> <p>No. The identity of the perpetrator could not be established 1 → Go to F129</p> <p>No. Once the identity of the perpetrator had been established, the case was discontinued by the Prosecutor's Department or the Court without coming to trial 2 → Go to F129</p> <p>The trial is still in progress 3</p> <p>Yes, it has gone to trial in court 4 → Go to F121</p> <p>Don't know 8 → Go to F129</p>
F121	<p>Were you invited to the trial?</p> <p>Yes 1 → Go to F122</p> <p>No 2 → Go to F126</p>
F122	<p>Did you testify as a witness in this trial?</p> <p>Yes 1 → Go to F123</p> <p>No, I was allowed to go immediately 2</p> <p>No, I waited for a long time, but my evidence was no longer needed 3 → Go to F 125</p>

F123	<p><u>INT:</u> place green list 27 in front of interviewee</p> <p>As a witness, how did you find the questioning in court?</p> <p><u>INT:</u> more than one answer possible</p> <p>I was questioned sensitively and in a friendly manner A-1</p> <p>The questions were unpleasant, but correct B-1</p> <p>The questions put to me were very embarrassing, and some were quite blatant C-1</p> <p>I felt partly insulted by the questions D-1</p> <p>The questioning was almost as bad as the incident itself E-1</p> <p>I felt completely at their mercy F-1</p>
F124	<p>Were you called as joint plaintiff, and represented by a solicitor?</p> <p>Yes 1</p> <p>No 2</p>
F125	<p>If you had to give marks for the way you were treated in court as a victim, which of the school marks 1 to 6 would be most appropriate?</p> <p>very good 1</p> <p>good 2</p> <p>satisfactory 3</p> <p>just satisfactory 4</p> <p>poor 5</p> <p>unacceptable 6</p>

<p>F126</p>	<p>INT: place green list 28 in front of interviewee</p> <p>I have just placed in front of you a list of possible decisions a court could make. In your particular case, what did the court decide? Please state the relevant letter from the list, and the severity of the sentence.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 85%;">Acquittal</td> <td style="width: 10%;"></td> </tr> <tr> <td style="text-align: center;">2</td> <td>No punishment</td> <td></td> </tr> <tr> <td style="text-align: center;">3</td> <td>Community Service</td> <td></td> </tr> <tr> <td style="text-align: center;">4</td> <td>Compensation</td> <td></td> </tr> <tr> <td style="text-align: center;">5</td> <td>Fine → DM _____</td> <td style="text-align: right;">→ Go to F127</td> </tr> <tr> <td style="text-align: center;">6</td> <td>Youth detention</td> <td></td> </tr> <tr> <td style="text-align: center;">7</td> <td>Prison with Probation → _____ years _____ months</td> <td></td> </tr> <tr> <td style="text-align: center;">8</td> <td>Prison without Probation → _____ years _____ months</td> <td></td> </tr> <tr> <td style="text-align: center;">9</td> <td>The trial is still in progress</td> <td></td> </tr> <tr> <td style="text-align: center;">98</td> <td>Don't know</td> <td style="text-align: right;">→ Go to F129</td> </tr> </table>	1	Acquittal		2	No punishment		3	Community Service		4	Compensation		5	Fine → DM _____	→ Go to F127	6	Youth detention		7	Prison with Probation → _____ years _____ months		8	Prison without Probation → _____ years _____ months		9	The trial is still in progress		98	Don't know	→ Go to F129
1	Acquittal																														
2	No punishment																														
3	Community Service																														
4	Compensation																														
5	Fine → DM _____	→ Go to F127																													
6	Youth detention																														
7	Prison with Probation → _____ years _____ months																														
8	Prison without Probation → _____ years _____ months																														
9	The trial is still in progress																														
98	Don't know	→ Go to F129																													
<p>F127</p>	<p>How would you judge the decision of the court in your case?</p> <p>INT: read out alternative statements</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 95%;">Much too harsh</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Somewhat too harsh</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Exactly right</td> </tr> <tr> <td style="text-align: center;">4</td> <td>somewhat too lenient</td> </tr> <tr> <td style="text-align: center;">5</td> <td>much too lenient</td> </tr> </table> <p>INT: After question F127 has been answered, go to question F129.</p>	1	Much too harsh	2	Somewhat too harsh	3	Exactly right	4	somewhat too lenient	5	much too lenient																				
1	Much too harsh																														
2	Somewhat too harsh																														
3	Exactly right																														
4	somewhat too lenient																														
5	much too lenient																														

<p>F128</p>	<p>INT: place green list 29 in front of interviewee</p> <p>Why did you not make a report to the Police or the Prosecutor's Department? I have placed a list of possible reasons in front of you. Please tell me which ones apply in your case.</p> <p>INT: more than one answer possible</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"></td> <td style="width: 60%;">Because I was pressurized</td> <td style="width: 25%; text-align: right;">A-1</td> </tr> <tr> <td></td> <td>Because I was frightened of revenge</td> <td style="text-align: right;">B-1</td> </tr> <tr> <td></td> <td>It was not necessary, as I am not insured</td> <td style="text-align: right;">C-1</td> </tr> <tr> <td></td> <td>I wanted nothing to do with the Police</td> <td style="text-align: right;">D-1</td> </tr> <tr> <td></td> <td>The offence was not so bad</td> <td style="text-align: right;">E-1</td> </tr> <tr> <td></td> <td>I resolved the matter privately with the perpetrator</td> <td style="text-align: right;">F-1</td> </tr> <tr> <td></td> <td>I did not want the perpetrator to be punished</td> <td style="text-align: right;">G-1</td> </tr> <tr> <td></td> <td>Because the Police are unable to do anything about it</td> <td style="text-align: right;">H-1</td> </tr> <tr> <td></td> <td>It takes up too much time to go to the Police</td> <td style="text-align: right;">J-1</td> </tr> <tr> <td></td> <td>The perpetrator apologised, and settled the damages him/ herself, so the matter was closed</td> <td style="text-align: right;">K-1</td> </tr> <tr> <td></td> <td>Because the Police knew about it already</td> <td style="text-align: right;">L-1</td> </tr> <tr> <td></td> <td>Other</td> <td style="text-align: right;">M-1</td> </tr> </table>		Because I was pressurized	A-1		Because I was frightened of revenge	B-1		It was not necessary, as I am not insured	C-1		I wanted nothing to do with the Police	D-1		The offence was not so bad	E-1		I resolved the matter privately with the perpetrator	F-1		I did not want the perpetrator to be punished	G-1		Because the Police are unable to do anything about it	H-1		It takes up too much time to go to the Police	J-1		The perpetrator apologised, and settled the damages him/ herself, so the matter was closed	K-1		Because the Police knew about it already	L-1		Other	M-1
	Because I was pressurized	A-1																																			
	Because I was frightened of revenge	B-1																																			
	It was not necessary, as I am not insured	C-1																																			
	I wanted nothing to do with the Police	D-1																																			
	The offence was not so bad	E-1																																			
	I resolved the matter privately with the perpetrator	F-1																																			
	I did not want the perpetrator to be punished	G-1																																			
	Because the Police are unable to do anything about it	H-1																																			
	It takes up too much time to go to the Police	J-1																																			
	The perpetrator apologised, and settled the damages him/ herself, so the matter was closed	K-1																																			
	Because the Police knew about it already	L-1																																			
	Other	M-1																																			

F129	<p><u>INT:</u> place green list 30 in front of interviewee</p> <p>Did you seek, or receive compensation or damages from the perpetrator. Which of the statements from this list apply?</p> <p><u>INT:</u> more than one answer possible</p> <p>I received full damages from the perpetrator A-1</p> <p>I received part damages from the perpetrator B-1</p> <p>I received compensation from the perpetrator C-1</p> <p>I received criminal injuries compensation from an official body D-1 → Go to F130</p> <p>The perpetrator was obliged to pay damages/compensation, but I renounced my right to it E-1</p> <p>The perpetrator was obliged to pay damages/compensation, but has not paid as yet F-1</p> <p>The perpetrator was not obliged to pay damages/compensation, and has not paid any either G-1 → Go to F131</p> <p>No. I have made no application for either damages or compensation H-1</p> <p>No, the perpetrator was not known J-1 → Go to F133</p>
------	--

F130	<p><u>INT:</u> place green list 31 in front of interviewee</p> <p>In what way did you receive damages/ compensation or how was the perpetrator obliged to pay?</p> <p><u>INT:</u> only one statement possible</p> <p>The perpetrator was ordered to pay damages/compensation by a civil court 1</p> <p>A settlement was made with the perpetrator in the civil court for damages and/or compensation 2</p> <p>The perpetrator paid damages and/or compensation of his own free will without recourse to the courts 3</p> <p>The perpetrator was ordered by a decision taken in the criminal court or by the Prosecutor's Department to pay damages and/or compensation 4</p> <p>On application, an official body paid criminal injuries compensation 5</p> <p>Other 6</p>
F131	<p>Were you advised or represented by solicitors in the pursuit of a claim for damages and/or compensation?</p> <p>Yes 1 → Go to F132</p> <p>No 2 → Go to F133</p>
F132	<p>Who paid the solicitor's costs?</p> <p><u>INT:</u> read out alternative statements</p> <p>You yourself 1</p> <p>Perpetrator 2</p> <p>Insurance against legal costs 3</p> <p>The 'Weiße Ring' 4</p> <p>Legal Aid 5</p> <p>Other 6</p>

F133 INT: place green list 32 in front of interviewee

Since this particular incident, has anything changed in your life, which you could put down to the incident? Please tell me to what extent the statements on this list apply. Please now tell me the relevant letter, and the answer number.

INT: ring one number per line

		does not apply at all	applies completely
A	Since then, I have been mistrustful of people	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
B	Since then, I have been more capable of taking something from someone else	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
C	I have become more fearful since then	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
D	Since then, I have had no longer inhibitions in beating someone up	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
E	I think that, since then, minor crimes like theft of bicycle harm nobody and are not so bad, because, for the most part, the insurance pays the cost	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
F	Since then, I have avoided certain squares and streets	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
G	Since this experience, I have less scruples to cheat an insurance company	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
H	Through this experience, I have become more self confident	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
J	Since then, I have been better able to defend myself	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
K	Since then, I have become more withdrawn, e.g. I go out of the house less frequently	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
L	Today, no-one frightens me anymore	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
M	Today, if someone stole something from me, I would be more prepared to take something similar from someone else	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6
P	In my experience and behaviour, nothing substantial has changed	0 / 1 / 2 / 3 / 4 / 5 / 6	0 / 1 / 2 / 3 / 4 / 5 / 6

F134	Do you sometimes have the feeling that somehow you contributed to this incident?	Yes No	1 2
		Don't know	8
F135	INT: CAUTION. Questions F135 to F139 should only be asked for offences A, B, C, D, E, K, L, M, P, R, S, and T. For offences F, G, H, and J, go straight to question F140.		
	Have you spoken to anyone about your experience?	Yes No	1 2 → Go to F136 → Go to F138
F136	INT: place green list 33 in front of interviewee	To whom did you speak?	
	INT: more than one answer possible	Spouse/partner Member of the family who belongs to the same household Other member of the household Members of the family who do not belong to the same household Friends who do not belong to the household Colleagues, acquaintances from the neighbourhood Vicar, Deacon, Pastor, Priest Doctor Solicitor A general advice centre Womens' refuge Der Weiße Ring [a Victims' Support type org.] Another specialist advice centre for victims of crime Other	A-1 B-1 C-1 D-1 E-1 F-1 G-1 H-1 J-1 K-1 L-1 M-1 P-1 R-1

<p>F140</p> <p><u>INT.</u>: place green list 35 in front of interviewee.</p> <p>If you had been able to decide personally, what would have happened to the perpetrator? Please give your opinion using this list. You can either state <u>one</u> measure or punishment on the list, or link several together.</p> <p>Absolutely nothing A-1 Obligation to make good the damage B-1 The perpetrator should have been soundly beaten C-1 Supervision of the perpetrator by a social worker D-1 Obligation to pay me damages and compensation E-1 Obligation to carry out community service F-1 Obligation to pay a fine G-1 Prison sentence with probation H-1 Prison sentence without probation J-1</p>	<p>F141</p> <p><u>INT.</u>: place green list 36 in front of interviewee</p> <p>Various factors can be decisive when deciding what should happen to a perpetrator. Please tell me now to what extent you agree with the following statements in connection with the particular incident <u>which you experienced</u>.</p> <table border="1"> <thead> <tr> <th><u>INT.</u>: ring <u>one</u> answer figure per line</th> <th>do not agree at all</th> <th>agree completely</th> </tr> </thead> <tbody> <tr> <td>A The perpetrator must be deterred by a severe sentence, so that he never does such a thing again</td> <td>0 / 1 / 2 / 3 / 4 / 5 / 6</td> <td></td> </tr> <tr> <td>B A lenient sentence would more likely reform the perpetrator than a harsh one</td> <td>0 / 1 / 2 / 3 / 4 / 5 / 6</td> <td></td> </tr> <tr> <td>C The perpetrator must be severely sentenced, so that people will continue to put their trust in law and order</td> <td>0 / 1 / 2 / 3 / 4 / 5 / 6</td> <td></td> </tr> <tr> <td>D A compensatory order and a talk with me would make the perpetrator more reasonable than sentencing</td> <td>0 / 1 / 2 / 3 / 4 / 5 / 6</td> <td></td> </tr> <tr> <td>E The perpetrator should pay for what he has done to me</td> <td>0 / 1 / 2 / 3 / 4 / 5 / 6</td> <td></td> </tr> <tr> <td>F Punishment of the perpetrator is not so important for me. I think that the perpetrator should above all pay me damages, and, where applicable, compensation.</td> <td>0 / 1 / 2 / 3 / 4 / 5 / 6</td> <td></td> </tr> <tr> <td>G The perpetrator should be severely punished, so that others will be discouraged from committing crimes</td> <td>0 / 1 / 2 / 3 / 4 / 5 / 6</td> <td></td> </tr> <tr> <td>H The perpetrator should only be punished when he refuses to compensate for the damage and apologise</td> <td>0 / 1 / 2 / 3 / 4 / 5 / 6</td> <td></td> </tr> <tr> <td>J Nothing would improve in my case as a result of imposing a harsh sentence on the perpetrator</td> <td>0 / 1 / 2 / 3 / 4 / 5 / 6</td> <td></td> </tr> </tbody> </table>	<u>INT.</u> : ring <u>one</u> answer figure per line	do not agree at all	agree completely	A The perpetrator must be deterred by a severe sentence, so that he never does such a thing again	0 / 1 / 2 / 3 / 4 / 5 / 6		B A lenient sentence would more likely reform the perpetrator than a harsh one	0 / 1 / 2 / 3 / 4 / 5 / 6		C The perpetrator must be severely sentenced, so that people will continue to put their trust in law and order	0 / 1 / 2 / 3 / 4 / 5 / 6		D A compensatory order and a talk with me would make the perpetrator more reasonable than sentencing	0 / 1 / 2 / 3 / 4 / 5 / 6		E The perpetrator should pay for what he has done to me	0 / 1 / 2 / 3 / 4 / 5 / 6		F Punishment of the perpetrator is not so important for me. I think that the perpetrator should above all pay me damages, and, where applicable, compensation.	0 / 1 / 2 / 3 / 4 / 5 / 6		G The perpetrator should be severely punished, so that others will be discouraged from committing crimes	0 / 1 / 2 / 3 / 4 / 5 / 6		H The perpetrator should only be punished when he refuses to compensate for the damage and apologise	0 / 1 / 2 / 3 / 4 / 5 / 6		J Nothing would improve in my case as a result of imposing a harsh sentence on the perpetrator	0 / 1 / 2 / 3 / 4 / 5 / 6	
<u>INT.</u> : ring <u>one</u> answer figure per line	do not agree at all	agree completely																													
A The perpetrator must be deterred by a severe sentence, so that he never does such a thing again	0 / 1 / 2 / 3 / 4 / 5 / 6																														
B A lenient sentence would more likely reform the perpetrator than a harsh one	0 / 1 / 2 / 3 / 4 / 5 / 6																														
C The perpetrator must be severely sentenced, so that people will continue to put their trust in law and order	0 / 1 / 2 / 3 / 4 / 5 / 6																														
D A compensatory order and a talk with me would make the perpetrator more reasonable than sentencing	0 / 1 / 2 / 3 / 4 / 5 / 6																														
E The perpetrator should pay for what he has done to me	0 / 1 / 2 / 3 / 4 / 5 / 6																														
F Punishment of the perpetrator is not so important for me. I think that the perpetrator should above all pay me damages, and, where applicable, compensation.	0 / 1 / 2 / 3 / 4 / 5 / 6																														
G The perpetrator should be severely punished, so that others will be discouraged from committing crimes	0 / 1 / 2 / 3 / 4 / 5 / 6																														
H The perpetrator should only be punished when he refuses to compensate for the damage and apologise	0 / 1 / 2 / 3 / 4 / 5 / 6																														
J Nothing would improve in my case as a result of imposing a harsh sentence on the perpetrator	0 / 1 / 2 / 3 / 4 / 5 / 6																														

<p>F137</p> <p>Did you find these talks helpful or relieving?</p> <p><u>INT.</u>: read out answer statements</p> <p>No 1 Yes, I felt understood 2 Yes, I felt understood, and they also helped me in a practical way 3</p>	<p>F138</p> <p><u>INT.</u>: place green list 34 in front of interviewee</p> <p>In many towns, there are institutions, for example, like "Der Weiße Ring", who offer psychological and material help for victims of crime.</p> <p>In your case, did you make a claim to such a victim's support scheme? Which of the statements on this list apply to you?</p> <p><u>INT.</u>: Only <u>one</u> answer possible.</p> <p>Yes 1 → Go to F139</p> <p>No, In our municipality/town, there is, to my knowledge, no such body 2</p> <p>No. There are such organisations near us, but I did not need one 3 → Go to F140</p> <p>No. I want nothing to do with such organisations 4</p>												
<p>F139</p> <p>Such victim support organisations give both, psychological and spiritual support, and financial support. If you had to evaluate the support offered by such victims' support schemes, divided under these two headings, which mark, using the school marks 1 to 6, would you use in your case? One very good, six is unacceptable.</p> <p><u>INT.</u>: Ask question divided into psychological/ spiritual and financial support. Read statements.</p> <table border="1"> <thead> <tr> <th></th> <th>very good</th> <th>unacceptable</th> <th>did not receive/ need</th> </tr> </thead> <tbody> <tr> <td>Psychological/spiritual support</td> <td>1 / 2 / 3 / 4 / 5 / 6</td> <td></td> <td>7</td> </tr> <tr> <td>financial support</td> <td>1 / 2 / 3 / 4 / 5 / 6</td> <td></td> <td>7</td> </tr> </tbody> </table>		very good	unacceptable	did not receive/ need	Psychological/spiritual support	1 / 2 / 3 / 4 / 5 / 6		7	financial support	1 / 2 / 3 / 4 / 5 / 6		7	
	very good	unacceptable	did not receive/ need										
Psychological/spiritual support	1 / 2 / 3 / 4 / 5 / 6		7										
financial support	1 / 2 / 3 / 4 / 5 / 6		7										

F142

INT: place green list 37 in front of interviewee

Up until now, we have been speaking about types of crime which your household, or you yourself have experienced. In the following list, you will again find different types of offences.

Do you know someone from your circle of neighbours, friends, colleagues, relatives, or family members who has experienced such a thing during the last 5 years? Please tell me, for each offence, whether or not you know somebody, and, if applicable, to which group of people they belong.

	Nobody	Member of household	Close person	Other acquaintance
A Theft of handbag or attempted theft	0	1	2	3
B Other robbery or attempted robbery	0	1	2	3
C Robbery to residency or attempted burglary	0	1	2	3
D Bodily injury with a weapon	0	1	2	3
E Murder or attempted murder	0	1	2	3
F Sexual assault/rape or attempted rape	0	1	2	3

SUMMARY TABLE FOR SECTION F, question F1 to questionnaire F99

INT: Ring card numbers (offences) according to the instructions on the questionnaire (questions F1 to F96) and leave relevant cards in front of interviewee.

INT: ring here

CARD	CRIME	Question 99 TIME PERIOD
A-01	Theft of handbag or attempt	1987-1991
B-07	Other robbery, attempted or achieved	1961-1991
C-13	Break-in, or attempted break-in to flat	1987-1991
D-19	Break-in, or attempted break in to cellar, office or other room	1991
E-25	Theft of car	1987-1991
F-31	Theft from car	1991
G-37	Damage of car	1991
H-43	Theft of motor cycle	1991
J-49	Theft of bicycle	1991
K-55	Other theft	1991
L-61	Assault with a weapon	1961-1991
M-67	Assault without a weapon	1961-1991
P-73	Threat/coercion	1991
R-79	Sexual harassment	1991
S-85	Sexual assault/Rape or attempted rape	1961-1991
T-91	Fraud	1987-1991

Green cards for questions F1 to F96

A-01 THEFT OF HANDBAG

Someone took away, or tried to take away a handbag, or another type of bag from you personally with physical force.

B-07 OTHER ROBBERY

Someone took away, or tried to take away, something from you at home or elsewhere, using physical force, or threatening to use force. By this we mean the taking away of money, valuable objects or other objects, even if this is not your property. Handbags are not included here.

C-13 BREAK-IN TO A RESIDENCE

Someone forced their way into your home without your permission, e.g. with a crowbar, a skeleton key or through the window, and stole something, or tried to steal something. Break-ins to cellars, garages, garden sheds, summer houses, business premises or offices are not included here.

D-19 BREAK-IN TO OTHER PREMISES

Someone forced their way into your cellar, garage, summer house, garden shed, business premises or office without your permission, e.g. with a crowbar, a skeleton key or through the window, and stole something, or tried to steal something.

E-25 THEFT OF MOTOR CAR

Someone stole a saloon car or station wagon, which belonged to someone in your household.

F-31 THEFT FROM A MOTOR CAR

Someone stole out of, or from a saloon car or station wagon which belonged to someone in your household, accessories or other objects which were in the car. Examples: car radio, umbrella, tyres taken away.

G-37 WILFUL DAMAGE OF A MOTOR CAR

Someone wilfully damaged a saloon car or station wagon belonging to someone in your household. Examples: aerial snapped, tyres slashed.

H-43 THEFT OF A MOTOR BICYCLE

Someone stole a motor assisted bicycle, moped, scooter or motor cycle that belonged to you, or a member of your household.

J-49 THEFT OF A BICYCLE

Someone stole a bicycle that belonged to you or your household.

K-55 OTHER THEFT

Someone stole something from you.

Theft can happen in several different places, e.g., at work, at school, on the street, in pubs or at home. Not included here are cases in which force was threatened or used. Also not included are theft from cars or break-ins to houses.

The following things are frequently stolen:

Cash, wallet, jewellery, watch, radio, walkman, binoculars, camera, video camera, documents, driving licence, identity documents, cheques, cheque card, luggage, suitcase, stocks and shares, coins, sports bags, other objects.

L-61 ASSAULT WITH A WEAPON

Someone inflicts, or attempts to inflict, an injury on you intentionally with a firearm, a knife, a stick, teargas, chain or similar object, without taking anything away from you.

M-67 ASSAULT WITHOUT A WEAPON

Someone intentionally hit, beat, kicked, or strangled you, without using a weapon, or any other object, and without taking anything away from you.

P-73 THREAT/COERCION

The use of heavy threats, for example, to force someone to do something, without injuring them.

R-79 SEXUAL HARASSMENT

Someone molested you with blatant sexual intent, e.g. with verbal, obscene "gestures", or by touching you, without this leading to any further sexual activity. This can happen, for example, in the street, at school, in the workplace, or at home.

S-85 RAPE/SEXUAL ASSAULT

Someone forced you to have sexual intercourse with them, or commit sexual acts against your will, by using or threatening force, or made a serious attempt to do this.

T-91 FRAUD

Someone defrauded you during a sale, purchase, or in payment for a job. By this, we mean that you were intentionally deceived by the other party, or were the victim of a swindle, and that, as a result of the sale, purchase or payment, you suffered financial loss.

List 16

goes with question F103a

1	-	At home, in my own residence
2	-	In another residence
3	-	In the workplace
4	-	On public transport
5	-	On the street
6	-	In a secluded area
7	-	Somewhere else

List 18

goes with question F108

A	-	None at all
B	-	Crowbar, pick axe handle, or similar tools
C	-	Knife
D	-	Firearm
E	-	Tear Gas
F	-	Stick
G	-	Chain
H	-	Knuckle duster
J	-	Other objects

List 17

goes with question F107

A	-	No, (all) unknown
B	-	Have seen (them) before, but do not know them otherwise
C	-	Yes, someone from the neighbourhood/circle of acquaintances
D	-	Yes, someone from my circle of friends
E	-	Yes, one of my relatives
F	-	Yes, a member of my family (parent/partner/brother/sister/child)

List 19

goes with question F110

01	-	Loss of objects (incl. car, or parts of it)
02	-	Damage or dirtying of clothes
03	-	Damage of objects, e.g. windows, doors, items of furniture, cars
04	-	Other materials, or financial damage or loss
05	-	Injury, which required lengthy treatment by a doctor, or a stay in hospital
06	-	Superficial injury which required no treatment, or at most, a short out-patients treatment
07	-	Pain
08	-	Strong feeling of pain
09	-	Strong feeling of fear
10	-	Feeling of humiliation
11	-	Other
12	-	No consequences

List 20 goes with question F112

For quite a long time, but no longer 1
 Until now 2
 Does not apply 3

A - As a result of this, I no longer feel secure among my family and in the house in which I live respectively.

B - As a result of this incident, I have been living in fear.

C - I have suffered under the physical consequences of the incident.

D - I have suffered, because, as a result of the incident, I wanted to move out of the house but have been unable to.

List 21 goes with question F113

Did the perpetrator force you to have sexual intercourse?

1 - Yes

2 - No

List 22 goes with question F114

1 - I informed the Police/State Prosecutor's Department, and gave a statement

2 - I informed the Police/State Prosecutor's Department, but did not give a statement

3 - I tried to make a report, but was "got rid of" by the officers

4 - Someone else informed the Police/State Prosecutor's Department

5 - The Police/State Prosecutor's Department got to know about this incident themselves

6 - No, the Police/State Prosecutor's Department were not informed

List 23 goes with question F115

A - I informed the Police/State Prosecutor's Department by a letter

B - I went to the Police/State Prosecutor's Department in person to inform them verbally

C - I informed a Police Officer personally away from the Police Station

D - I telephoned the information to the Police personally

E - Other

List 24

goes with question F116

The officer ...	
A	told me that he had no time
B	told me that he was not responsible
C	asked if I could come back another time
D	told me that a report would be a waste of time
E	told me to sort it all out privately
F	told me that the insurance will pay for it
G	told me that this was not a crime
H	advised me of the negative consequences of making a report
J	left me to wait for a very long time
K	other

List 26

goes with question F120

1	No. The identity of the perpetrator could not be established.
2	No. Once the identity of the perpetrator had been established, the case was discontinued by the State Prosecutor's Department or the Court without coming to trial.
3	The trial is still in progress.
4	Yes, it has gone to trial in court.

List 25

goes with question F117

A	To get compensation from the perpetrator
B	So that I could get a settlement from the insurance company
C	It was my duty
D	Because I was annoyed with the perpetrator
E	Because I could not think of anything better to do
F	So that the perpetrator would be punished
G	Because it is common practice
H	So that the perpetrator would not do it again
J	So that the police could ensure that this type of thing did not happen again

List 27

goes with question F123

A	I was questioned sensitively and in a friendly manner
B	The questions were unpleasant, but correct
C	The questions put to me were very embarrassing, and some were quite blatant
D	I felt partly insulted by the questions
E	The questioning was almost as bad as the incident itself
F	I felt completely at their mercy

List 28

goes with question F126

01	-	Acquittal
02	-	No punishment
03	-	Community service
04	-	Compensation
05	-	Fine
06	-	Youth detention
07	-	Prison with probation
08	-	Prison without probation
09	-	The trial is still in progress

List 29

goes with question F128

A	-	Because I was pressurized
B	-	Because I was frightened of revenge
C	-	It was not necessary, as I am not insured
D	-	I wanted nothing to do with the Police
E	-	The offence was not so bad
F	-	I resolved the matter privately with the perpetrator
G	-	I did not want the perpetrator to be punished
H	-	Because the Police are unable to do anything about it
J	-	It takes up too much time to go to the Police
K	-	The perpetrator apologised, and settled the damages him/herself, so the matter was closed
L	-	Because the Police knew about it already
M	-	Other

List 30

goes with question F129

A	-	I received full damages from the perpetrator
B	-	I received part damages from the perpetrator
C	-	I received compensation from the perpetrator
D	-	I received criminal injuries compensation from an official body
E	-	The perpetrator was obliged to pay damages/compensation, but I renounced my right to it
F	-	The perpetrator was obliged to pay damages/compensation, but has not paid as yet
G	-	The perpetrator was not obliged to pay damages/compensation, and has not paid any either
H	-	No. I have made no application for either damages or compensation
J	-	No, the perpetrator was not known

List 31

goes with question F130

1	-	The perpetrator was ordered to pay damages and/or compensation by a civil court
2	-	A settlement was made with the perpetrator in the civil court for damages and/or compensation
3	-	The perpetrator paid damages and/or compensation of his own free will without recourse to the courts
4	-	The perpetrator was ordered by a decision taken in the criminal court or by the State Prosecutor's Department to pay damages and/or compensation
5	-	On application, an official body paid criminal injuries compensation
6	-	Other

List 32

goes with question F133

Does not apply at all	0	1	2	3	4	5	6	Applies completely
A -								Since then, I have been mistrustful of people
B -								Since then, I have been more capable of taking something from someone else
C -								I have become more fearful since then
D -								Since then, I have had no longer inhibitions in beating someone up
E -								I think that, since then, minor crimes like theft of a bicycle harm nobody and are not so bad, because, for the most part, the insurance pays the cost
F -								Since then, I have avoided certain squares and streets
G -								Since this experience, I have less scuples to cheat an insurance company
H -								Through this experience, I have become more self confident
J -								Since then, I have been better able to defend myself
K -								Since then, I have become more withdrawn, e.g. I go out of the house less frequently
L -								Today, no-one frightens me anymore
M -								Today, if someone stole something from me, I would be more prepared to take something similar from someone else
P -								This incident did not change anything substantial in my experience and behaviour

List 33

goes with question F136

A -	Spouse/partner
B -	Member of the family who belongs to the household
C -	Other member of the household
D -	Members of the family who do not belong to the household
E -	Friends who do not belong to the household
F -	Colleagues, acquaintances from the neighbourhood
G -	Vicar, Deacon, Pastor, Priest
H -	Doctor
J -	Solicitor
K -	A general advice centre
L -	Womens' refuge
M -	Der Weiße Ring (a Victims' Support type organisation)
P -	Another specialist advice centre for victims of crime
R -	Other

List 34

goes with question F138

1 -	Yes
2 -	No, in our municipality/town, there is, to my knowledge, no such body
3 -	No. There are such organisations near us, but I did not need one
4 -	No. I want nothing to do with such organisations

List 35 goes with question F140

- A - Absolutely nothing
- B - Obligation to make good the damage
- C - The perpetrator should have been soundly beaten
- D - Supervision of the perpetrator by a social worker
- E - Obligation to pay me damages and compensation
- F - Obligation to carry out community service
- G - Obligation to pay a fine
- H - Prison sentence with probation
- J - Prison sentence without probation

List 36 goes with question F141

	0	1	2	3	4	5	6	
Do not agree at all								Agree completely
<hr/>								
A -	The perpetrator must be deterred by a severe sentence, so that he never does such a thing again							
B -	A lenient sentence would more likely reform the perpetrator than a harsh one							
C -	The perpetrator must be severely sentenced, so that people will continue to put their trust in law and order							
D -	A compensatory order and a talk with me would make the perpetrator more reasonable than sentencing							
E -	The perpetrator should pay for what he has done to me							
F -	Punishment of the perpetrator is not so important for me. I think that the perpetrator should above all pay me damages, and, where applicable, compensation							
G -	The perpetrator should be severely punished, so that others will be discouraged from committing crimes							
H -	The perpetrator should only be punished when he refuses to compensate for the damage and apologise							
J -	Nothing would improve in my case as a result of imposing a harsh sentence on the perpetrator							

List 37

goes with question F142

The following has happened to:	no-one I know	0
	people who live in the same household as me	1
	people close to me, who do not live in same household, e.g. partner, close relative, close friend, trusted colleague	2
	other acquaintances, e.g. other colleague, not such a close friend, neighbour	3
<hr/>		
A	<u>Theft or attempted theft of handbag:</u> Someone uses force to take a handbag or similar bag, or attempts to do so.	
B	<u>Other robbery or attempted robbery:</u> Someone takes or tries to take something else with force, or with the threat of force (not a handbag).	
C	<u>Break-in, or attempted break-in to a residence:</u> Someone breaks into a house uninvited, and steals or tries to steal something, without using force against a person.	
D	<u>Bodily injury with a weapon:</u> Someone intentionally injures someone else, or attempts to injure them with an object or a weapon. Such weapons can be firearms, but also knives, sticks, teargas, chains or other objects.	
E	<u>Murder or attempted murder:</u> Someone is intentionally killed, or someone tries hard to kill someone else, without there being any chance of it being an accident.	
F	<u>Sexual assault/rape, or attempted rape:</u> A woman is forced by someone against her will, by force, or under the threat of force to have sexual intercourse with them, or perform sexual acts, or someone attempts to force her to do this.	

1.7 Module M

M0

INT: Hand over the green self-report questionnaire together with envelope and seal.

Before I put the final questions of our interview to you, I would like to ask you to go through and answer this self-report questionnaire. Filling it in will not take long. The questionnaire looks quite thick, but you can skip some of the questions, because they are only aimed at particular groups of people. Please then place the questionnaire in the envelope, and close it with the seal.

INT: Immediately put sealed envelope away, then continue the interview with question M1

M1

INT: place grey list 38 in front of interviewee

Now answer two questions on how you personally hear of crime and criminal activity. Please tell me, using the statements on this list, how frequently from the stated sources you learn something about crime. Once again, please give me the relevant letter and answer number for each one.

		very frequently	frequently	sometimes	seldom	never
A	Thrillers	1	2	3	4	5
B	Horror films	1	2	3	4	5
C	XY-ungelöst (Crimewatch)	1	2	3	4	5
D	Advice programmes on the television, such as "Die Kriminalpolizei rät" or "Vorsticht Fälle (Nepfer, Schlepper, Bauernfänger)"	1	2	3	4	5
E	Magazine programmes on the television, e.g. "Monitor", "Stern TV"	1	2	3	4	5
F	Discussion programmes on the television (chat shows/"Donnerstagsgespräch")	1	2	3	4	5
G	Radio broadcasts (news or reports)	1	2	3	4	5
H	Crime novels (books, paperbacks)	1	2	3	4	5
J	Local daily newspaper	1	2	3	4	5
K	National daily newspapers (e.g. FAZ, Welt, Süddeutsche)	1	2	3	4	5
L	Papers you buy on the street (e.g. Bild, Morgenpost, Super)	1	2	3	4	5
M	Weekly papers, periodicals and magazines (e.g. Zeit, Rheinischer Merkur, Spiegel)	1	2	3	4	5
P	Popular magazines (e.g. Stern, Quick, Bunte)	1	2	3	4	5
R	Women's magazines (e.g. Brigitte, Für Sie, Freundin, Burda-Moden)	1	2	3	4	5
S	Illustrated (news) periodicals (e.g. Bild der Frau, Das goldene Blatt)	1	2	3	4	5
T	Men's magazines	1	2	3	4	5
U	Youth magazines	1	2	3	4	5
V	TV programme magazines	1	2	3	4	5
W	Speaking to other people	1	2	3	4	5

M2 People who hear news about crime, sometimes get frightened that they, or someone to whom they are close could suffer something similar. What about you? How often do you get frightened when you hear about crime?

INT: read out alternative statements

very frequently
frequently
sometimes
seldom
never

1
2
3
4
5

List 38

goes with question M1

How often do you find out something about crime, and criminal behaviour from the following list?		1 very frequently	2 frequently	3 sometimes	4 seldom	5 never
A	- Thrillers					
B	- Horror films					
C	- XY-ungelöst (Crimewatch)					
D	- Advice programmes on the television, such as "Die Kriminalpolizei rät" or "Vorsicht Falle (Nepper, Schlepper, Bauernfan-ger)"					
E	- Magazine programmes on the television, e.g. "Monitor", "Stern TV"					
F	- Discussion programmes on the television (chat shows/"Donners- tagsgespräch")					
G	- Radio broadcasts (news or reports)					
H	- Crime novels (books, paperbacks)					
J	- Local daily newspapers					
K	- National daily newspapers (e.g. FAZ, Welt, Süddeutsche)					
L	- Papers you buy on the street (e.g. Bild, Morgenpost, Super)					
M	- Weekly papers, periodicals and magazines (e.g. Zeit, Rheini- scher Merkur, Spiegel)					
P	- Popular magazines (e.g. Stern, Quick, Bunte)					
R	- Women's magazines (e.g. Brigitte, Für Sie, Freundin, Burda- Moden)					
S	- Illustrated (news) periodicals (e.g. Bild der Frau, Das goldene Blatt)					
T	- Men's magazines					
U	- Youth magazines					
V	- TV programme magazines					
W	- Speaking to other people					

S1	Sex of interviewee male 1 female 2
S2	To conclude, some questions for statistical purposes. Firstly, could you please tell me in which month and year you were born? Month <input type="text"/> Year <input type="text"/>
S3	Would you please tell me to which denomination you belong? 1 protestant 2 catholic 3 other 6 none 7 refused
S4	Of which country are you a citizen? 1 Germany 2 other country 3 refused
S5	<u>INT:</u> place white list S1 in front of interviewee What is the highest level of qualification you reached on leaving school? <u>INT:</u> Note relevant number 01 / 02 / 03 / 04 / 05 / 06 / 07 / 08 / 09 other 10 refused 97

1.8 Module S

<p>S6 <u>INT: place white list S2 in front of interviewee</u></p> <p>Are you working - which of the following statements applies to you?</p> <p>I work all day (also those employed in family businesses, career soldiers) 01 → Go to S8</p> <p>I work half-days, part-time (also those working in family businesses) 02</p> <hr/> <p>Presently unemployed. Registered at the Employment Office 03</p> <p>Presently unemployed. Not registered at the Employment Office 04</p> <p>Temporary work, career break 05</p> <p>Pensioner, retired person, no occupation 06</p> <p>Housewife/Househusband. Not working 07 → Go to S7</p> <p>At school, college 08</p> <p>In full-time education 09</p> <p>Military/ Civil Service 10</p>	<p>S7 Have you worked before?</p> <p>Yes 1 → Go to S8</p> <p>No 2 → Go to S10</p>	<p>S8 <u>INT: place white list S3 in front of interviewee</u></p> <p>Please place your (most recent) position into one of the categories given on this list. First, choose the correct category with the relevant group of occupations, and then tell me what is the appropriate number answer.</p> <p><u>INT:</u> enter relevant number</p> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: 10px;"></div>
---	---	---

<p>S9 How are (were) your working hours normally arranged?</p> <p><u>INT:</u> Read examples</p> <p>Normal working hours between 6 am and 6 pm 1</p> <p>Only early shift 2</p> <p>Only late shift 3</p> <p>Only night shift 4</p> <p>Various shifts 5</p> <p>Flexible working hours 6</p> <p>Other regulations 7</p>	<p>S10 Have you ever been unemployed?</p> <p>Yes 1 → Go to S11</p> <p>No 2 → Go to S12</p>	<p>S11 From when to when were you last unemployed?</p> <p>From <input type="text"/> <input type="text"/> 19 <input type="text"/> <input type="text"/> (Year)</p> <p>To <input type="text"/> <input type="text"/> 19 <input type="text"/> <input type="text"/> (Year)</p>	<p>S12 <u>INT: place white list S4 in front of interviewee</u></p> <p>Using the list in front of you, please tell me your position in the household.</p> <p>I am the householder 1 → Go to S21</p> <p>I am the spouse of the householder 2</p> <p>I am the son/ daughter of the householder. The householder is my father 3 → Go to S13</p> <p>I am the son/daughter of the householder. The householder is my mother 4</p> <p>I am related to the householder in another way 5</p> <p>I am not related to the householder 6</p>
---	--	--	--

S13	<p><u>INT:</u> place white list S2 in front of interviewee again</p> <p>Is the householder working? Which of the statements on this list applies?</p> <p>Works all day (also those who help in family businesses, career soldiers) 01 → Go to S15</p> <p>Works half-days, part-time (also those who work in family businesses) 02</p> <p>Presently unemployed. Registered at the Employment Office 03</p> <p>Presently unemployed. Not registered at the Employment Office 04</p> <p>Temporary work, career break 05</p> <p>Pensioner, retired person, no occupation 06 → Go to S14</p> <p>Housewife/Househusband. Not working 07</p> <p>At school, college 08</p> <p>In full-time education 09</p> <p>Military/ Civil Service 10</p>
S14	<p>Has the householder worked before?</p> <p>Yes 1 → Go to S15</p> <p>No 2</p> <p>Don't know refused 8 → Go to S17</p> <p>7</p>

S15	<p><u>INT:</u> place white list S3 in front of interviewee again</p> <p>Please tell me, using this list, to which category the householder belongs (or used to belong). First, choose the correct category for the relevant group of occupations, and then tell me what is the appropriate answer number.</p> <p><u>INT:</u> enter appropriate number</p> <p><input type="text"/></p>
S16	<p>How are (were) the householder's working hours normally arranged?</p> <p><u>INT:</u> read out alternative statements</p> <p>Normal working hours between 6 am and 6 pm 1</p> <p>Only early shift 2</p> <p>Only late shift 3</p> <p>Only night shift 4</p> <p>Various shifts 5</p> <p>Flexible working hours 6</p> <p>Other regulations 7</p> <p>Don't know 8</p>
S17	<p>Has the householder ever been unemployed?</p> <p>Yes 1 → Go to S18</p> <p>No 2</p> <p>Don't know 8 → Go to S19</p>
S18	<p>From when to when was the householder unemployed?</p> <p>From <input type="text"/> <input type="text"/> 19 (Month) (Year)</p> <p>To <input type="text"/> <input type="text"/> 19 (Month) (Year)</p> <p>Don't know 98</p>

S19	<p><u>INT: place white list S1 in front of interviewee again</u></p> <p>What is the highest level of qualification the householder reached on leaving school?</p> <p><u>INT: note relevant number</u></p> <p>01 / 02 / 03 / 04 / 05 / 06 / 07 / 08 / 09 other _____ 10 don't know _____ 98 refused _____ 97</p>
S20	<p>Of which country is the householder a citizen?</p> <p>Germany _____ 1 other country _____ 2 refused _____ 7</p>
S21	<p><u>INT: place white list S5 in front of interviewee</u></p> <p>On this list, you will find different political parties. Please tell me the number corresponding to the party which, overall, is most attractive to you.</p> <p><u>INT: ring answer number</u></p> <p>01 / 02 / 03 / 04 / 05 / 06 / 07 / 08 / 09 / 10 / 11 / 12 don't know _____ 98 refused _____ 97</p>
S22	<p><u>INT: place white list S6 in front of interviewee</u></p> <p>Where did you live for most of the time up until the age of 14? Please once again state the relevant figure only.</p> <p>01 / 02 / 03 / 04 / 05 / 06 / 07 / 08 / 09 / 10 / 11 don't know _____ 98 refused _____ 97</p>

S23	<p><u>place white list S7 in front of interviewee</u></p> <p>Which professional activity did your mother perform, for the most part, during the time up until you were 14? Please state the relevant figure.</p> <p><u>INT: Note figure</u></p> <p>_____ 96 She had already died Don't know _____ 98</p>
S24	<p><u>place white list S7 in front of interviewee again</u></p> <p>Which professional activity did your father perform, for the most part, during the time up until you were 14? Please state the relevant figure.</p> <p><u>INT: Note figure</u></p> <p>_____ 96 He had already died Don't know _____ 98</p>
S25	<p>How many brothers or sisters do (did) you have?</p> <p>I am an only child _____ 1 → Go to S27 _____ number of sisters _____ number of brothers → Go to S26</p>
S26	<p>Were you the youngest, a middle, or the eldest child?</p> <p>the youngest child _____ 1 a child in the middle _____ 2 the eldest child _____ 3</p>

S30	<p>How many people in total, yourself and children included, belong to your household?</p> <p>INT: please note</p> <p><input type="text"/> <input type="text"/> people</p>
S31	<p>And how many of these people are German citizens, and are 16 years of age or older?</p> <p>INT: please note</p> <p><input type="text"/> <input type="text"/></p>
S32	<p>Do children of 15 years of age, or less live in your household?</p> <p>INT: note number</p> <p>Yes <input type="text"/> as follows:</p> <p>Children up to 5 years of age <input type="text"/></p> <p>Children between 6 and 9 years of age <input type="text"/></p> <p>Children between 10 and 13 years of age <input type="text"/></p> <p>Children between 14 and 15 years of age <input type="text"/></p> <p>No, no children under the age of 15 <input type="text"/> 0</p>
S33	<p>Have you any children of your own?</p> <p>Yes <input type="text"/> 1 → Go to S34</p> <p>No <input type="text"/> 2 → Go to S35</p>

S27	<p>INT: place white list S8 in front of interviewee</p> <p>What is your marital status. Which of these statements applies to you?</p> <p>1 / 2 / 3 / 4 / 5 / 6 / 7</p>
S28	<p>INT: place white list S9 in front of interviewee, and allow him/her to announce the relevant figure</p> <p>How high is your personal monthly net income? By this, I mean the sum which is left as net income, once you have paid your taxes and contributions for social security and health insurance?</p> <p>Please state the appropriate figure, which applies to you personally.</p> <p>INT: For self employed and farmers, ask for their average monthly net income, note relevant figure.</p> <p><input type="text"/></p> <p>No personal income <input type="text"/> 00</p> <p>refused <input type="text"/> 97</p>
S29	<p>INT: place white list S9 in front of interviewee again</p> <p>Please tell me how high the monthly net income of the entire household is. That is the total sum which is left in your household, once you have paid your taxes and contributions for social security and health insurance.</p> <p>Please state once again only the appropriate figure.</p> <p>INT: For self employed and farmers, ask for their average monthly net income, note relevant figure.</p> <p><input type="text"/></p> <p>refused <input type="text"/> 97</p> <p>don't know <input type="text"/> 98</p>

S34 Please state the age and sex of your own children

	Age in years		sex	
		m	f	
1st child		1	2	
2nd child		1	2	
3rd child		1	2	
4th child		1	2	
5th child		1	2	
6th child		1	2	

S35 Is there a telephone in your house?

Yes 1
No 2

FINISH INTERVIEW WITH THANKS - The following questions can be answered without reference to the interviewee.

INTERVIEWER: FROM HERE QUESTIONS CAN BE ANSWERED WITHOUT FURTHER REFERENCE TO THE INTERVIEWEE

I Was the interview carried out with the interviewee alone, or was a third person present during the interview? If yes, who?
 Interview was carried out with the interviewee on his/ her own 1 → Go to III
 Spouse/partner present 1
 Children present 1
 other family member present 1
 other person present, who was: _____ 1 → Go to II

II Did those other people intervene on the interview?
 Yes, sometimes 1
 Yes, frequently 2
 No 3

III How willing was the interviewee to answer the questions?
 good 1
 average 2
 unwilling 3
 at first willing, later more unwilling 4
 at first unwilling, later more willing 5

IV How reliable do you think the interviewee's statements are?
 on the whole, reliable 1
 on the whole, not so reliable 2
 in some questions less reliable, these were: _____

<p>V</p>	<p>Length of interview</p> <table border="1" style="margin-left: 40px; width: 100px; height: 20px;"> <tr> <td style="width: 30%;"></td> <td style="width: 30%;"></td> <td style="width: 30%; text-align: right;">Minutes</td> </tr> </table>			Minutes							
		Minutes									
<p>VI</p>	<p>Date of interview</p> <table border="1" style="margin-left: 40px; width: 150px; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 20%; text-align: right;">(Year)</td> </tr> <tr> <td style="text-align: center;">(Date)</td> <td style="text-align: center;">(Month)</td> <td style="text-align: center;">(Year)</td> <td></td> <td></td> </tr> </table>					(Year)	(Date)	(Month)	(Year)		
				(Year)							
(Date)	(Month)	(Year)									
<p>I guarantee by my signature, that the interview was correctly carried out according to the instructions given.</p> <p>Place of interview:</p> <p>INT. No:</p> <table border="1" style="margin-left: 40px; width: 100px; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table> <p>I am:</p> <table style="margin-left: 40px;"> <tr> <td style="width: 50px;">Male</td> <td style="width: 20px; text-align: center;">1</td> </tr> <tr> <td>Female</td> <td style="text-align: center;">2</td> </tr> </table> <table border="1" style="margin-left: 40px; width: 50px; height: 20px;"> <tr> <td style="text-align: center;">years of age</td> </tr> </table> <p>----- (Signature: fore- and surname)</p>						Male	1	Female	2	years of age	
Male	1										
Female	2										
years of age											

List S1

goes with questions S5, S19

01	-	at the moment still attending school, at a general, full time school, with no school leaver's examination taken as yet
02	-	left school without taking the school leaver's examination; before reaching 9th, 10th or 11th class
03	-	School leaver's certificate (FRG; secondary school)
04	-	School leaver's certificate with 8th class (GDR; secondary school)
05	-	First public examination in secondary school (O-levels), or technical college certificate (FRG)
06	-	School leaver's certificate with 10th class (GDR; secondary school)
07	-	Technical college certificate, certificate related to a vocational subject, certificate from a higher technical college
08	-	A-levels, general university entrance qualification (FRG)
09	-	EOS (further education) qualifications and certificate (GDR)
10	-	Other school leaver's certificate

List S2

goes with questions S6, S13

01	-	Works all day (also those who help in family businesses, career soldiers)
02	-	Works half-days, part-time (also those who work in family businesses)
03	-	Presently unemployed. Registered at the Employment Office
04	-	Presently unemployed. Not registered at the Employment Office
05	-	Temporary work, career break
06	-	Pensioner, retired person, no occupation
07	-	Housewife/househusband. Not working
08	-	At school, college
09	-	In full-time education
10	-	Military/ Civil Service

List S 3

goes with questions S8, S15

Self-employed farmer with land covering an area of:	Employee
10 - less than 10 hectares	50 - Industrial worker in non-tenured employment
11 - 10 ha to less than 20 ha	51 - Employee with a single skill (e.g. salesman, clerk, short-hand typist)
12 - 20 ha to less than 30 ha	52 - Employee, who completes difficult tasks to general instructions by him/herself (e.g. specialist, bookkeeper, draughtsman)
13 - 30 ha and more	53 - Employee with specific responsibility for his own task, or limited responsibility for the work of others (e.g. scientific assistant, company secretary, head of department, teacher in non-tenured employment)
Academic, private professions (e.g. doctor, solicitor with own practice)	54 - Employee with unrestricted leadership responsibility and decision-making capacity (e.g. director, chief-manager, chief executive of a large concern or company)
15 - 1 employee, or alone	
16 - 2 to 9 employees	Worker
17 - 10 employees or more	60 - unskilled worker
Self-employed in industry, trade, services etc	61 - semi-skilled worker
21 - 1 employee, or alone	62 - skilled worker
22 - 2 to 9 employees	63 - foreman
23 - 10 to 49 employees	64 - manager, site foreman in control of worker
24 - 50 employees or more	
30 - Employed in the family business	In education
Civil servant/judge/professional soldier	70 - sales/administrative apprentice
40 - Junior official (up to higher executive officer)	71 - commercial apprentice
41 - Middle ranking official (from senior executive officer to senior principal/assistant secretary)	72 - domestic/agricultural apprentice
42 - Senior official (from under secretary to permanent under secretary of state)	73 - education in a caring profession/in the health service
43 - Top official, judge (up to cabinet)	74 - civil service trainee
44 - Military service, community service	75 - probationer/volunteer
	76 - other professional education
	77 - school boy/girl/student

List S4

goes with question S12

1 -	I am the householder.
2 -	I am the spouse of the householder.
3 -	I am the son/ daughter of the householder. The householder is my father.
4 -	I am the son/daughter of the householder. The householder is my mother.
5 -	I am related to the householder in another way.
6 -	I am not related to the householder.

List S5

goes with question S21

I prefer the following political party:	
01 -	CDU
02 -	CSU
03 -	SPD
04 -	F.D.P.
05 -	Die Grünen
06 -	PDS
07 -	Die Republikaner
08 -	DSU
09 -	NPD
10 -	DKP
11 -	Bündnis 90
12 -	Others

List S6

goes with question S22

How, that is, with whom did you spend the majority of the time before you were fourteen?	
01 -	with both natural parents
02 -	with natural mother and step-father, or mother's partner
03 -	with natural mother, without step-father, or mother's partner
04 -	with natural father and step-mother, or father's partner
05 -	with natural father, without step-mother or father's partner
06 -	with adoptive parents, adoptive father, adoptive mother
07 -	with foster parents, foster father, foster mother
08 -	with grandparents
09 -	with other relatives
10 -	with other, not related people
11 -	in a home

List S7

goes with questions S23, S24

01 -	unskilled/semi-skilled worker
02 -	skilled/employed craftsman
03 -	junior and middle ranking office worker
04 -	employed manager
05 -	civil servant, either junior, middle or high ranking
06 -	senior official (starting with permanent secretary)
07 -	self-employed senior craftsman/manager of small firm/shop owner
08 -	owner of a large company/entrepreneur/big businessman
09 -	private profession (solicitor/doctor)
10 -	self-employed farmer
11 -	housewife
12 -	at school, in professional training

List S8

goes with question S27

Which of these statements applies to you?	
1 -	I am married and live together with my wife/husband
I live together with a partner in a long term relationship and am	
2 -	single
3 -	divorced/separated
4 -	widowed
I do not live together with a partner and am	
5 -	single
6 -	divorced/separated
7 -	widowed

List S9

goes with questions S28, S29

17 -	under	400 DM
11 -	400 to under	600 DM
20 -	600 to under	800 DM
10 -	800 to under	1,000 DM
05 -	1,000 to under	1,250 DM
22 -	1,250 to under	1,500 DM
08 -	1,500 to under	1,750 DM
16 -	1,750 to under	2,000 DM
18 -	2,000 to under	2,250 DM
07 -	2,250 to under	2,500 DM
19 -	2,500 to under	2,750 DM
12 -	2,750 to under	3,000 DM
09 -	3,000 to under	3,500 DM
06 -	3,500 to under	4,000 DM
13 -	4,000 to under	4,500 DM
03 -	4,500 to under	5,000 DM
01 -	5,000 to under	5,500 DM
14 -	5,500 to under	6,000 DM
21 -	6,000 to under	8,000 DM
02 -	8,000 to under	10,000 DM
15 -	10,000 to under	15,000 DM
04 -	15,000 and more	

Hanover, Hamburg
January 1992

Dear Interviewee!

The following questions are about things that concern you personally and your family. In order to deal with these questions, we have put together a self-report questionnaire, so that you can enter your own answers. Once you have finished, place this questionnaire in the envelope, and fasten it with the seal provided. Envelopes will only be opened by specialist colleagues once they have reached the GFM-GETAS Institute, who will have no access to the names or addresses of the participants in this research project. Anonymity of your statements is absolutely guaranteed, and the whole study is subject to the rules of the Data Protection Act.

We know that it is sometimes not easy to answer questions about your private life. However, there are frequently problems in one's private life and within one's family which can only be solved by learning about their background and their special characteristics. Through your truthful statements, you can make a really useful contribution towards preventing problems at an earlier stage in the future, and towards improving offers of help. For this reason, we should be very grateful if you would support our work particularly by completing this part of the questionnaire.

The completion of this questionnaire is very easy. You will find some advice on the next page.

We should like to take this opportunity to thank you very much for your assistance.

Yours sincerely

Prof Dr Christian Pfeiffer
Criminological Research Institute
Hanover, Lower Saxony

Barbara L. von Harder
GFM- GETAS, Social Research

PD Dr Wolfgang Bilsky
Criminological Research Institute
Hanover, Lower Saxony
(Tel: 0511/281091)

Dr Wolfgang Schulz
GFM- GETAS Social Research
(Tel: 040/80096132)

2. Self-report questionnaire on intra-family
victimization and violence
Module K

Advice for completion of the questionnaire

In most of the questions, you need only place a circle round the letter corresponding to your answer.

Example: If you own a bicycle, you place a circle round the "1" for "Yes".

Do you own a bicycle?

yes 1
no 2

Sometimes, the answers can be found alongside one another in a row. In this case, please place a circle round the number which applies to you the most.

Example: If you "sometimes" use a bicycle, but "never" a car, place a circle round the "3" in the first line, and the "1" in the second.

How often do you use a...	During 1991, I used:			
	never	seldom	sometimes	often
...bicycle	1	2	<input checked="" type="radio"/> 3	4
...car	<input checked="" type="radio"/> 1	2	3	4
				5
				5

In each question, please watch out for advice, supplementary questions, or explanations,

which will be found in boxes

Some questions may be skipped. Please only do this when you are advised to do this in the text thus:

Please go to question....

The question number at which you should continue your answers will always be found in the appropriate place.

Please now begin overleaf with the completion of the questionnaire.

K1

Living with other family members or other people under the same roof can often be very pleasant. However, even when you usually get along with each other, there are still situations which lead to dispute, situations where one member gets annoyed with the behaviour of another, or where one takes badly to another. In the following, you will find examples of how others might have behaved towards you in certain situations. Please state whether family or household members have behaved in such a way towards you during differences of opinion or arguments during the last five years, that is, from about January 1987 to the end of 1991.

Please place a circle round one figure in each line!

During a fight or an argument, family or other household members have...	happened during the last five years (1987-1991):	
	yes	no
discussed the issue quietly with me	1	2
tried to understand my point of view	1	2
consulted someone else to help settle things, or tried to do so	1	2
sulked or refused to discuss the matter with me	1	2
stomped out of the room or house	1	2
wailed or yelled	1	2
said or did something to insult me	1	2
threatened to hit me, or to throw something at me	1	2
threw things around or smashed them, hit out or kicked something	1	2
threw something at me	1	2
grabbed or shoved me	1	2
slapped me	1	2
punched, kicked or bit me	1	2
hit me, or tried to hit me with something	1	2
beat me, beat me up	1	2
strangled me	1	2
intentionally burned or scalded me	1	2
threatened me with a weapon, e.g. knife or firearm	1	2
used a weapon, e.g. knife or firearm against me	1	2

K2

Now we should like to ask you to consider only last year, that is 1991. How often during this time have family or household members behaved this way towards you during differences of opinion or arguments?

Please place a circle round one figure in each line!

During a fight or an argument, family or other household members...	during the last year 1991						
	never	once	twice	3-5 times	6-10 times	11-20 times	more than 20 times
discussed the issue quietly with me	1	2	3	4	5	6	7
tried to understand my point of view	1	2	3	4	5	6	7
consulted someone else to help settle things, or tried to do so	1	2	3	4	5	6	7
sulked or refused to discuss the matter with me	1	2	3	4	5	6	7
stomped out of the room or house	1	2	3	4	5	6	7
waited or yelled	1	2	3	4	5	6	7
said or did something to insult me	1	2	3	4	5	6	7
threatened to hit me, or to throw something at me	1	2	3	4	5	6	7
threw things around or smashed them, hit out or kicked something	1	2	3	4	5	6	7
threw something at me	1	2	3	4	5	6	7
grabbed or shoved me	1	2	3	4	5	6	7
slapped me	1	2	3	4	5	6	7
punched, kicked or bit me	1	2	3	4	5	6	7
hit me, or tried to hit me with something	1	2	3	4	5	6	7
beat me, beat me up	1	2	3	4	5	6	7
strangled me	1	2	3	4	5	6	7
intentionally burned or scalded me	1	2	3	4	5	6	7
threatened me with a weapon, e.g. knife or firearm	1	2	3	4	5	6	7
used a weapon, e.g. knife or firearm against me	1	2	3	4	5	6	7

K3

In the following question we shall discuss some incidents again which we spoke about earlier, this time in a bit more detail. We shall again be dealing with incidents which you might have experienced with members of your family, or people who live with you. However, we are now only interested in the behaviour patterns of grown up people over 18 years of age, by which you have been affected.

Has anyone to whom you are related, or with whom you have lived ever hit, kicked, beaten, punched, strangled, or injured you with a weapon or an object, such as a knife, tool, or stick, or genuinely attempted to do so?

Yes 1 → Go to K4
 No 2 → Go to K16

K4

About how often has this happened to you during the last five years (1987-1991)?

Once twice 1
 3 - 5 times 2
 6 - 10 times 3
 11 - 20 times 4
 more than 20 times 5
 never 6
 7 → Go to K16

K5

During the period 1987 to 1991, has this ever been done by someone with whom you lived in the same household?

Yes 1 → Go to K6
 No 2 → Go to K16

K6

When did someone with whom you live or have lived last do such a thing to you? In which year was this?

19

K7 Who was it last?

01 Partner
 02 Children (also adoptive, step or foster children)
 03 Father
 04 Stepfather
 05 Mother
 06 Stepmother
 07 Brother/stepbrother
 08 Sister/stepsisiter
 09 Other members of the household
 10 Nursing staff/domestic staff

K7a Which of the following weapons or objects did the person who did this, use?

Place a circle round all applicable answers

01 Firearm
 02 Knife
 03 Teargas
 04 Stick
 05 Chain
 06 Knuckleduster
 07 Other object
 08 No object at all

K8 Such an occurrence can have different consequences. Please place a circle round those consequences which apply to you and the most recent incident of this type.

Place a circle round all applicable answer numbers

01 injuries that required a lengthy treatment by a doctor or a stay in hospital
 02 slight injuries which required no, or at most a short period of out-patient treatment by a doctor
 03 pain
 04 severe shock
 05 strong feeling of fear
 06 feeling of humiliation
 07 other
 08 no consequences

K9 Alongside immediate, short-term consequences, you could also suffer in the long term from such an occurrence. Please place a circle round those statements which best apply to you and the most recent incident of this kind.

Place a circle round one answer for each of the consequences listed below

	for quite a long time, but no longer	until now	does not apply
As a result of this, I have not felt safe among my family, or in my household	1	2	3
I have suffered from fear as a result of this incident	1	2	3
I have suffered from the physical consequences of this incident	1	2	3
I have suffered because I wanted to move out because of this incident but have been unable to	1	2	3

K9a Have you split up from the person who did this?

Yes, we have separated definitely 1
 Yes, we have split up temporarily 2
 No, we have not split up 3

K10	<p>With whom did you speak about this most recent occurrence?</p> <p>Place a circle round all applicable answer numbers</p> <p>to the person who did it 01 member of the family 02 best friend (female) 03 best friend (male) 04 friends, acquaintances (other) colleagues 05 Vicar/priest 06 Women's refuge/ women's crisis line "Weißer Ring" 07 employee of another advice centre doctor 08 solicitor 09 with someone else 10 with no-one 11 12 13 14</p>
K11	<p>Did you inform the police or the State Prosecutor's Department?</p> <p>Yes 1 → Go to K12 No 2 → Go to K13</p>
K12	<p>Why did you inform the police or State Prosecutor's Department of this incident?</p> <p>Place a circle round all applicable answer numbers</p> <p>so that the police could protect me 01 so that the person who did this would be taken away from home 02 because I was annoyed with the person who did this 03 so that the person who did this would be punished 04 so that the person who did this would not do such a thing again 05 because I knew of no other course of action because this has happened so often before 06 actually, I did not want to at all, but others talked me into it 07 other reason 08 09</p> <p>Continue with Question K14</p>

K13	<p>Why did you <u>not</u> inform the police or State Prosecutor's Department of this incident?</p> <p>Place a circle round all applicable answer numbers</p> <p>the incident was really not so bad 01 because it was a family matter 02 I did not want the person who did this to be punished 03 the person who did this has apologised and promised never to do it again 04 because the police can't do anything about it anyway 05 because the incident was embarrassing for me 06 because I was prevented from doing so 07 I was frightened of such a procedure 08 I was frightened that I would end up in a home 09 I was frightened that it would be more difficult to live together after I had done this because the police knew about it already 10 other reason 11 12</p>
K14	<p>Which measure was taken after this last incident?</p> <p>Place a circle round all applicable answer numbers</p> <p>none whatsoever 01 apology by, and compensation from, the person who did it 02 advice/ therapy only for the person who did it 03 advice and therapy for both the family and the person who did it 04 advice/ therapy for me alone 05 the person who did this moved out of the home I moved out of the home myself 06 the person who did this was punished by the courts 07 other measure 08 09</p>

<p>K15</p> <p>If you could decide entirely according to your will and opinion, which of the following measures would you have deemed to be the correct response to the most recent incident? Please place a circle round <u>only one measure</u> - the one which is the most important for you personally. Most importantly:</p> <p>Place a circle round only one answer number</p> <p>nothing should happen at all 01 the person who did this should apologise and pay compensation 02 advice/therapy only for the person who did this 03 advice/therapy both for the family and the person who did this 04 advice/therapy only for me 05 the person who did this should move out 06 I should move out 07 the person who did this should be punished by the courts 08 other measure 09</p>	<p>K16</p> <p>Has anyone to whom you are related or with whom you have lived ever used physical violence, or under threat of physical violence, ever forced you, or tried to force you to have sexual intercourse, or commit sexual acts against your will?</p> <p>Yes 1 → Go to K17 No 2 → Go to K30</p>
<p>K17</p> <p>Approximately how often has this happened to you during the <u>last five years</u> (1987 - 1991)?</p> <p>Once 1 Twice 2 3-5 times 3 6-10 times 4 → Go to K18 11-20 times 5 More than 20 times 6 Never 7 → Go to K30</p>	<p>K18</p> <p>When this happened during the years 1987 to 1991, was it done by someone with whom you lived?</p> <p>Yes 1 → Go to K19 No 2 → Go to K30</p>

<p>K19</p> <p>In which year was this last done to you by someone with whom you live or have lived?</p> <p>19.....</p>	<p>K20</p> <p>Who was it last time?</p> <p>Husband/ wife 01 Partner to whom you are not married 02 Children (also adoptive, step, or foster children) 03 Father 04 Stepfather 05 Mother 06 Stepmother 07 Brother/stepbrother 08 Sister/step-sister 09 Other members of the household 10 Nursing staff/domestic staff 11</p>
<p>K20a</p> <p>Please state what happened.</p> <p>Place a circle round all applicable answer numbers</p> <p>I was forced to have anal intercourse 1 I was forced to have oral intercourse 2 I was forced to have sexual intercourse 3 I was forced to commit homosexual acts 4 I was forced to carry out other sexual practices 5</p>	<p>K21</p> <p>Such an occurrence can have different consequences. Please place a circle round those consequences which apply to you and the most recent incident of this kind.</p> <p>Place a circle round all applicable answer numbers</p> <p>injuries that required lengthy treatment by a doctor or a stay in hospital 01 slight injuries which required no, or at most a short period of out-patient treatment by a doctor 02 pain 03 severe shock 04 strong feeling of fear 05 feeling of humiliation 06 other 07 no consequences 08</p>

K22 Alongside immediate, short-term consequences, you could also suffer in the long term from such an occurrence. Please place a circle round those statements which best apply to you and the most recent incident of this kind.

Place a circle round one answer for each of the consequences listed below

	for quite a long time, but no longer	until now	does not apply
As a result of this, I have not felt safe among my family, or in my household	1	2	3
I have suffered from fear as a result of this incident	1	2	3
I have suffered from the physical consequences of this incident	1	2	3
I have difficulties in sexual relations as a result of this incident	1	2	3
I have difficulties in relations to the opposite sex because of this incident	1	2	3
I have suffered because I wanted to move out because of this incident but have been unable to	1	2	3

K23 Have you split up from the person who did this?
 Yes, we have separated definitely 1
 Yes, we have split up temporarily 2
 No, we have not split up 3

K24 With whom did you speak about this most recent occurrence?
 Place a circle round all applicable answer numbers

01 to the person who did it
 02 member of the family
 03 best friend (female)
 04 best friend (male)
 05 friends, acquaintances (other) colleagues
 06 vicar/priest
 07 women's refuge/ women's crisis line
 08 "Weißer Ring"
 09 employee of another advice centre
 10 doctor
 11 solicitor
 12 with someone else
 13 with no-one
 14

K25 Did you inform the police or the State Prosecutor's Department?
 Yes 1 → Go to K26
 No 2 → Go to K27

K26 Why did you inform the police or State Prosecutor's Department of this incident?
 Place a circle round all applicable answer numbers

01 so that the police could protect me
 02 so that the person who did this would be taken away from home
 03 because I was annoyed with the person who did this
 04 so that the person who did this would be punished
 05 so that the person who did this would not do such a thing again
 06 because I knew of no other course of action
 07 because this has happened so often before
 08 actually, I did not want to at all, but others talked me into it
 09 other reason

Continue with Question K28

K27	<p>Why did you <u>not</u> inform the police or State Prosecutor's Department of this incident?</p> <p>Place a circle round all applicable answer numbers</p> <p>01 the incident was really not so bad 02 because it was a family matter 03 I did not want the person who did this to be punished 04 the person who did this has apologised and promised never to do it again 05 because the police can't do anything about it anyway 06 because the incident was embarrassing for me 07 because I was prevented from doing so 08 I was frightened of such a procedure 09 I was frightened that I would end up in a home 10 I was frightened that it would be more difficult to live together after I had done this 11 because the police knew about it already 12 other reason</p>
K28	<p>Which measure was taken after this last incident?</p> <p>Place a circle round all applicable answer numbers</p> <p>01 none whatsoever 02 apology by, and compensation from, the person who did it 03 advice/therapy only for the person who did it 04 advice/therapy for both the family and the person who did it 05 advice/therapy only for me 06 the person who did this moved out 07 I moved out myself 08 the person who did this was punished by the courts 09 other measure</p>

K29	<p>If you could decide entirely according to your will and opinion, which of the following measures would you have deemed to be the correct response to the most recent incident? Please place a circle round <u>only one measure</u> - the one which is the most important for you personally. Most importantly:</p> <p>01 nothing should happen at all 02 the person who did this should apologise and pay compensation 03 advice/therapy only for the person who did this 04 advice/therapy both for the family and the person who did this 05 advice/therapy only for me 06 the person who did this should move out 07 I should move out 08 the person who did this should be punished by the courts 09 other measure</p>
K30	<p>Has anyone to whom you are related or with whom you have lived ever stolen money, valuable objects or other belongings from you, or used or sold them without your permission?</p> <p>1 Yes → Go to K31 2 No → Go to K44</p>
K31	<p>Approximately how often has this happened to you during the <u>last five years</u> (1987 - 1991)?</p> <p>1 once 2 twice 3 3-5 times 4 6-10 times 5 11-20 6 more than 20 7 never → Go to K44</p>
K32	<p>When this happened during the years 1987 to 1991, was it done by anyone with whom you lived?</p> <p>1 Yes → Go to K33 2 No → Go to K44</p>
K33	<p>In which year was this last done to you by someone with whom you live or have lived?</p> <p>19</p>

K34	Who did it last time? Partner 01 Children (also adoptive, step, or foster children) 02 Father 03 Stepfather 04 Mother 05 Stepmother 06 Brother/stepbrother 07 Sister/stepsisiter 08 Other members of the household 09 Nursing staff/domestic staff 10																									
K35	How high were the damages, approximately, resulting from the most recent incident? approx. <input style="width: 100px; height: 20px;" type="text"/> DM																									
K36	Alongside material damages, you could also suffer in the <u>long term</u> from such an occurrence. Please place a circle round those statements which best apply to you as a result of the <u>most recent</u> incident of this kind. Place a circle round one answer for each of the consequences listed below	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 50%;"></th> <th style="width: 15%;">for quite a long time, but no longer</th> <th style="width: 15%;">until now</th> <th style="width: 20%;">does not apply</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">As a result of this, I have not felt safe among my family, or in my household</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td style="text-align: left;">As a result of this, I have become very mistrustful</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td style="text-align: left;">As a result of this, I lost the economic basis of my life</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td style="text-align: left;">By this, my life-style has been cut back very much</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td style="text-align: left;">I have suffered because I wanted to move out because of this incident but have been unable to</td> <td>1</td> <td>2</td> <td>3</td> </tr> </tbody> </table>		for quite a long time, but no longer	until now	does not apply	As a result of this, I have not felt safe among my family, or in my household	1	2	3	As a result of this, I have become very mistrustful	1	2	3	As a result of this, I lost the economic basis of my life	1	2	3	By this, my life-style has been cut back very much	1	2	3	I have suffered because I wanted to move out because of this incident but have been unable to	1	2	3
	for quite a long time, but no longer	until now	does not apply																							
As a result of this, I have not felt safe among my family, or in my household	1	2	3																							
As a result of this, I have become very mistrustful	1	2	3																							
As a result of this, I lost the economic basis of my life	1	2	3																							
By this, my life-style has been cut back very much	1	2	3																							
I have suffered because I wanted to move out because of this incident but have been unable to	1	2	3																							

K37	Have you split up from the person who did this? Yes, we have separated definitely 1 Yes, we have split up temporarily 2 No, we have not split up 3	
K38	With whom did you speak about this most recent incident? Place a circle round all applicable answer numbers to the person who did it 01 member of the family 02 best friend (female) 03 best friend (male) 04 friends, acquaintances (other) colleagues 05 vicar/priest 06 women's refuge/women's crisis line "Weißer Ring" 07 employee of another advice centre 08 doctor 09 solicitor 10 with someone else 11 with no-one 12 13 14	
K39	Did you inform the police or the State Prosecutor's Department? Yes 1 No 2	→ Go to K40 → Go to K41

K42	<p>Which measure was taken after this last incident?</p> <p>Place a circle round all applicable answer numbers</p> <p>none whatsoever apology by, and compensation from, the person who did it the person who did this moved out I moved out myself the person who did this was punished by the courts other measure</p> <p>01 02 03 04 05 06</p>
K43	<p>If you could decide entirely according to your will and opinion, which of the following measures would you have deemed to be the correct response to the most recent incident? Please place a circle round <u>only one measure</u> - the one which is the most important for you personally. Most importantly:</p> <p>nothing should happen at all the person who did this should apologise and pay compensation the person who did this should move out of the home I should move out of the home the person who did this should be punished by the courts other measure</p> <p>01 02 03 04 05 06</p>
K44	<p>To which age group do you belong?</p> <p>16 - 59 years 60 years and above</p> <p>→ Go to K47 → Go to K45</p>

K40	<p>Why did you inform the police or State Prosecutor's Department of this incident?</p> <p>Place a circle round all applicable answer numbers</p> <p>so that the police could protect me so that the person who did this would be taken away from home because I was annoyed with the person who did this so that the person who did this would be punished so that the person who did this would not do such a thing again because I knew of no other course of action because this has happened so often before actually, I did not want to at all, but others talked me into it other reason</p> <p>01 02 03 04 05 06 07 08 09</p> <p>Continue with Question K42</p>
K41	<p>Why did you not inform the police or State Prosecutor's Department of this incident?</p> <p>Place a circle round all applicable answer numbers</p> <p>the incident was really not so bad because it was a family matter I did not want the person who did this to be punished the person who did this has apologised and promised never to do it again because the police can't do anything about it anyway because the incident was embarrassing for me because I was prevented from doing so I was frightened of such a procedure I was frightened that I would end up in a home I was frightened that it would be more difficult to live together after I had done this because the police knew about it already other reason</p> <p>01 02 03 04 05 06 07 08 09 10 11 12</p>

K45

It sometimes happens that elderly people are badly treated by household or family members, or people responsible for their care. This can happen, for example, by exploiting or intentionally not properly looking after them.

Below, you will find a list of such incidents, all or some of which you might possibly have experienced.

Please state whether members of your household, family or, if applicable, other people responsible for your care have behaved towards you in such a way since your 60th birthday.

Members of my household, family, or people responsible for my care have...

	happened since my 60th birthday	
	Yes	No
locked me in my room or house	1	2
threatened to put me in an old people's home	1	2
forced me to take medication to keep me quiet	1	2
withhold important medication from me	1	2
tied me to a stool or bed	1	2
refused to give me a regular meal	1	2
withhold important aids such as a walking stick, wheelchair or artificial limb from me	1	2
forced me to give things away, or to hand property over against my will	1	2
intentionally restricted my contact with other people	1	2

K46

Now we should like to ask you to think only about last year, 1991. How often have household or family members, or, if applicable, people who are responsible for your care, behaved towards you in this way during this time?

Members of my household, family, or people responsible for my care have...

	happened in 1991						
	never	once	twice	3-5 times	6-10 times	10-20 times	more than 20 times
locked me in my room or house	1	2	3	4	5	6	7
threatened to put me in an old people's home	1	2	3	4	5	6	7
forced me to take medication to keep me quiet	1	2	3	4	5	6	7
withhold important medication from me	1	2	3	4	5	6	7
tied me to a bed or stool	1	2	3	4	5	6	7
refused to give me a regular meal	1	2	3	4	5	6	7
withhold important aids such as a walking stick, wheelchair or artificial limb from me	1	2	3	4	5	6	7
forced me to give things away, or to hand property over against my will	1	2	3	4	5	6	7
intentionally restricted my contact with other people	1	2	3	4	5	6	7

Please place this questionnaire now in the envelope provided. Fasten the envelope with the seal and give the sealed envelope back to the interviewer. - MANY THANKS.

Please answer the following questions only if you are younger than 60 years of age. The next few questions are concerned with the period of your own childhood and youth. Please now think only about this period.

To begin with, we are interested in how your parents got on together and what things were like in general in your family. Please state how often you observed your parents behave in the following ways. If you did not spend your childhood/youth with your parents, then refer to the people who brought you up as your parents for the purposes of this exercise.

Place a circle round the appropriate answer number in each line	How often did you observe this type of behaviour by your parents during your childhood/youth?				
	never	seldom	sometimes	frequently	very frequently
My parents shouted at one another in my presence	0	1	2	3	4
I experienced, from my room, or unobserved from somewhere else, my parents fighting loudly	0	1	2	3	4
When there were arguments, my parents spoke quietly to each other	0	1	2	3	4
There was friction in our family	0	1	2	3	4
I saw one parent strike the other with his/her hand	0	1	2	3	4
I overheard one parent insult the other, or swear at the other humiliatingly	0	1	2	3	4
In our family things were harmonious and happy	0	1	2	3	4
I overheard or saw one parent injure the other with an object or weapon	0	1	2	3	4
When my parents did not agree with one another, one or both threw or smashed things, or kicked something	0	1	2	3	4
My parents lovingly got on together	0	1	2	3	4
I saw one parent give the other a hefty shove or shake him/her	0	1	2	3	4
In our family, people got annoyed about little things	0	1	2	3	4
I saw one parent kick the other, or punch him/her	0	1	2	3	4

K47

K48

Parents bring up their children in very different ways. Below, we describe the way parents' sometimes behave. Thinking again about your own childhood and youth, please state how often your parents, or the people who mainly brought you up, behaved towards you in such ways. Please place a circle around the relevant answer number in each line

My parents/the people who brought me up...	never	seldom	sometimes	frequently	very frequently
praised me when I did something especially well	0	1	2	3	4
took me in their arms and cuddled me	0	1	2	3	4
told me quietly when I had done something wrong	0	1	2	3	4
allowed me to stay up longer when I had done something especially well	0	1	2	3	4
gave me something when I had done something especially well	0	1	2	3	4
cut my pocket money as punishment	0	1	2	3	4
swore at me loudly as punishment	0	1	2	3	4
sulked or refused to speak to me	0	1	2	3	4
stomped out of the house or room because of me	0	1	2	3	4
threatened to hit me or throw something at me	0	1	2	3	4
smashed or destroyed things or hit or kicked something because of me	0	1	2	3	4
threw something at me	0	1	2	3	4
grabbed me or shoved me	0	1	2	3	4
slapped me	0	1	2	3	4
punched, kicked or bit me	0	1	2	3	4
hit, or tried to hit me with something	0	1	2	3	4
beat me, beat me up	0	1	2	3	4
strangled me	0	1	2	3	4
intentionally burned or scalded me	0	1	2	3	4
threatened me with a weapon, e.g. knife or firearm	0	1	2	3	4
used a weapon, e.g. knife or firearm	0	1	2	3	4

K49	<p>In addition to punishment by parents/ people who bring up children, which can even go as far as physical violence, many children of a very young age have experiences of grown ups carrying out on, or demanding sexual acts of them that the children do not yet understand or that they do not want.</p> <p>Such acts can be very different. Below, you will find a list of sexual acts and experiences. Please state how often in your childhood and youth you experienced such an act with a person at least five years older than you, even though you did not want it, or did not understand it.</p> <p>How often during your childhood/ youth did a man expose his sexual organs to you to arouse himself sexually?</p> <p>never 1 → Go to K52</p> <p>once 2</p> <p>twice 3</p> <p>several times in the course of a year 4</p> <p>several times in the course of a month 5</p> <p>several times in the course of a week 6 → Go to K50</p>
K50	<p>Who did this?</p> <p>Place a circle round all applicable people</p> <p>Father 1</p> <p>Stepfather 2</p> <p>Uncle 3</p> <p>Grandfather 4</p> <p>Educator or man with whom you were in care outside the family 5</p> <p>Other man previously known to me 6</p> <p>Man not previously known to me 7</p>
K51	<p>How old were you when this happened for the first time?</p> <p>approx. <input type="text"/> years old</p>

K52	<p>How often during your childhood/youth did a grown up ask you to touch his/her sexual organs or otherwise to arouse him/her sexually with your hand?</p> <p>never 1 → Go to K56</p> <p>once 2</p> <p>twice 3</p> <p>several times in the course of a year 4</p> <p>several times in the course of a month 5</p> <p>several times in the course of a week 6 → Go to K53</p>
K53	<p>Who did this to you?</p> <p>Place a circle round all applicable people</p> <p>Father 01</p> <p>Stepfather 02</p> <p>Mother 03</p> <p>Stepmother 04</p> <p>Uncle 05</p> <p>Brother/stepbrother 06</p> <p>Sister/stepsister 07</p> <p>Grandfather 08</p> <p>Grandmother 09</p> <p>Aunt 10</p> <p>Educator or man who took care of you outside the family 11</p> <p>(Female) educator or woman who took care of you outside the family 12</p> <p>Other male person previously known to me 13</p> <p>Other female person previously known to me 14</p> <p>Male person not previously known to me 15</p> <p>Female person not previously known to me 16</p>
K54	<p>How old were you when this happened for the first time?</p> <p>approx. <input type="text"/> years old</p>
K55	<p>How old were you when this stopped?</p> <p>approx. <input type="text"/> years old</p>

<p>K56</p> <p>How often during your childhood/ youth did a grown up touch your sexual organs, your breast or anus in order to arouse you or him/ herself sexually?</p> <p>never 1 → Go to K60</p> <p>once 2</p> <p>twice 3</p> <p>several times in the course of a year 4 → Go to K67</p> <p>several times in the course of a month 5</p> <p>several times in the course of a week 6</p>	<p>K57</p> <p>Who did this to you?</p> <p>Place a circle round all applicable people</p> <p>Father 01</p> <p>Stepfather 02</p> <p>Mother 03</p> <p>Stepmother 04</p> <p>Uncle 05</p> <p>Brother/stepbrother 06</p> <p>Sister/stepsister 07</p> <p>Grandfather 08</p> <p>Grandmother 09</p> <p>Aunt 10</p> <p>Educator or man who took care of you outside the family 11</p> <p>(Female) educator or woman who took care of you outside the family 12</p> <p>Other male person previously known to me 13</p> <p>Other female person previously known to me 14</p> <p>Male person not previously known to me 15</p> <p>Female person not previously known to me 16</p>
<p>K58</p> <p>How old were you when this happened for the first time?</p> <p>approx. <input type="text"/> years old</p>	<p>K59</p> <p>How old were you when this stopped?</p> <p>approx. <input type="text"/> years old</p>

<p>K60</p> <p>How often during your childhood/ youth did a grown up penetrate your vagina or anus with his/ her finger, tongue or an object in order to arouse you or him/ herself sexually?</p> <p>never 1 → Go to K64</p> <p>once 2</p> <p>twice 3</p> <p>several times in the course of a year 4 → Go to K61</p> <p>several times in the course of a month 5</p> <p>several times in the course of a week 6</p>	<p>K61</p> <p>Who did this to you?</p> <p>Place a circle round all applicable people</p> <p>Father 01</p> <p>Stepfather 02</p> <p>Mother 03</p> <p>Stepmother 04</p> <p>Uncle 05</p> <p>Brother/stepbrother 06</p> <p>Sister/stepsister 07</p> <p>Grandfather 08</p> <p>Grandmother 09</p> <p>Aunt 10</p> <p>Educator or man who took care of you outside the family 11</p> <p>(Female) educator or woman who took care of you outside the family 12</p> <p>Other male person previously known to me 13</p> <p>Other female person previously known to me 14</p> <p>Male person not previously known to me 15</p> <p>Female person not previously known to me 16</p>
<p>K62</p> <p>How old were you when this happened for the first time?</p> <p>approx. <input type="text"/> years old</p>	<p>K63</p> <p>How old were you when this stopped?</p> <p>approx. <input type="text"/> years old</p>

K64	<p>Questions K64 to K67 are only for women. Men please continue with Question K68</p> <p>How often during your childhood/ youth did a man at least five years older than you penetrate, or attempt to penetrate your vagina with his penis?</p> <p>never 1 → Go to K68</p> <p>once 2 twice 3 several times in the course of a year 4 several times in the course of a month 5 → Go to K65 several times in the course of a week 6</p>
K65	<p>Who did this?</p> <p>Place a circle round all applicable people</p> <p>01 Father 02 Stepfather 03 Uncle 04 Brother/Stepbrother 05 Grandfather 06 Educator or man with whom you were in care outside the family 07 Other man previously known to me 08 Other man not previously known to me</p>
K66	<p>How old were you when this happened for the first time?</p> <p>approx. <input type="text"/> years old</p>
K67	<p>How old were you when this stopped?</p> <p>approx. <input type="text"/> years old</p>

K68	<p>How often during your childhood/ youth did a man at least five years older than you penetrate, or try to penetrate your mouth or your anus with his penis?</p> <p>never 1 → Go to K72</p> <p>once 2 twice 3 several times in the course of a year 4 several times in the course of a month 5 → Go to K69 several times in the course of a week 6</p>
K69	<p>Who did this to you?</p> <p>Place a circle round all applicable people</p> <p>01 Father 02 Stepfather 03 Uncle 04 Brother/stepbrother 05 Grandfather 06 Educator or man with whom you were in care outside the family 07 Other man previously known to me 08 Other man not previously known to me</p>
K70	<p>How old were you when this happened for the first time?</p> <p>approx. <input type="text"/> years old</p>
K71	<p>How old were you when this stopped?</p> <p>approx. <input type="text"/> years old</p>

<p>K72</p> <p>During your childhood/youth, did an adult or a juvenile at least five years older than you perform other sexual acts <u>with</u> or <u>in front of</u> you, even though you did not want it, or did not understand it?</p> <p>Yes 1 → Go to K73 No 2 → Go to K74</p>	
<p>K73</p> <p>Who did this to you?</p>	<p>Place a circle round all applicable people</p> <p>01 Father 02 Stepfather 03 Mother 04 Stepmother 05 Uncle 06 Brother/stepbrother 07 Sister/stepsister 08 Grandfather 09 Grandmother 10 Aunt 11 Educator or man who took care of you outside the family 12 (Female) educator or woman who took care of you outside the family 13 Other male person previously known to me 14 Other female person previously known to me 15 Male person not previously known to me 16 Female person not previously known to me</p>

<p>K74</p> <p>Please state which of the experiences you have just mentioned from your childhood/ youth was the worst for you.</p> <p>Place a circle around <u>only</u> one answer number</p> <p>The worst experience for me was that...:</p> <p>1 a man exposed his sexual organs in front of me, in order to arouse himself sexually</p> <p>2 a grown up asked me to touch his/ her sexual organs or arouse him/ her sexually in another way with my hand</p> <p>3 a grown up touched my sexual organs, breasts or anus in order to arouse me or him/ herself sexually</p> <p>4 a grown up penetrated my vagina or anus with his/ her finger, tongue or an object in order to arouse me or him/ her sexually</p> <p>5 a man more than five years older than me penetrated, or attempted to penetrate my vagina with his penis</p> <p>6 a man more than five years older than me penetrated, or attempted to penetrate my mouth or anus with his penis</p> <p>7 a grown up or a juvenile, who was at least five years older than me, performed other sexual acts with or in front of me</p> <p>8 I have never experienced anything of this nature</p> <p style="text-align: right;">→ Go to K85</p>	<p>K75</p> <p>If you can think again about this "worst" experience: How old were you when this happened?</p> <p>approx. <input type="text"/> years old</p>
---	--

K76	<p>Who did this to you?</p> <p style="text-align: center;">Place a circle round all applicable people</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 80%;">Father</td><td style="width: 20%; text-align: right;">01</td></tr> <tr><td>Stepfather</td><td style="text-align: right;">02</td></tr> <tr><td>Mother</td><td style="text-align: right;">03</td></tr> <tr><td>Stepmother</td><td style="text-align: right;">04</td></tr> <tr><td>Uncle</td><td style="text-align: right;">05</td></tr> <tr><td>Brother/stepbrother</td><td style="text-align: right;">06</td></tr> <tr><td>Sister/stepsisiter</td><td style="text-align: right;">07</td></tr> <tr><td>Grandfather</td><td style="text-align: right;">08</td></tr> <tr><td>Grandmother</td><td style="text-align: right;">09</td></tr> <tr><td>Aunt</td><td style="text-align: right;">10</td></tr> <tr><td>Educator or man who took care of you outside the family (Female) educator or woman who took care of you outside the family</td><td style="text-align: right; vertical-align: top;">11</td></tr> <tr><td>Other male person previously known to me</td><td style="text-align: right;">12</td></tr> <tr><td>Other female person previously known to me</td><td style="text-align: right;">13</td></tr> <tr><td>Male person not previously known to me</td><td style="text-align: right;">14</td></tr> <tr><td>Female person not previously known to me</td><td style="text-align: right;">15</td></tr> <tr><td></td><td style="text-align: right;">16</td></tr> </table>	Father	01	Stepfather	02	Mother	03	Stepmother	04	Uncle	05	Brother/stepbrother	06	Sister/stepsisiter	07	Grandfather	08	Grandmother	09	Aunt	10	Educator or man who took care of you outside the family (Female) educator or woman who took care of you outside the family	11	Other male person previously known to me	12	Other female person previously known to me	13	Male person not previously known to me	14	Female person not previously known to me	15		16
Father	01																																
Stepfather	02																																
Mother	03																																
Stepmother	04																																
Uncle	05																																
Brother/stepbrother	06																																
Sister/stepsisiter	07																																
Grandfather	08																																
Grandmother	09																																
Aunt	10																																
Educator or man who took care of you outside the family (Female) educator or woman who took care of you outside the family	11																																
Other male person previously known to me	12																																
Other female person previously known to me	13																																
Male person not previously known to me	14																																
Female person not previously known to me	15																																
	16																																

K77	<p>With whom have you since spoken about this worst experience?</p> <p style="text-align: center;">Place a circle round all applicable answer numbers</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 80%;">The person who did it</td><td style="width: 20%; text-align: right;">01</td></tr> <tr><td>Spouse, Partner</td><td style="text-align: right;">02</td></tr> <tr><td>Members of the family who live in the same household</td><td style="text-align: right; vertical-align: top;">03</td></tr> <tr><td>Other household members</td><td style="text-align: right;">04</td></tr> <tr><td>Members of the family who do not live in the same household</td><td style="text-align: right; vertical-align: top;">05</td></tr> <tr><td>Best friend (male)</td><td style="text-align: right;">06</td></tr> <tr><td>Best friend (female)</td><td style="text-align: right;">07</td></tr> <tr><td>Other friend/colleague</td><td style="text-align: right;">08</td></tr> <tr><td>Vicar/priest</td><td style="text-align: right;">09</td></tr> <tr><td>Child protection foundation</td><td style="text-align: right;">10</td></tr> <tr><td>Pro Familia</td><td style="text-align: right;">11</td></tr> <tr><td>Other associations specialized in sexual abuse, e.g. "Wildwasser"</td><td style="text-align: right; vertical-align: top;">12</td></tr> <tr><td>Other advices centres</td><td style="text-align: right;">13</td></tr> <tr><td>Women's shelters/Women's crisis lines</td><td style="text-align: right;">14</td></tr> <tr><td>Doctor</td><td style="text-align: right;">15</td></tr> <tr><td>Solicitor</td><td style="text-align: right;">16</td></tr> <tr><td>Other person</td><td style="text-align: right;">17</td></tr> <tr><td>With no-one</td><td style="text-align: right;">18</td></tr> </table>	The person who did it	01	Spouse, Partner	02	Members of the family who live in the same household	03	Other household members	04	Members of the family who do not live in the same household	05	Best friend (male)	06	Best friend (female)	07	Other friend/colleague	08	Vicar/priest	09	Child protection foundation	10	Pro Familia	11	Other associations specialized in sexual abuse, e.g. "Wildwasser"	12	Other advices centres	13	Women's shelters/Women's crisis lines	14	Doctor	15	Solicitor	16	Other person	17	With no-one	18
The person who did it	01																																				
Spouse, Partner	02																																				
Members of the family who live in the same household	03																																				
Other household members	04																																				
Members of the family who do not live in the same household	05																																				
Best friend (male)	06																																				
Best friend (female)	07																																				
Other friend/colleague	08																																				
Vicar/priest	09																																				
Child protection foundation	10																																				
Pro Familia	11																																				
Other associations specialized in sexual abuse, e.g. "Wildwasser"	12																																				
Other advices centres	13																																				
Women's shelters/Women's crisis lines	14																																				
Doctor	15																																				
Solicitor	16																																				
Other person	17																																				
With no-one	18																																				
K78	<p>Did you inform the Police or the State Prosecutor's Department about this worst experience?</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 80%;">Yes</td><td style="width: 20%; text-align: right;">1</td></tr> <tr><td>No</td><td style="text-align: right;">2</td></tr> </table> <p style="text-align: right; margin-top: 10px;">→ Go to K79 → Go to K80</p>	Yes	1	No	2																																
Yes	1																																				
No	2																																				

<p>K81</p> <p>Which measure was taken after this worst experience?</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> Place a circle round all applicable answer numbers </div> <p> none whatsoever 01 the person who did this apologised 02 the person who did this received advice/ therapy 03 both the family and the person who did this received advice/therapy 04 I received advice and therapy 05 the person who did this moved out 06 I moved out 07 the person who did this was not allowed to practise his/her profession anymore 08 the person who did this was punished by the courts 09 other measure 10 </p>	<p>K82</p> <p>If you could decide entirely according to your will and opinion, which of the following measures would you have deemed to be important, following this worst incident? Please place a circle in the first column round all measures you deem to be important, and, in the second column, round only the measure which appears to be the most important for you.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 15%;">I consider important</th> <th style="width: 25%;">I consider to be the most important</th> </tr> </thead> <tbody> <tr> <td>that nothing should happen at all</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>the person who did this should apologise</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>advice/therapy only for the person who did it</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>advice/therapy for both the family and the person who did it</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>advice/therapy only for me</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>the person who did this should move out</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>I should move out</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>the person who did this should be punished by the courts</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>since the person who did it exploited his/her professional position, he/she should no longer be allowed to practice his/her profession</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>the person should be forbidden from contacting me</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>other</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		I consider important	I consider to be the most important	that nothing should happen at all	1	2	the person who did this should apologise	1	2	advice/therapy only for the person who did it	1	2	advice/therapy for both the family and the person who did it	1	2	advice/therapy only for me	1	2	the person who did this should move out	1	2	I should move out	1	2	the person who did this should be punished by the courts	1	2	since the person who did it exploited his/her professional position, he/she should no longer be allowed to practice his/her profession	1	2	the person should be forbidden from contacting me	1	2	other	1	2
	I consider important	I consider to be the most important																																			
that nothing should happen at all	1	2																																			
the person who did this should apologise	1	2																																			
advice/therapy only for the person who did it	1	2																																			
advice/therapy for both the family and the person who did it	1	2																																			
advice/therapy only for me	1	2																																			
the person who did this should move out	1	2																																			
I should move out	1	2																																			
the person who did this should be punished by the courts	1	2																																			
since the person who did it exploited his/her professional position, he/she should no longer be allowed to practice his/her profession	1	2																																			
the person should be forbidden from contacting me	1	2																																			
other	1	2																																			

<p>K79</p> <p>Why did you inform the Police or the State Prosecutor's Department about it?</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> Place a circle round all applicable answer numbers </div> <p> so that the police could protect me 01 so that the person who did this would be taken away from the home 02 because I was annoyed with the person who did this 03 so that the person who did this would be punished 04 so that the person who did this would not do such a thing again 05 because I knew of no other course of action 06 because this has happened so often before 07 actually, I did not want to at all, but others talked me into it 08 other reason 09 </p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> continue with Question K81 </div>	<p>K80</p> <p>Why did you not inform the Police or State Prosecutor's Department about it?</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> Place a circle round all applicable answer numbers </div> <p> the incident was really not so bad 01 because it was a family matter 02 I did not want the person who did this to be punished 03 the person who did this has apologised and promised never to do it again 04 because the police can't do anything about it anyway 05 because the incident was embarrassing for me 06 because I was prevented from doing so 07 I was frightened of such a procedure 08 I was frightened that I would end up in a home together after I had done this 09 I was frightened that it would be more difficult to live because the police knew about it already 10 because nobody would have believed me 11 other reason 12 13 </p>
---	---

K83 What happened to you after this worst incident?

Place a circle round all applicable answer numbers

01 nobody believed me
 02 I was reproached
 03 I was medically examined and/or given expert advice
 04 I went into a home
 05 other
 06

K84 What would you have preferred to have happened following this worst experience?

Place a circle round only one answer number

1 that other members of the family had helped me
 2 that I had been believed
 3 that I had been able to carry on living with my family and the person who did it had moved out
 4 that purposeful advice or therapy had been offered to me and the person who did it
 5 that I had been moved into a home, or with a foster family
 6 other
 7

K85

Please answer the following questions K86 and K87 only if you are bringing up children in your home of whom at least one is younger than 18 years of age, whether he/ she is your natural, adopted, or foster child.

Otherwise, please place this questionnaire in the envelope provided, fasten it with the seal provided and give it back, sealed, to our interviewer. MANY THANKS.

K86

In so far as you are bringing up children under the age of 18 in your household:

Children can bring much joy, but they can also sometimes get on their parents' nerves. This applies as much for small children as for bigger ones. Sometimes, grown ups get tired, irritated or weary. This can result in one of them blowing a fuse.

Below are listed different reactions. Please state if you have ever reacted in this way during a dispute with your child, or if you have ever been strongly annoyed, provoked or challenged by one of your children.

When there were arguments or disputes with my child, I...	at any time	
	yes	no
spoke about the matter quietly with the child	1	2
tried to understand the child's point of view	1	2
left it to my partner to deal with	1	2
told the child that it disturbed me	1	2
consulted or tried to consult someone to help settle things	1	2
threatened them with their father/mother	1	2
sulked and refused to speak about the matter	1	2
swore loudly at the child	1	2
said/did something to insult the child	1	2
stomped out of the room or house	1	2
wept or yelled	1	2
threatened to put the child in a home/boarding school	1	2
threatened to hit the child or throw something at it	1	2
threw things around or smashed them; hit or kicked something	1	2
threw something at the child	1	2
grabbed or shoved the child	1	2
slapped the child	1	2
punched, kicked or hit the child	1	2
hit or tried to hit the child with an object	1	2
beat the child, beat it up	1	2
strangled the child	1	2
intentionally burned or scalded the child	1	2
threatened the child with a weapon, e.g. a knife or a firearm	1	2
used a weapon against the child, e.g. a knife or a firearm	1	2

Now we should like to ask you to consider only last year, that is 1991. How often did you react in such a way during 1991 when there was a dispute with your child, or when you have been especially annoyed, provoked or challenged by one of your children.

Place a circle round one answer number per line

When there was a dispute or argument with my child, I...	I reacted in this way last year (1991)						
	never	once	twice	3-5 times	6-10 times	10-20 times	more than 20 times
spoke about the matter quietly with the child	1	2	3	4	5	6	7
tried to understand the child's point of view	1	2	3	4	5	6	7
left it to my partner to deal with	1	2	3	4	5	6	7
told the child that it disturbed me	1	2	3	4	5	6	7
consulted or tried to consult someone to help settle things	1	2	3	4	5	6	7
threatened them with their father/mother	1	2	3	4	5	6	7
sulked and refused to speak about the matter	1	2	3	4	5	6	7
swore loudly at the child	1	2	3	4	5	6	7
said/did something to insult the child	1	2	3	4	5	6	7
stomped out of the room or house	1	2	3	4	5	6	7
wept or yelled	1	2	3	4	5	6	7

Place a circle round one answer number per line

When there was a dispute or argument with my child, I...	I reacted in this way last year (1991)						
	never	once	twice	3-5 times	6-10 times	10-20 times	more than 20 times
threatened to put the child in a home/boarding school	1	2	3	4	5	6	7
threatened to hit the child or throw something at it	1	2	3	4	5	6	7
threw things through the air or destroyed them; hit or kicked something	1	2	3	4	5	6	7
threw an object at the child	1	2	3	4	5	6	7
grabbed hold of, or shoved the child	1	2	3	4	5	6	7
slapped the child	1	2	3	4	5	6	7
punched, kicked or bit the child	1	2	3	4	5	6	7
hit, or tried to hit the child with an object	1	2	3	4	5	6	7
beat the child, beat it up	1	2	3	4	5	6	7
strangled the child	1	2	3	4	5	6	7
intentionally burned or scalded the child	1	2	3	4	5	6	7
threatened the child with a weapon, e.g. a knife or a firearm	1	2	3	4	5	6	7
used a weapon against the child, e.g. a knife or a firearm	1	2	3	4	5	6	7

MANY THANKS! Please now place the questionnaire in the envelope provided. Fasten it with the seal and give it back to the interviewer.

3.1 Sources of items other research instruments

Questionnaire Modul A

Item	A4	Andrews & Robinson (1991), p. 74
Item list	A5	
	A5A - A5H	Laux, Glanzmann, Schaffner, & Spielberger (1981), STAI-G, Form X 2, Item 24, 30, 31, 33, 34, 36, 37, 38
	A5J	Fahrenberg, Hampel, & Selg (1989), FPI A 1, Item 74
	A5K	Fahrenberg, Hampel, & Selg (1989), FPI R, Item 82
Item list	A6	Landau (1991), Wohlfahrtssurvey 1990-Ost, Itemliste 79

Questionnaire Modul B

Item list	B2	Wasmer, Koch, & Wiedenbeck (1991), ALLBUS 1990
	B2C	Item 43 D (modified)
	B2F	Item 43 C (modified)
Item list	B3	Wasmer et al. (1990), ALLBUS 1990
	B3C	Item 40 B (modified)
	B3H	Item 40 J (modified)

Questionnaire Modul C

Item	C10	Kury, Richter, & Würger (1992) Item 42
------	-----	--

Questionnaire Modul D

Item list	D1	UCLA- Lonelines Scale (Russel, Peplau & Cutrona, 1980)
	D1 A,C,D,H	Lamm & Stephan (1986), Item 2, 10, 11, 16
	D1 B,K,L,M	Windisch & Kniel (1988), Item 3, 16, 17, 18
	D1 E,F,G	Veiel & Herrie (1989), Item 12, 13, 14
	D1 J	modified by Windisch & Kniel (1988), Item 15
Item list	D2	
	D2A - D2X	Sommer & Fydrich (1989), SOZU (K-22)
	D2Y, D2Z	Veiel (1989), MISU, Questions G1 and H1
Items	D5, D7	Sommer & Fydrich (1989), SOZU (B)
	D8, D9	Item 1,3,5,7
Item	D6	Erbstlöh & Wiedenbeck (1988), ISSP-Questionnaire and ALLBUS 1986, Item 13

Questionnaire_Modul E

- Item list E1 Janke, Erdmann, & Boucsein (1985), SVF Item 8, 10, 14, 17, 18, 20, 25, 30, 40, 41, 42, 48, 60, 67, 68, 73, 87, 106, 108, 114
- Item list E2 Krampen, Viebig, & Walter (1982), SV-Scale, Item Nr. 11, 14, 17, E2A - E2C Neumann (1991)
- E2D - E2F

- Item list E3 Krampen (1991), (FKK), Item 1, 2, 3, 6, 7, 12, 14, 15, 18, 20, 22, 24, 25, 27, 29, 30, 32

Questionnaire_Modul F

- Item F134 Killias, Kuhn, & Chevalier (1987) (e.g. Killias, 1989), Item 27
- Item F111 Killias et al. (1987) Item 29
- Item F133A Killias et al. (1987) Item 55

Item list F128

- B, C, D, F, G, Boers, Ewald, Kerner, Lautsch, & Sessar (1991),
J, K, P, O, E, Item list 108 (modified)
G, L, F

Questionnaire_Modul S

- Items S1-S9, S12- GFM-GETAS, Standard-Questionnaire Social Statistics
S16, S19, S20,
S27-S32, S34

Questionnaire_Modul K

- Item list K1 Gelles (1989); Straus (1990) Conflict Tactics Scales (CTS),
Item list K2 own translation and adaptation
- Item list K47 Straus (1990) CTS adaptation Item G, A, D, H, M, K, S, J, L, N
Schneeewind, Beckmann & Hecht-Jackl (1984), FK-K, Item 13, 23,
91
- Item list K48 Straus (1990), CTS adaptation Item E, F, I, J, K, L, M, N, O, P,
Q, R, S
Schneeewind, Beckmann, & Hecht-Jackl (1985), VEPS-S,
adapted Item 1, 5, 10, 19, 38, MEP-S, adapted Item 21, 29
- Item list K86 Gelles (1989); Straus (1990); CTS adaptation
- Item list K87 Wahl (1990), p. 149; Conflict Tactics Scales for children
Item 2, 4, 5, 8

3.2 Bibliography

- Andrews, F. M., & Robinson, J. P. (1991). Measures of subjective well-being. In J.P. Robinson, P.R. Shaver, & L.S. Wrightsman (Eds.), *Measures of personality and social psychology* (pp. 61-114). San Diego: Academic Press.
- Boers, K., Ewald, U., Kerner, H.J., Lautsch, E., & Sessar, K. (1991). *Sozialer Umbruch und Kriminalitätsentwicklung in der früheren DDR. Fragebogen*. Materialien aus dem Institut für Kriminologie der Eberhard-Karls-Universität Tübingen. Tübingen: Universitäts Tübingen.
- Dijk, J.J.M. van, Mayhew, P., & Killias, M. (1990). *Experiences of crime across the world. Key findings from the 1989 international crime survey*. Deventer: Kluwer.
- Erbisloh, B., & Wiedenbeck, M. (1988). *Methodenbericht. Allgemeine Bevölkerungsfrage der Sozialwissenschaften - ALLBUS 1986*. ZUMA-Arbeitsbericht Nr. 1987/04. 2. Ed., November 1988. Mannheim: ZUMA.
- Fahrenberg, J., Hampel, R., & Selg, H. (1989). *Das Freiburger Persönlichkeitsinventar FPI. Revidierte Fassung FPI-R und teilweise geänderte Fassung FPI-AI*. 5. Ed. Göttingen: Hogrefe.
- Fattah, E. (in press). Research on fear of crime: A methodological critique. In W. Bilsky, C. Pfeiffer, & P. Wetzel (Eds.), *Fear of crime and criminal victimization*. Stuttgart: Enke.
- Gelles, R.J. (1989). Child abuse and violence in single parent families: Parent absence and economic deprivation. *American Journal of Orthopsychiatry*, 59 (4), 492-501.
- Hodapp, V. (1989). Theoretische und empirische Analysen der Struktur der STAI-Angstskalen. *Archiv für Psychologie*, 141, 27-47.
- Hotelling, G.T., Straus, M.A., & Lincoln, A.J. (1990). Intrafamily violence and crime and violence outside the family. In M.A. Straus & R.J. Gelles (Eds.), *Physical violence in American families* (pp. 431-470). New Brunswick: Transaction Publishers.
- Janke, W., Erdmann, G., & Kallus, W. (1985). *Streßverarbeitungsfragebogen (SVF)*. Göttingen: Hogrefe.
- Killias, M. (1989). *Les suisses face au crime*. Grösch: Rüegger.
- Killias, M., Kuhn, A., & Chevalier, C. (1987). *Les Suisses' Allemands et les Tessinois face au Crime*. Lausanne: Institut de police scientifique et de criminologie.
- Krampen, G. (1991). *Fragebogen zu Kompetenz- und Kontrollüberzeugungen*. Göttingen: Hogrefe.
- Krampen, G., Viebig, J., & Walter, W. (1982). Entwicklung einer Skala zur Erfassung dreier Aspekte von sozialem Vertrauen. *Diagnostica*, 28, 242-247.
- Kreuzer, A. (1992). Alte Menschen in Kriminalität und Kriminalitätskontrolle - Plädoyer für eine Alterskriminologie. In A. Kreuzer (Ed.), *Alte Menschen als Täter und Opfer* (pp. 13-85). Freiburg: Lambertus.
- Kury, H. (1991a). Victims of Crime. Results of a representative telephone survey of 5,000 citizens of the former Federal Republic of Germany. In G. Kaiser, H. Kury, & H.J. Albrecht (Eds.), *Victims and criminal justice* (Vol. I, pp. 265-304). Freiburg: Max-Planck-Institut für ausländisches und internationales Strafrecht.
- Kury, H. (1991b). Crime and victimization in east and west. Results of the first comparative victimological study of the former German Democratic Republic and the Federal Republic of Germany. In G. Kaiser, H. Kury, & H.J. Albrecht (Eds.), *Victims and criminal justice* (Vol. II, pp. 45-98). Freiburg: Max-Planck-Institut für ausländisches und internationales Strafrecht.
- Kury, H. (in press). Crime in East- and West-Germany: Results of the first German-German victim survey. In W. Bilsky, C. Pfeiffer, & P. Wetzel (Eds.), *Fear of crime and criminal victimization*. Stuttgart: Enke.

- Kury, H., Richter, H., & Würger, M. (1992). *Opfererfahrungen und Meinungen zur inneren Sicherheit in Deutschland*. BKA-Forschungsreihe, Bd. 25. Wiesbaden: Bundeskriminalamt.
- Lamm, H., & Stephan, E. (1986). Zur Messung von Einsamkeit. Entwicklung einer deutschen Fassung des Fragebogens von Russel und Peplau. *Psychologie und Praxis*, 30, 132-134.
- Landau, D. (1991). *Methodenbericht zum Wohlfahrtsurvey 1990-Ost*. Berlin: Wissenschaftszentrum Berlin.
- Laux, L., Glanzmann, P., Schaffner, P., & Spielberger, C.D. (1981). *Das State-Trait-Angstinventar*. Weinheim: Beltz.
- Mayhew, P., & Hough, M. (1991). The British Crime Survey: The first ten years. In G. Kaiser, H. Kury, & H.J. Albrecht (Eds.), *Victims and criminal justice* (Vol. 1, pp. 305-331). Freiburg: Max-Planck-Institut für ausländisches und internationales Strafrecht.
- Mayhew, P., Elliot, D., & Dowds, L. (1989). *The 1988 British Crime Survey*. London: HMSO.
- Neumann, R. (1991). *Sensibilität gegenüber erfahrener Ungerechtigkeit*. Unpublished Dissertation. Trier: Fachbereich I-Psychologie.
- Quast, H.H. (1986). Fragebogen zur sozialen Beziehung. In R. Schwarzer (Ed.), *Skalen zur Befindlichkeit und Persönlichkeit* (pp. 173-177). Forschungsbericht Nr. 5 aus dem Arbeitsbereich Pädagogische Psychologie. Berlin: Freie Universität. Institut für Psychologie.
- Russel, D., Peplau, L.A., & Cutrona, C. (1980). The revised UCLA Loneliness Scale: Concurrent and discriminant validity evidence. *Journal of Personal and Social Psychology*, 39, 472-480.
- Schneewind, K.A., Beckmann, M., & Hecht-Jackl, A. (1984). *Das FK-Testsystem. Testunterlagen. Das Familienklima aus der Sichtweise der Eltern und der Kinder*. Forschungsberichte aus dem Institutsbereich Persönlichkeitspsychologie und Psychodiagnostik. Familiendiagnostisches Testsystem FDTS. Bericht 8.2/1985. München: Universität München, Institut für Psychologie.
- Schneewind, K.A., Beckmann, M., & Hecht-Jackl, A. (1985). *Das EPS-Testsystem. Testunterlagen. Forschungsberichte aus dem Institutsbereich Persönlichkeitspsychologie und Psychodiagnostik. Familiendiagnostisches Testsystem*. Bericht 6.2/1985. München: Universität München, Institut für Psychologie.
- Schneider, U. (1990). Gewalt in der Familie. In H.D. Schwind, J. Baumann et al. (Eds.), *Ursachen Prävention und Kontrolle von Gewalt. Analysen und Vorschläge der Unabhängigen Regierungskommission zur Verhinderung und Bekämpfung von Gewalt (Gewaltkommission)*. Vol. III, Sondergutachten (pp. 503-573). Berlin: Duncker & Humblot.
- Schwab, R. (1985). *Zur Messung und klinisch-psychologischen Bedeutung von Einsamkeit*. Vortrag für den 13. Kongress für Angewandte Psychologie. Psychologie und Gesellschaft, Universität Bonn.
- Sessar, K. (in press). Crime rate trends before and after the end of the German Democratic Republic. In W. Bilsky, C. Pfeiffer, & P. Weitzel (Eds.), *Fear of crime and criminal victimization*. Stuttgart: Enke.
- Skogan, W. (1986). Fear of crime and neighborhood change. In A.J. Reiss, Jr., & M. Tonry (Eds.), *Communities and crime* (Vol. 8, pp. 203-229). Chicago: University of Chicago Press.
- Skogan, W. (in press). The various meanings of fear. In W. Bilsky, C. Pfeiffer, & P. Weitzel (Eds.), *Fear of crime and criminal victimization*. Stuttgart: Enke.
- Sommer, G., & Fydrich, T. (1989). *Soziale Unterstützung. Diagnostik, Konzepte, F-SOZU*. Tübingen: Deutsche Gesellschaft für Verhaltenstherapie.
- Stephan, E., & Fähr, M. (1989). Zur Validität der deutschen Fassung der UCLA Einsamkeitsskala. *Diagnostica*, 35, 153-166.
- Straus, M.A. (1990). Measuring intrafamily conflict and violence: The Conflict Tactics (CT) Scales. In M.A. Straus & R.J. Gelles (Eds.), *Physical violence in American families* (pp. 29-47). New Brunswick: Transaction Publishers.
- Straus, M.A., & Gelles, R. (1990). *Physical violence in American families*. New Brunswick: Transaction Publishers.
- Veiel, H.O. (1989). Das Mannheim Interview zur sozialen Unterstützung: Konstruktion, Erprobung, Anwendungsmöglichkeiten. In M. Angermeyer & D. Klusmann (Eds.), *Soziales Netzwerk: Ein neues Konzept für die Psychiatrie*. Berlin: Springer.
- Veiel, H.O.F., & Herrle, J. (1989). Die empirische Unterscheidbarkeit der Konstrukte Einsamkeit und Depressivität. *Zeitschrift für klinische Psychologie*, 28 (2), 173-180.
- Wahl, K. (1990). *Studien über Gewalt in Familien*. München: Deutsches Jugendinstitut.
- Wasmer, M., Koch, A., & Wiedenbeck, M. (1991). *Methodenbericht zur "Allgemeinen Bevölkerungsumfrage der Sozialwissenschaften" - ALLBUS 1990*. ZUMA Arbeitsbericht 91/13. Mannheim: ZUMA.
- Windisch, M., & Kniel, A. (1988). Zur Messung von Einsamkeit und sozialer Abhängigkeit behinderter Menschen. *Zeitschrift für Soziologie*, 17 (5), 382-389.